

Internal Quality Assurance Cell (IQAC)
Government College of Education, Yavatmal
Submission of Annual Quality Assurance
Report (AQAR) 2010-11
(Revised in October 2013)

Report submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

an Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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Part – A

1. Details of the Institution

1.1 Name of the Institution

Government College of Education, Yavatmal (Maharashtra)

1.2 Address Line 1

Godhani Road

Address Line 2

Opp. Nehru Stadium

City/Town

City-Yavatmal

State

Maharashtra

Pin Code

445001

Institution e-mail address

Yavatmal1968@gmail.com

Contact Nos.

9422165150

Name of the Head of the Institution:

Shri Motiram Tukaram Aran

Tel. No. with STD Code:

07232240539/07232252732

Mobile:

9881290011

Name of the IQAC Co-ordinator:

Dr. S.S. Athawale

Mobile:

9881225760

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

R

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
Of your institution's Accreditation Certificate)

EC/35/123 February 28, 2005

1.5 Website address:

www.govt-bed-ytl.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.75	2005	5years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1.8 AQAR for the year :

AQAR 2010-2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- i. AQAR 2010-2011 (01/04/2016)
- ii. AQAR 2011-2012 (01/04/2016)
- iii. AQAR 2012-2013 (01/04/2016)
- iv. AQAR 2013-2014 (01/04/2016)
- v. AQAR 2014-2015 (01/04/2016)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(Eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati
University , Amravati

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Maharashtra State Government

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

NO

UGC-CE

No

UGC-Special Assistance Programme

NO

DST-FIST

No

UGC-Innovative PG programmes

No

any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

Nil

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and

05

Community representatives

2.7 No. of Employers/ Industrialists

No

2.8 No. of other External Experts

No

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

Twice in a year

2.11 No. of meetings with various stakeholders:

No.

Faculty

2

Non-Teaching Staff Students

1

Alumni

1

Others

2

2.12 Has IQAC received any funding from UGC during the year? Yes

☐

No

☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

0

State

0

Institution Level

0

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Internal Quality Assurance Cell has been constituted to review and monitor the progress for the sustenance and enhancement of the quality of teacher education.

1. Academic calendar is prepared .
2. The teaching plan is developed and same is followed by all concerned.
3. Annual Planner is maintained by the Faculty Members.
4. Systematic efforts have been made to organize curricular and co curricular activities.
5. Special Lectures by eminent personalities have been organized to enlighten and strengthen the curricular design.

2.15 Plan of Action by IQAC/Outcome

It is chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic calendar Curricular and co curricular activities	Development of students in i)Teaching and learning ii) Cultural Activities. iii) Sports. iv) social work
Navopkram for in service teachers	State level first and second prizes
Parents meet	Positive feedback
Alumni meet	Positive feedback
Special Lectures by eminent personalities	Commitment to the society & development of broad human outlook.
To purchase books	Purchased books.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ any other body ☐

Provide the details of the action taken

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	No	No	No	No
PG	No	No	No	No
UG	01	No	No	01
PG Diploma	No	No	No	No
Advanced Diploma	No	No	No	No
Diploma	No	No	No	No
Certificate	No	No	No	No
Others	No	No	No	No
Total	01	0	0	01
Interdisciplinary	No	No	No	No
Innovative	No	No	No	No

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	Nil
Annual	1.Regular B.Ed.

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☐ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☒

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

ORDINANCES AND REGULATIONS
RELATING TO THE DEGREE OF THE BACHELOR OF EDUCATION
(B.Ed) (Revised Course)
From the academic year 2010-11
(Sant Gadge Baba Amravati University, Amravati)

Title: Bachelor of Education (B.Ed)

Duration: One academic year as Annual Pattern

Eligibility: Following candidates are eligible for admission: A candidate for the degree of B.Ed. must have passed a Bachelors' degree examination of this University in any discipline (for Example, B.Com, B.Sc, B.A, B.Arch, BMS, BMM, BSW, BE, etc) or a corresponding degree examination of any other UGC recognized University. A Candidate for the admission to degree of Education (B.Ed.) must fulfil the eligibility criteria as per the directives of Government of Maharashtra from time to time.

For the completion of the B.Ed program the candidate must have

a) Attended the full time B.Ed. course spread over a one academic session from the date of admission in a College of Education.

b) Completed the internal practicum of each part II, Part III, & Part IV certified by the Principal of the institution in which the candidate is studying. The practicum consisting of:-

1) Part II:- Annual Lesson Examination

a) Annual lesson examination of the two methodology subjects offered by the candidate in paper to be conducted by University by appointing the panels of examiners.

b) Viva-voce of practical work

2) Part III :- Field based Experience including Practice Teaching.

Practice Teaching:- a) practice teaching will be organized in a week through a cycle of "practice-Feedback –Practice" as per the need of the college and availability of the practice teaching schools ; leading to near mastery of various teaching skills . 10 practice lesson of each method total 20 practice teaching lessons and 5 micro teaching lessons of each method total 10 micro teaching lessons.

b) Observation by peers:- i) During practice teaching, the student will have to observe 10 lessons of each method total 20 lessons. ii) Observation of 10 lessons of micro teaching, 5 lessons of each method.

c) Community Work :- The community work will be based on the following activities

i) Social Work ii) Socio-economy survey iii) Cultural activity iv) Awareness about health education v) Arranging lecturers of eminent persons. Vi) Hygiene awareness vii) Adult education.

d) ICT Supported Learning

Internship:- During internship period, the student will have to complete 10 lessons of two methods (5 lessons of each method) under the supervision of the college. Apart from teaching practice experience in school , the trainee teacher should function as a regular teacher in a school i.e. taking attendance, participating in staff meetings, preparing "written work" e.g. notices, examination papers letters to parents, maintenance of school records etc. preparation of unit plans-2 (one for each subjects), Unit test-2(one for each subjects).

3) Part IV:- This part is based on following activities.

1) Assignments:- a) Weekly written work based on 7 theory papers b) Application based 7 assignments during internship on 7 theory papers. 2) Scholars achievement record or case study record. 3) School study record(Record prepared during internship). 4) Audio- Visual records (report of the audio- visual aids used during practice teaching programme)

5) SUPW/ Work experience- only one activity will be related to school level syllabus prescribed by secondary school board. 6) Co-Curricular activities – a) Literary Activities: Debate, Celebration of days, symposia, essay competitions, quiz contest, elocution etc. b) Cultural activities : Dance, Drama, stage demonstration, songs, group songs, vocal instrumental etc. C) Games and Sport: Sports, field events etc 7) Psychological experiments.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	03	03	0	1 contract basis

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	01	03	0	0	0	01 Librarian		07	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

02 CHB temporary

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	3	5
Presented papers	6	3	4
Resource Persons			-

2.6 Innovative processes adopted by the institution in

2.6 Teaching and Learning:

According to the guidelines of University of SGBAU Amravati Syllabus for B.Ed. (Regular) course is implemented. The innovations in syllabus with its implementation programme are given by the university. Our institution adopted and acted rigorously within the academic session. The curriculum is designed and developed by Board of Studies of the University of SGBAU Amravati.

2.7 * Total No. of actual teaching days during this academic year

156 Days excluding Exam, practice teaching and Internship etc.

2.8 *Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Quest

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 0

2.10 Average percentage of attendance of students 82

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinct ion %	I %	II %	III %	Pass %
B.Ed.(Regular) 2009-2010	100	1 (1%)	85(85%)	2(2%)	-	87 (87%)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes .

Feed back of students, parents, alumnie ,practice teaching schools,Self appraisal report of faculty, Discussion on internal assessment of students,Discussion on annual result of students,encouraging faculty for participation in enrichment programm.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others short term cours	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	3	0	0
Technical Staff	1	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research guidance is provided to the M.A. Education students of YCMOU, Nashik
Research guidance and necessary facilities are provided to the M.Ed. students of other institutions.
Teaching staff members are encouraged to write and publish research papers.
The research based project work is guided by the faculty. The training of scientific inquiry is given to in service teacher trainees.
To imbibe the research attitude and introduction of the steps under action research workshop was organized. The students selected the subject as per their interest and needs.
Internet facility is provided to staff and students free of cost.
The College has the website (www.govt-bed-ytl.org) which disseminates information about Admission, fee structure, Syllabus, Faculty, etc.
Weak students are provided special tutoring and special problem solving sessions.
This institution does promote the secondary teachers in Yavatmal Districts. This is undertaken by the Extension Service Department of this college. Workshops were held for writing Research Report and the research guidance was given to participants for defining problem, writing objectives, hypothesis, reviewing related literature, analyzing data and interpretation, summary.
Library facility was provided to the Ph.D. scholars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	No	No	No	No
Outlay in Rs. Lakhs	No	No	No	No

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	No	No	No	No
Outlay in Rs. Lakhs	No	No	No	No

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

Rotary Club, Govt Medical College Yavatmal, DIET , YCMOU ,Nashik ,SCERT

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: **Not applicable**

University level State level
National level International level

3.22 No. of students participated in NCC events: : **Not applicable**
level State level

University

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

Blood donation

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

- The Extension Service Department is working for secondary school teachers of Yavatmal. The noteworthy achievement of this Department in this year is as follows:
- Educational Programmes under extension service department during the year 2010-2011 is as follows:

Sir No.	Orientation Class/Program	Date	Venue	No. of Participants & beneficiaries
1	Navopkramfor primary teachers		Govt.College Of Education Yavatmal	
2	Navopkram or secondary teachers		Govt.College of Education, Yavatmal	

COMMUNITY SERVICE:

Special hours were used for the community service. The programmes were need based and distributed throughout the year.

1. Tree plantation and conservation in college.
2. Work experience (socially useful productive work)
3. Campus cleaning.
4. Medical check up.
5. Blood donation camp.
6. Pulse polio national scheme
7. Aids awareness rally
8. Street play on social issues
9. Visit to Shardashram
10. Human rights awareness program
11. Organised cultural literary sports in schools
12. Cleaning schools and plantation of trees.

Criterion – IV

4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.5Acres			Area 13.5 Acres & Own college Building is available
Class rooms	04			04
Laboratories	02			02
Seminar Halls	01			01
Hostel	-Existing : for Girls-1 -Construction of new hostel for Boys is in progress .	Work in progress in 14-15. Incurred Rs: 28.00 Lac13.14	State Plan	Total Expenditure on New Hostel con as on 31.03.14 Rs. 121-00 lac
No. of important equipments purchased (\geq 1-0 lakh) during the current year.			State Plan	
Value of the equipment purchased during the year (Rs. in Lakhs)		Vaccum cleaner - 1,green board- 4,Mtech power battery-4, laser printer-2,blue star toner-1 Amplifire, cordless mike, stand ,speaker box	Special grant	

		Collar mike- 2,cupboard, steel bookcase- 7,periodical display rack, Laptop lenova - 2,intel core- 2,biometric device - 1,desktop accer- 4,laser printer ,mike -2, cordless mike-1, collar mike -1 digital camera - 1,speaker box -2, teakwood blackboard		
Others: (Incurred Rs. 00.99 lac on the electrification of college Building in 13- 14)	-----			

4.2 Computerization of administration and library:

Office staff works on computers. All administrative work is done on computers. Internet connection is available in the office, principals cabin, library and in computer lab.

Internet facility is provided to the teaching staff and students.

Library has been computerized.

4.3 Library services:

Types	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12587	474923	5	3000	12592	477923
Reference Books	465	98293	0	0	465	98293
e-Books	0	0	0	0	0	0

Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
Encyclopaedia	292	148163	0	0	292	148163
Total Books	13344	721379	5	3000	13349	724379

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	7	01	1	1	1	1	1	0
Added	4	0	0	2	0	0	1	0
Total	11	01	01	3	01	1	2	0

COMPUTERIZATION OF ADMINISTRATION AND THE PROCESS OF ADMISSIONS AND EXAMINATION RESULTS, ISSUE OF CERTIFICATES:

The works related to admission e.g.

1. Correspondence to Director of Higher Education.
2. Correspondence to Joint Director.
3. Correspondence to officials.
4. Correspondence to University.
5. Correspondence to Extension Services.
6. Pay bills were computerized routinely.

In the academic year (2010 – 2011) the process of admission-list, Hall tickets, annual gathering, seminars, Academic calendar, Time tables and Certificates were computerized. Almost all work was computerized .

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

TECHNOLOGY UPGRADATION:

All professor used LCD projector during workshops, demonstration and in lectures. Use of ICT in teaching learning process and for preparing unit, annual and lesson plan. Use of internet by students, lecturers and office was routine. The research project, study project were done by the students. Laptop facility is provided to two teaching staff . Technological equipments includes-Radio, Tape, Audio system, Recorder, VCD, DVD, OHP, Projector, Computer-set, internet, Educational CD's, Fax, Xerox, Digital Camera, LCD.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="0"/>
ii) Campus Infrastructure and facilities	<input type="text" value="0"/>
iii) Equipments	<input type="text" value="0"/>
iv) Others	<input type="text" value="0"/>
Total :	<input type="text" value="0"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Assistant and Associate Professors in this college toil to expand the horizon of students' experience. In all workshops, practical and academic activities, students are provided help. The students belonging to different categories are admitted as per government rules. Reservation policy of state govt. is followed. Majority of the students belong to middle and lower middle class. Dropout rate is negligible. All the teaching staff assist and guide students to complete the course. There are five groups of students for performing Literary, Cultural and Sports activity. Different Subject groups are formed Viz. Language, Science, Math's, History and Environment. They have their objectives and they plan and organize programmes. Special attention is given to all programs to maintain gender equality. Three toppers of the college are felicitated. There is Alumni Association. They share their experiences. The college also familiarizes them with modern trends and ideology.

5.2 Efforts made by the institution for tracking the progression:

The principal monitors the work efficiency of the teaching and non-teaching staff. Taking into account the administrative matters and curriculum, the principal consult with teaching faculty and annual calendar is framed. The teaching faculty are selected by MPSC. The principal can appoint the lecturers on CHB basis. This being a government institution, the Accountant General audits it. The welfare programmes of this institution being extension services, alumni organization, subject teacher association, etc. Peer discussions, evaluation by students, staff meeting are used for quality check. All the planning pertaining to B.Ed. programme is in consult with the Principal and the Principal guides and instructs as and when needed.

5.3 (a) Total Number of students

<i>UG</i>	<i>PG</i>	<i>Ph. D.</i>	<i>Others</i>
100			.

(b) No. of students outside the state

No

(c) No. of international students

No

Men

No	%

Women

No	%

Last Year 2009-10						This Year 2010-11					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
34	17	9	40	0	100	41	21	5	33	2	100

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Alumni Association arranged special programme for upcoming teachers. Special efforts were taken for enriching the content knowledge of the teacher trainees. Institute provides related material to students in the library .

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

All professors give personal counseling to the students. Especially in their groups. About career guidance college displays the vacancies on the library notice board and guide to students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Equal opportunity to all students in all programmes curricular as well as co curricular.Special guidance on Human Rights Day. Seminar.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	00	00
Financial support from government Under GOI scholarship:		
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level
International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Blood donation camp, pulse polio, social survey

5.13 Major grievances of students (if any) redressed: _____No __0__

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To foster and inculcate global competencies among students through inclusive learning and life education.

Goals and Mission:

- 1.To impart qualitative and valuable service in the field of teacher education.**
- 2.To inculcate discipline in terms of regularity, sincerity and punctuality among students.**
- 3.To provide atmosphere for the around development of students.**
- 4.To develop civic sense among students.**
- 5.To inculcate values among students.**
- 6.To develop aesthetic view among students.**
- 7.To provide responsible teachers to the society.**
- 8.To attain community and social development through infrastructure facilities.**
- 9.To provide facilities in research work to the research scholars in the field of education.**
- 10.To develop school-institution-community networking.**

6.2 Does the Institution has a management Information System

Institution has the management Information System. The system is being run under the state government of Maharashtra. It is provided by government department of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabus of B. Ed. Programme of SGBAU is implemented in this institution. It has the special features. The programme is set that is linked together in an academically meaningful way generally ends with the award of B.Ed. Degree. The concept of course corresponds to the subject.

6.3.2 Teaching and Learning :

- 1. Microteaching Workshop:** Micro teaching workshop was organised. In all five skills were selected. Faculties demonstrated on five micro skills. The micro-teaching cycle was explained and discussed. Each student had to take one lesson for each method. Planning – teaching- feed back – replanning – reteaching cycle was helpful for mastering skill.
- 2. Computer Assisted Instruction:** Innovative modern techniques were arranged for the preparation of students practice lesson. Student prepared the compact disc for presentation in the computer lab.
- 3. Evaluation Workshop:-**To cope up with the new trends in education evaluation workshop was organized. Annual plan, Unit plan, Unit test, Lesson planning with theoretical background of methodology was interwoven together followed by group work.
- 4. Model Lesson and Practice Teaching:** Faculties demonstrated model lessons. Students were allowed to discuss on each demonstration lesson. Z.P. School ,Yavatmal cooperated .
- 5. Instructional Material:** Students prepared instructional material one for each methods and used it during practice teaching and submitted it.
- 6. Observation of Lessons: Observation** of micro-lessons, simulated lessons and also practice lessons by lecturers and also by peers was done. Proper feedback by lecturers and peers was given to every student teacher. Improvement in the teaching is noticed as an effect of feedback.
- 7. Internship:** every student teacher should complete Internship Programme. A good co-operation was rendered by the secondary schools. The programme was for 6 days. The activities conducted in the school were regular teaching periods, value education, daily prayers, records regarding school administration, management, Conducting the unit test according to the Blue-Print, observation of library, laboratory, computer labs and organization of co-curricular activities etc.
- 8. Sports :** Sports week was organised. Students took part in indoor and outdoor games. Refries from physical education college were invited.
- 9. Social work:** Blood donation camp was held with the help of govt medical college yavatmal. students participated in pulse polio national scheme. Medical check up camp was organised with the help of rotary club.
- 10. Subject clubs:** language sub clubs, science club, history club, environmental edn club, maths club, organised various activities.

6.3.3 Examination and Evaluation

In Annual pattern system the University examination is held in summer. The supplementary examination is held in winter. In internal evaluation system the college organized two terminal examinations during the academic year. Weekly assignments, practical based assignments and all practical work is internally evaluate according to SGBAU Amravati University.

6.3.4 Research and Development

Research guidance is provided to the M.A. Education students.

Faculties are encouraged to write and publish research papers.

Library facility is provided to all M.Ed. students, Ph.D. students.M.A.Education students.

This institution does promote the research activity for secondary teachers in Yavatmal District. This is undertaken by the Extension Service Department of this College. For the fortification of Research Report writing, workshops are held and participants are guided by the Method Masters

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library provided basic facilities to the students and staff members such as reference section, daily issues of educational Magazines and Reading Room. All researchers from Yavatmal Dist. willingly approach the college. Laptop facility is provided to two teaching staff. Technological equipments includes-Radio, Tape, Home theatre system, Recorder, VCD, DVD, OHP, Projector, Computer-set, internet, Educational CD's, Fax, Xerox, Digital Camera, LCD all these facilities were well equipped in this college.

6.3.6 Human Resource Management

During annual social gathering was organised. Sports activities were organized. The student-teachers reveal their skills by arranging various sports competitions. They participated in cricket, Volley-Ball, Long Jump, High Jump etc. Badminton, chess, carom for boys and girls. The winners were given certificates. Various literary competitions were held.

6.3.7 Faculty and Staff recruitment

Two lecturers were appointed on CHB basis. It's purely on temporary basis. The M.P.S.C. has a special authority to recommend the candidates to Mantralaya and then the recruitment takes place. The appointing authority and the recommending authority together conduct the procedure of recruitment.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Total 100 students were admitted in B.Ed. (Regular) course. The centralised admission process was conducted by DHE Pune. The CET, ELCT and its passing criteria's are as according to the Centralised admission committee norms.

6.4 Welfare schemes for

Teaching	House loan, vehical loan, computer loan, medical loan GIS GPF
Non teaching	GIS GPF Vehical house ltc medical computer
Students	GOI EBC, PTC, STC

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☐

No

☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External examiners	Yes	Principal
Administrative	Yes	JD DE	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Annual Examination is conducted by university.

Students can ask for Revaluation

Examination procedure and rules are communicated to students through instructions and notice circulation. Question paper pattern, question bank, synoptic answers is communicated to students. Question-answer session is also conducted for staff and students to explain the procedure and rules of examinations. Continuous internal assessment in course helps monitoring of progress of the students. Students can apply for verification of marks for acquisition of photocopy of the answer book.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Alumnae meet is organised. Two of the teaching staff members are alumni. The involvement of alumni has strong bonding with the regular students. Due efforts are executed to keep track of alumni and encourage them to participate. Alumni are involved in the annual planning.

6.12 Activities and support from the Parent – Teacher Association

Parents meet is held. Feedback is obtained. Parents are allowed to meet principal and faculty as and when needed. Parents can attend annual gathering.

6.13 Development programmes for support staff:

DEVELOPMENT PROGRAMME FOR NON-TEACHING STAFF:

Non teaching staff is encouraged to use Computer Unit, Handy cam, Digital camera, Laser printer etc. District Treasury Unit provides separate training programme about salary and other financial transaction. Social Welfare Department arranged training programme for scholarship.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Teaching staff, non teaching staff and students are encouraged to plant trees and to conserve them. Rose garden is developed.

Students are advised that they should prepare eco friendly teaching aids and not to use plastic if not necessary.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Student's council is formed for smooth functioning of teaching learning and co curricular activities. Talent search program is organised for students to present their skills. The students are acquainted with the college atmosphere and history of college and future plans of college as well as expectations from the students. Principal delivers ABHIBHASHAN. and staff introduction is given. Students also introduce themselves.

The theoretical and practical work is divided into two terms. Attempt is made to keep equilibrium. The co-curricular activities are conducted through out year. The houses and students' council help and steer the co-curricular activities. Sports week is organised. Social annual gathering is organised.

Faculties organise various activities related to their subjects.

Social activities are organised.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Students council is established
2. Talent search program is organised.
3. Curriculum is completed in time.
4. Collaboration with secondary schools, govt medical college, physical edn college, rotary club, diet...
5. parent meet, alumni meet is organised.
6. Annual calendar is prepared.
7. Proposal for development fund is submitted to UGC
- 8.

7.3 Give two Best Practices of the institution :

1 To organise navopkram workshop for inservice teachers

2 To create platform for sharing knowledge about recent researches in teacher education

3 To organise sports week

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Lecture series
2. Seminar
3. Project
4. Survey
5. Exhibition

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- A.Student's council was formed.
- B. Various committees were formed.
- C. Students feedback was obtained.
- D.Feedback from practice teaching was obtained.
- E.Feedback from parents and alumni was obtained.
- F. Discussion with staff members.
- G. Suggestions from staff students office members were invited.
- H.Houses were formed to perform various curricular and cocurricular activities.
- I.To fill vacancies correspondence was done .
- J.To complete the construction work correspondence was done. Reminders were send.

Plan for the year 2010 – 2011

1. To organise various competitions .
2. To celebrate special days such as teachers day,National day.
3. To organise exhibitions.
4. To organise social activities such as blood donation medical check up
5. Optimum Utilization of Computer lab and technology for teaching learning and office work
6. To organise parents meet and get feed back.
7. To organise alumnie meet and collect information about their progress.
8. To Celebrate Human rights day.
9. Consolidated statement of marks in Internal Examination in a pre-declared date with proper and speedy internal evaluation system and feedback.
10. Sharing of resources:
 - a) Lectures and experts in various subjects conduct workshop for secondary school teachers.
 - b) Infrastructure facility to govt organisations for exam etc.
 - c) College ground for distict sports office and other institutions.
12. To develop infrastructure B and C department.
13. To visit social institutions.
14. To conduct soial servey.
15. Enriching the Psychology laboratory and A.V. department
16. Participating in competitions organized by various social organizations.
17. Active participation and paper presentation by every lecturer in state,national,international level seminar ,conference.
18. To organise personality development workshop
19. Newspaper clipping collection .
20. Annual report will be published well in time.
21. Exit questionnaire will be revised for all the student teachers. That is Feedback questionnaire.
22. Career Guidance cell will be actively functioning with the help of Alumni.
23. Xerox facility will be provided in the library.
24. Plantation of drought resistant plants in college campus.
25. Strengthening value Education programme through houses.
26. to develop linkages with local level institutions such asDIET,Sec Edn deptt,NGO, B.P.Ed. colleges.

Name:

Signature of the Coordinator IQAC

Name:

Signature of the Chairperson IQAC
