Internal Quality Assurance Cell (IQAC)

Government College of Education, Yavatmal

Submission of Annual Quality Assurance Report (AQAR) 2014-15

(Revised in October 2013)

Report submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

an Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part - A

1. Details of the Institution

1.1 Name of the Institution	Government College of Education, Yavatmal (Maharashtra)				
1.2 Address Line 1	Godhani Road				
Address Line 2	Opp.Nehru Stedium				
City/Town	City-Yavatmal				
State	Maharashtra				
Pin Code	445001				
Institution e-mail address	Yavatmal1968@gmail.com				
Contact Nos.	9422157898				
Name of the Head of the Instituti	ion: Dr. P. M. Mohitkar.				
Tel. No. with STD Code:	07232240539/07232252732				
Mobile:	9422157898				
Name of the IQAC Co-ordinator:	Dr. H. N. Turankar				
	9422165150				

Mob	oile:								
IQA	AC e-mail a	address:							
1.3 NAAC Track ID(For ex. MHCOGN 18879) 1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)									
1.5	1.5 Website address: Web-link of the AQAR: www.govt-bed-ytl.org www.govt-bed-ytl.org/AQAR20 14-15 .pdf								
1.6	Accredita	tion Details							
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	l		
- -	1 2 3	1 st Cycle 2 nd Cycle 3 rd Cycle	B++	80.75	2005	5 years			
4 4 th Cycle 1.7 Date of Establishment of IQAC :						2014			
1.8 AQAR for the year (for example 2010-11)				2010-11)		AQAR-2014-15			

Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)							
 i. AQAR 2010-11 Submitted to NAAC on (01/05/2017) ii. AQAR 2011-12 Submitted to NAAC on (01/05/2017) iii. AQAR 2012-13 Submitted to NAAC on (01/05/2017) iv. AQAR 2013-14 Submitted to NAAC on (01/05/2017) v. AQAR 2014-15 Submitted to NAAC on (01/05/2017) vi. AQAR 2015-16 Submitted to NAAC on (01/05/2017) 							
1.10 Institutional Status							
University State Central Deemed Private							
Affiliated College Yes / No _							
Constituent College Yes No							
Autonomous college of UGC Yes No							
Regulatory Agency approved Institution Yes No							
(eg. AICTE, BCI, MCI, PCI, NCI)							
Type of Institution Co-education Men Women							
Urban J Rural Tribal Financial Status Grant-in-aid J UGC 2(f) J UGC 12B J Grant-in-aid + Self Financing Totally Self-financing							
1.11 Type of Faculty/Programme							
Arts Science Commerce Law PEI (PhysEdu)							
TEI (Edu)							
Others (Specify) NIL							
1.12 Name of the Affiliating University (for the Colleges) Sant Gadge Baba Amravati University , Amravati							

1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University		Mah	arashtra State Governme	nt
University with Potential for Excellence	NO		UGC-CPE	NO
DST Star Scheme	NO		UGC-CE	NO
UGC-Special Assistance Programme	NO		DST-FIST	NO
UGC-Innovative PG programmes	NO		Any other (Specify)	NO
UGC-COP Programmes	NO			
2. IQAC Composition and Activities				
2.1 No. of Teachers	06			
2.2 No. of Administrative/Technical staff	02			
2.3 No. of students	02			
2.4 No. of Management representatives	NO			
2.5 No. of Alumni	02			
2. 6 No. of any other stakeholder and	05			
community representatives				
2.7 No. of Employers/ Industrialists	NO			
2.8 No. of other External Experts	NO			
2.9 Total No. of members	17			

2.10 No. of IQAC meetings held: 4
2.11 No. of meetings with various stakeholders: No. 2 Faculty 4
Non-Teaching Staff Students 2 Alumni 1 Others
2.12 Has IQAC received any funding from UGC during the year? Yes :No
If yes, mention the amount 3,00,000/-
2.13Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. International National State Institution Level 4
(ii) Theme: Evaluation ,Micro Teaching, use of ICT in teaching learning and Demonstration lesson Workshops.
2.14 Significant Activities and contributions made by IQAC
Organising all round development programm and Developmental, Infrastructural Activities in the Campus

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \ast

Plan of Action	Achievements
Academic calendar of curricular and co-curricular activities	Development of students in i)Teaching and learning ii) Cultural Activities.iii) Sports iv) giving feedback
2) Gender equality sensitization programms.	Various programmes were organised to promote gender equality successfully. Institute get District level first prize award for the session 2013-14
3) Parents meet 4) Alumni meet	Positive feedback Positive feedback
5) Motivation to the students to prepare for Competitive Exams.6) Special Lectures by eminent personalities	Students appear for competitive exam Commitment to the society & development of broad human outlook etc

* Attach the Aca	demic Calendar	of the year as An	nexure.				
2.15 Whether the AQAR was placed in statutory body Yes No							
Management Syndicate Any other body Provide the details of the action taken							
Provisional format of AQAR was placed before Local Management Committee for review and suggestions							
Criterion – I 1. Curricular Aspect 1.1 Details about Acade		S					
Level of the Programme	Number of existing Programmes	Number of programmes adduring the year	lded se	Number of elf-financing programmes	Number of value added / Career Oriented programmes		
PhD							
PG							
UG	V						
PG Diploma							
Advanced Diploma							
Diploma							
Certificate							
Others							
Total	1						
Interdisciplinary			<u>'</u>				
Innovative							
1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:							
Pattern Number of programmes							
Semester							
Trimester							
	Annual √						
1.3 Feedback from stake (On all aspects)	1.3 Feedback from stakeholders* Alumni (On all aspects) Parents Employers students						
Mode of feedba	ack : Onl	line Man	ual 🗸	Co-operating	schools (for PEI)		

^{*}Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

AS PER ORDINANCES AND REGULATIONS RELATING TO THE DEGREE OF THE BACHELOR OF EDUCATION

(B.Ed) (Revised Course)
From the academic year 2014-15
(Sant Gadge Baba Amravati University, Amravati)

1.5	5 Any new Department/Centre introduced during the year. If yes, give details.						
	Nil						

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	3	3	1	1

2.2 No. of permanent faculty with Ph.D.

|--|

2.3 No. of Faculty PositionsRecruited (R) and Vacant(V) during the year

Asst.		Associa	ite	Profes	sors	Others	3	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
3	1	3	0	1	0	1	1		
						on	Libr		
						cont	aria		
						ract	n		
						basi			
						s			

2.4 No. of Guest and Visiting faculty and Temporary faculty	 	02 on CHB
		Basis

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	13	
Presented papers	4	13	
Resource Persons	1	2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

As according to the guidelines of University of SGBAU Amravati Syllabi for B.Ed. (Regular) course. The innovations in syllabus with its implementation programme already given by the university .Our institution adopted and acted rigorously within the Academic session. The curriculum is designed and developed by Board of Studies of the University of SGBAU Amravati.

110 Days excluding Exam, practice teaching and Internship etc.

During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation if required

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

2	
J	

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise

distribution of pass percentage:

Title of the	Total no. of students	Division				
Programme	appeared	Distinction %	I %	II %	III	Pass/Fail %
	11				%	
B.Ed.	87	1(12%)	63	1		75%pass %and 25%
			(72.41)	(12%)		fail%/All passed in second
						attempt

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Question Bank Preparation.
- Practice Exam conducted.
- Guidance to Hindi/English medium Students.
- Analysis of Feedback forms of 2013-14 about teacher and institution facility.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others Shot term course	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	2	Nil	
Technical Staff	1	0		

Criterion - III

3. Research, Consultancy and Extension

3.	1	Initiatives	of the	IOA	C in	Sensi	tizing	/Promo	oting	Research	Climate	in the	institution

1)	Staff motivated to	take up M	laior/Minor	Research i	oroiect
----	--------------------	-----------	-------------	------------	---------

- 2) All the teaching staff members pursuing the Research activitity. The research based project work is guided by the faculty. The training of scientific inquiry is given to teacher trainees.
- 3) Internet facility is provided to staff and students free of cost in the library.

3.2 Details regarding major projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects:: NIL

	Completed	Ongoing	Sanctioned	Submitted	
Number					
Outlay in Rs. Lakhs					

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1		1
Non-Peer Review Journals			
e-Journals			
Conference proceedings	4	13	

3.5	Details	on	lmpact	factor	of	pub.	licat	ions:
-----	---------	----	--------	--------	----	------	-------	-------

Range		Average		h-index		Nos. in SCOPUS		
-------	--	---------	--	---------	--	----------------	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects				

(other than compulsory by the University)		
Any other(Specify)		
Total		

3.7 No. of books published	i) With ISBN N	0	Chapter	rs in Edit	ted Books	
3.8 No. of University Depa	ii) Without ISBN					
	UGC-SAP DPE	CAS		DST-FI	ST cheme/funds	
3.9 For colleges	Autonomy INSPIRE	CPE CE			ar Scheme her (specify)	
3.10 Revenue generated the	rough consultancy					
3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number Sponsoring agencies					
3.12 No. of faculty served	as experts, chairpe	rsons or resourc	ce persons	2		
3.13 No. of collaborations	Intern	ational	National		Any other	r
3.14 No. of linkages created during this year						
3.15 Total budget for resea						
	rch for current yea	r in lakhs :				
From Funding agency		er in lakhs : om Managemen	t of Univer	rsity/Coll	lege	

3.16 No. of patents received this	Type of Patent		Number	year			
•	National	Applied		٦ ,			
	National	Granted					
	International	Applied	Nil				
	Granted						
	Commercialised	Applied Granted					
		Granica		_			
3.17 No. of research awards/ recogni Of the institute in the year Total International Nation		faculty and reseasity Dist Coll					
3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 3.19 No. of Ph.D. awarded by faculty	rom the Institutio						
3.20 No. of Research scholars receiv	ing the Fellowships	(Newly enrolled	l + existing ones)	NIL			
JRF SRI	F Projec	ct Fellows	Any other				
3.21 No. of students Participated in N National le	Univ	rersity level	State level				
3.22 No. of students participated in l	NCC events: NII						
5.22 Tvo. of students participated in	Tice oromo. Till						
	Univ	versity level	State level				
		_					
National le	evel Int	ernational lev					

University level

International level

State level

3.23 No. of Awards won in NSS: NIL

National level

3.24 No. 01 Awards wo	n in NCC: NIL			
		University level	l State level	
	National level	International leve		
3.25 No. of Extension a	ctivities organized			
University for	ım Co	ollege forum		
NCC	N	SS	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sir	Orientation	Date	Venue	No. of
No.	Class/Program			Participants&
				beneficiaries
1	Micro Teaching	14 th &15 th	Govt.College Of Education	29
	workshop	Jully2014	Yavatmal	
2	Models of	16 th & 17 th Jully	Govt.College of Education,	21
	Teaching	2014.	Yavatmal	
	Workshop			
	_			
3	Content Come	18 th & 19 th Jully	Govt.College of Education,	33
	Methodology	2014	Yavatmal.	
	Workshop			
	•			
				Total=83

COMMUNITY SERVICE:

Special hours were used for the community service. The programmes were need based and distributed throughout the year.

- 1. Tree plantation and throughout the year taking care of plants.
- 2. Work experience (making of flowers and flower pot.)
- 3. Campus cleaning.
- 4. Medical check up.
- 5. Blood donation camp.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	13.5Acres			Area 13.5 Acres & Own college
				Building is
				available
Class rooms	04			04
Laboratories	02			02
Seminar Halls	01			01
Hostels	-Existing: for Boys- 1, Girls-1 -Const of new hostel for Boys is in progress in14-15.	Work in progress in 14-15. Incurred	State Plan	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	7			
Value of the equipment purchased		3	State plan	
during the year (Rs. in Lakhs)		Total value 0.92 lakh	(yojana antargat yojana)	
Others		Chairs		

4.2 Computerization of administration and library

Office staff works on computers. All administrative work is done on computers .Internet connection is available in the principal's cabin, office, library and in computer lab.

Internet facility is provided to the teaching staff and students.

Library has been computerized

4.3 Library services:14-15

Types	Exis	sting	Newly added		To	tal
	No.	Value	No.	Value	No.	Value
Text Books	18530	1026769.	2		18530	1026769
Reference Books	357	101979	31		357	101979
e-Books	0	0	0	0	0	0
Journals						
e-Journals	0	0	0	0	0	0
Digital Database						
CD & Video						
Others (specify)	1795	317203	8	408	1803	317611
Encyclopaedia	133	85662	8		133	85662
Total Books	20815	1531614	703	408	20823	1532022

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Other s
Existing	19	01	V			V		
Added	0		V					
Total	19							

COMPUTERIZATION OF ADMINISTRATION AND THE PROCESS OF ADMISSIONS AND EXAMINATION RESULTS, ISSUE OF CERTIFICATES:

The works related to admission e.g.

- 1. Correspondence to Director of Higher Education.
- 2. Correspondence to Joint Director.
- 3. Correspondence to officials.
- 4. Correspondence to University.
- 5. Correspondence to Extension Services.
- 6. Pay bills were computerized routinely.

In this academic year (2014 – 2015) the process of admission-list, Hall tickets, annual gathering, seminars, Academic calendar, Time tables and Certificates were computerized. Almost all work is computerized done on computers.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Research guidance and necessary facilities are provided to the M.Ed. students of other institutions.

Teaching staff members are encouraged to write and publish research papers.

The research based project work is guided by the faculty. The training of scientific inquiry is given to in service teacher trainees.

To imbibe the research attitude and introduction of the steps under action research workshop was organized. The students selected the subject as per their interest and needs.

Internet facility is provided to staff and students free of cost.

The College has the website (<u>www.govt-bed-ytl.org</u>) <u>which</u> disseminates information about Admission, fee structure, Syllabus, Faculty, etc.

Weak students are provided special tutoring and special problem solving sessions.

This institution does promote the secondary teachers in Yavatmal Districts. This is undertaken by the Extension Service Department of this college. Workshops were held for writing Research Report and the research guidance was given to participants for defining problem, writing objectives, hypothesis, reviewing related literature, analyzing data and interpretation, summary.

Library facility was provided to the Ph.D. scholars.

4.6 Amount spent on maintenance in lakhs:

i) ICT	3000
ii) Campus Infrastructure and facilities	
iii) Equipments	7000
iv) Others	
Total:	10000

SCriterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Assistant and Associate Professors in this college toil to expand the horizon of students' experience. In any workshop, or practical or academic activities, they are prepared to help. The students belonging to different categories are admitted as per government rules. Reservation policy is followed. Majority of the students belong to middle and lower middle class. Dropout rate is negiligible. All the teaching staff facilitates the students to complete the course. There are five groups for performing Viz. Literary, Cultural and Sports activity. Different Subject groups are formed Viz. language, Science, Math's, History and environment. They have their objectives and planned programmes to be organized. Special attention given on all programs to maintain Gender equality. There is Alumni Association. They share their experiences. The college also familiarizes them with modern trends and ideology.

5.2 Efforts made by the institution for tracking the progression

The principal monitors the work efficiency of the teaching and non-teaching staff. Taking into account the administrative matters and curriculum, the principal consult with teaching faculty and annual calendar is framed. The teaching faculty are selected by MPSC. The principal can appoint the lecturers on CHB basis . This being a government institution, the Accountant General audits it. The welfare programmes of this institution being extension services, alumni organization, subject teacher association, etc. Peer discussions, evaluation by students, staff meeting are used for quality check. All the planning pertaining to B.Ed. programme is in consult with the Principal and the Principal guides and instructs.

5.3(a)Total Number of students	UG	PG	Ph. D.	Others				
` '	87							
(b) No. of students outside the state								
(c) No. of international studentsNIL								
Men No % Wo	men		No %	2				

				Last	Year(20	012-13)						This Y	ear(20	13-14)	
Gene	ral	SC	ST	VJ/N T	OBC	Physically Challenged	Total	Gener	al	SC	ST	VJ/N T	OBC	Physically Challenged	Total
10		17	5	20	48		100	9		12	6	13	47		87

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

All professors give personal counseling to the students. Especially in their groups. About career guidance college displays the vacancies on the library notice board and guide to students.

No. of s	students	benefici	aries				
5.5 No.	of stude	ents qual	ified in these	examinati	ons		
NE	T	2	SET/SL	ЕТ	GATE	CAT	
IAS/IPS	S etc		State PSC		UPSC	OTHER	
5.6 Deta	ails of st	udent co	ounselling and	d career gu	iidance		
	grou	ps. Abou	•	lance colle	ege displays	pecially in the ies on the lib	
	No. of s	students	benefitted				

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Equal opportunity to all students in all programmes. Such as cultural, literary, sport and in student council. Jagar janivancha program- self defense workshop in sports week , elocution competition . College received district level first prize of Rs 100000 and trophy for gender sensetisation competition" Jagar Janivancha"for the year 2013-14

5.9 Studer	nts Activities		
5.9.1	No. of students participated in Sports, Games	s and other events	
	State/ University level 3 National 1 No. of students participated in cultural even		national level
	State/ University level 7 in youth festiv	evel Intern	national level
5.9.2	No. of medals /awards won by students in Sp	oorts, Games and other	events
Sports : S	tate/ University level National lev	el Internat	tional level
Cultural	: State/ University level 1 National	level Inter	rnational level
5.10 Schola	arships and Financial Support		
		Number of students	Amount
	Financial support from institution		
	Financial support from government	53	Rs. 10,93,626
	Financial support from other sources		
	Number of students who received International/ National recognitions	Nil	
	lent organised / initiatives State/ University level National 1	evel Intern	national level

5.11 Student organised / initiative	es				
Fairs : State/ University level		National level		International level	
Exhibition: State/ University level		National level		International level	
5.12 No. of social initiatives unde	ertaken by	the students	2		

5.13 Major grievances of students (if any) redressed: -NIL

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Building a generation of excellent teachers fired with a spirit of service and higher values.

Mission: To bring Quality and Excellence in Teacher Education.

Goal and Objectives:

- 1). To implements the educational policies suggested by Governing bodies.
- 2) To provide competent and devoted teachers to society.
- 3) To implement the revised syllabus framed by the University of Mumbai.
- 4) To well acquaint Pre-service and in-service teachers with new trends in teacher.
- 6.2 Does the Institution has a management Information System

Director of Higher Education has developed management Information System for all Government colleges. College has its own updated website

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabus of B. Ed. Programme of SGBAU is implemented in this institution. It has the special features. The programme is set that is linked together in an academically meaningful way generally ends with the award of B.Ed. Degree. The concept of course corresponds to the subject.

6.3.2 Teaching and Learning

Teaching through LDC projector. Various methods of teaching /techniques such as Demonstration, concept map , co-operative learning , group discussion methods were used.

6.3.3 Examination and Evaluation

In Annual pattern system the University examination held in summer. The supplementary examination held in winter. In internal evaluation system the college organized two terminal examinations during the academic year. Weekly assignments, practical based assignments and all practical work are internally evaluate according to SGBAU Amravati University

6.3.4 Research and Development

This institution does promote the research activity for secondary teachers in Yavatmal District. This is undertaken by the Extension Service Department of this College. For the fortification of Research Report writing, workshops are held and participants are guided by the Method Masters

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library provided basic facilities to the students and staff members such as reference section, daily issues of educational Magazines and Reading Room. All researchers from Yavatmal Dist. willingly approach the internet facility provided in this college. Laptop facility is provided to two teaching staff. Technological equipments includes-Radio, Tape, Home theatre system, Recorder, VCD, DVD, OHP, Projector, Computer-set, internet, Educational CD's, Fax, Xerox, Digital Camera, LCD all these facilities were well equipped in this college.

6.3.6 Human Resource Management

Human resources are managed very well. Talent and ability of every employee is identified and given chance to work. Teaching Staff is assigned duties for various committees of Joint Director ,Higher Education Amravati Region.

6.3.7 Faculty and Staff recruitment

Being Government College Faculty and staff recruitment is done as per Government norms. Librarian appointed on CHB basis

6.3.8 Industry Interaction / Collaboration

NO			

6.3.9 Admission of Students

Centralized CET based Admission process by Director of Higher Education pune. Maharashtra.

6	1	1 1 1	1.1	fare	aal	2000		for
h.	.4	w	er	rare	scr	ıem	ies.	tor

Teaching	Pension, Gratuity, GPF, Group Insurance House
	loan, vehical loan, computer loan, medical
	reimburse and LTC facility.
Non-teaching	PensionGratuity,GPF,Group Insurance House
	loan, vehical loan, computer loan, medical
	reimburse and LTC facility
Students	GOI scholarship

6.5 Tota	al corpus fund genera	ted Nil			
6.6 Whe	ether annual financial	audit has been	done Yes	No V	
6.7 Wh	ether Academic and A	Administrative	Audit (AAA) has	been done?	
	Audit Type	Ext	ternal	I	nternal
		Yes/No	Agency	Yes/No	Authority
	Academic	yes	External Examiner of SGBAU	Yes	Principal
	Administrative	yes	AG Nagpur	Yes	Principal
6.8 Doe	s the University/ Aut	onomous Colle	ege declares resul	ts within 30 day	s?
	For	r UG Programn	nes Yes	J No	
	Fo	r PG Programm	nes Yes	N A No	7

Annual examination is conducted by the university. Students can apply for revaluation. Examination procedure and rules are communicated to students through instructions and notice circulation. Question paper pattern is communicated to students. Question-answer session is also conducted for staff and students to explain the procedure and rules of examinations. Continuous internal assessment in course helps monitoring of progress of the students. Students can apply for verification of marks for acquisition of photocopy of the answer book.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N .A.			

6.11 Activities and support from the Alumni Association

Alumni meet is organised. Two of the teaching staff members are alumni. The involvement of alumni has strong bonding with the regular students. Due efforts are executed to keep track of alumni and encourage them to participate.

6.12 Activities and support from the Parent – Teacher Association

Parents meet is held. Feed back is obtained. Parents are allowed to meet principal and faculty as and when needed. Parents can attend annual social gathering.

6.13 Development programmes for support staff

DEVELOPMENT PROGRAMME FOR NON-TEACHING STAFF:

Non-teaching staffs encouraged to use of Computer Unit, Handy cam, Digital camera, Laser printer etc. District Treasury Unit provides separate training programme about salary and other financial transaction. Social Welfare Department arranges training programme for scholarship.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Teaching staff, non-teaching staff and students are encouraged to plant trees and to conserve them. Rose garden is developed.

Students are advised that they should prepare eco friendly teaching aids and not to use plastic if not needed.

Criterion - VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

On Independence day large programm of "jallosh swatantryacha "were organised, in this programm bone density, health and dental cheque up camp were organised.

Student's council is formed for smooth functioning of teaching learning and co curricular activities. Talent search program is organised for students to present their skills. The students are acquainted with the college atmosphere and history of college and future plans of college as well as expectations from the students. Principal delivers ABHIBHASHAN. and staff introduction is given. Students also introduce themselves.

The theoretical and practical work is divided into two terms. Attempt is made to keep equilibrium. The co-curricular activities are conducted throughout year. The houses and students' council help and steer the co-curricular activities. Sports week is organised. Social annual gathering is organised.

Faculties organise various activities related to their subjects as subject clubs.

Social activities are organised.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1) Student was motivated to take part in various cultural and literary programm.
 - 2) Guided students to use ICT in teaching learning process and they prepared ppt of lesson plan.
 - 3) Students were motivated to take part in competitive exam.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1) "Jallosh swatantryacha " programm was organised.
 - 2) Daily prayers which help in peace of mind, concentration self-confidence development.
 - 3) Student council was formed for decentralization of academic and co-curricular work.
 - 4) Students were participated in blood donation camp organized by college.
 - 5) Students function in different subject groups for developed interest in subject.

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

' '	organised. 2) Environmental education as optional subject 3)student project on different issues.
Whether environmental audit v	vas conducted? Yes No $\sqrt{}$
Any other relevant information	the institution wishes to add. (for example SWOT Analysis)
1) Student's feedback form	is analysed and staff is guided accordingly.
College corresponds to h teaching staff.	nigher throaty for vacancies of teaching and non
3) College corresponds to	higher throaty for compliance of infrastructure.
1) College has large area h	uilt up area, play ground and two big girls and
boys Hostel	unt up area, play ground and two big giris and
1 '	
Plans of institution for next of the second	
Plans of institution for next of the second	year ional conference. 2) To organised workshop for in-service teachers. placement cell. 4) To develop scheme for Guidance and Counselling. rriculum laboratories. 6) To re- arrange library in new library
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