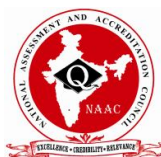


**Internal Quality Assurance Cell (IQAC)**  
**Government College of Education,**  
**Yavatmal**

**Submission of Annual Quality Assurance**  
**Report (AQAR) 2015-16**  
*(Revised in October 2013)*

Report submitted to



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*an Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Government College of Education, Yavatmal (Maharashtra)

1.2 Address Line 1

Godhani Road

Address Line 2

Opp.Nehru Stedium

City/Town

City-Yavatmal

State

Maharashtra

Pin Code

445001

Institution e-mail address

Yavatmal1968@gmail.com

Contact Nos.

9422165150

Name of the Head of the Institution:

Dr. H.N.Turankar

Tel. No. with STD Code:

07232240539/07232252732

Mobile:

9881225760

Name of the IQAC Co-ordinator:

Dr. S.S.Athawale

9881225760

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/35/123 February 28, 2005

1.5 Website address:

www.govt-bed-ytl.org

Web-link of the AQAR:

www.govt-bed-ytl.org/AQAR20 15-16 .pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	80.75	2005	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

2014

1.8 AQAR for the year (for example 2010-11)

AQAR-2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 Submitted to NAAC on (01/05/2017)
- ii. AQAR 2011-12 Submitted to NAAC on (01/05/2017)
- iii. AQAR 2012-13 Submitted to NAAC on (01/05/2017)
- iv. AQAR 2013-14 Submitted to NAAC on (01/05/2017)
- v. AQAR 2014-15 Submitted to NAAC on (01/05/2017)
- vi. AQAR 2015-16 Submitted to NAAC on (01/05/2017)

#### 1.10 Institutional Status

University ☐ State ☒ Central ☐ Jmed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

#### 1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (PhysEdu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

#### 1.12 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati University ,

#### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Maharashtra State Government

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

NO

Any other (*Specify*)

NO

UGC-COP Programmes

NO

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

Nil

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

NO

2.8 No. of other External Experts

NO

2.9 Total No. of members

11

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders:

No.

Faculty

4

2

1

1

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes :No

☒☐

If yes, mention the amount

3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

4

(ii) Themes Evaluation, Micro Teaching, use of ICT in teaching learning and Demonstration lesson Workshops.

2.14 Significant Activities and contributions made by IQAC

Internal Quality Assurance Cell has been constituted to review and monitor the progress for the sustenance and enhancement of the quality of teacher education.

1. Academic calendar is prepared in consultation with colleagues.
2. Annual Planner is maintained by the Faculty Members.

Systematic efforts have been made to organize several activities with respect to new syllabus

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Academic calendar	All round development of students
To develop curriculum laboratories	Developed following laboratories  Science  Psychology  Geography  Arts and craft  Maths  Educational technology
To organise workshop	Organised district level workshop on New National Education Policy
To purchase books for library	Purchased books as per new curriculum
To organise academic & cultural activities	All round development of B.Ed. trainees
Maintenance of college building	Maintenance of college building was done

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes      No

Management

☒

Syndicate

☐

Any other body

☐

Provide the details of the action taken

Provisional format of AQAR was placed before Local Management Committee for review and suggestions

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	√	-----	-----	-----
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	1	-----	-----	-----
Interdisciplinary				
Innovative				

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

#### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	students	<input checked="" type="checkbox"/>
--------	-------------------------------------	---------	-------------------------------------	-----------	--------------------------	----------	-------------------------------------

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

#### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**AS PER ORDINANCE OF NCTE ACT 2014 AND AS PER ORDINANCES AND REGULATIONS  
RELATING TO THE DEGREE OF THE BACHELOR OF EDUCATION  
(B.Ed) (Revised Course)  
From the academic year 2015-16**

#### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II



## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
6	4	2	0	2

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	1	2	0	0	0	0	1 Librarian	7	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

-----

-----

02 on CHB Basis

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

As according to the guidelines of University of SGBAU Amravati Syllabi for B.Ed. (Regular) course. The innovations in syllabus with its implementation programme already given by the university .Our institution adopted and acted rigorously within the Academic session. The curriculum is designed and developed by Board of Studies of the University of SGBAU Amravati.

2.7 Total No. of actual teaching days

180

During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation if required

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4

2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass/Fail %
B.Ed.Sem I	32	8 25%	6 18.75%	0	0	43.75% Pass

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Question Bank is Preparation.
- Practice Exam is conducted.
- Guidance to Hindi and English medium Students.
- Feed back from students ,parents

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	----
HRD programmes	-----
Orientation programmes	-----
Faculty exchange programme	----
Staff training conducted by the university	-----
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	
Others Short term course	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled
----------	---------------------	------------------	---------------------	----------------------------

	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	2	2	Nil	----
Technical Staff	1	0	---	----

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Staff is motivated to take up Research project
- 2) All the teaching staff members pursue the Research activity. The research based project work is guided by the faculty. The training of scientific inquiry is given to teacher trainees.
- 3) Internet facility is provided to staff and students free of cost in the library for research

#### 3.2 Details regarding major projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	----	----	----	-----

#### 3.3 Details regarding minor projects:: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		---	
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings			---

#### 3.5 Details on Impact factor of publications:

Range  --- Average  --- h-index  --- Nos. in SCOPUS  ---

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-----			
Minor Projects	-----			
Interdisciplinary Projects	----			
Industry sponsored	-----			
Projects sponsored by the University/ College	-----			
Students research projects	-----			

(other than compulsory by the University)				
Any other(Specify)	----			
Total	-----			

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number	---	---	--	---	----
	Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

Type of Patent		Number
National	Applied	Nil

3.16 No. of patents received this

	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

year

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

1

--

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

NIL

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events: NIL

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.22 No. of students participated in NCC events: NIL

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.23 No. of Awards won in NSS: NIL

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.24 No. of Awards won in NCC: NIL

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="2"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

1. Visit to govt. children reform center, Yavatmal

2. Blood donation camp

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Blood donation camp, Pulse polio ,Medical check up ,Seminar on men women equality,Health awareness lecture etc

#### COMMUNITY SERVICE:

Special hours were used for the community service. The programmes were need based and distributed throughout the year.

1. Tree plantation and throughout the year taking care of plants.
2. Work experience ( making of flowers and flower pot. )
3. Campus cleaning.
4. Medical check up.
5. Blood donation camp.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.5Acres			Area 13.5 Acres & Own college Building is available

Class rooms	04			04
Laboratories	06			06
Seminar Halls	01			01
Hostels	-Existing : Girls-1 -Const of new hostel for Boys in progress.		State Plan	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		1 xerox machine		71532
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	Library construction work in progress			

#### 4.2 Computerization of administration and library

Office staff works on computers. All administrative work is done on computers .Internet connection is available in the principal's cabin, office, library and in computer lab.

Internet facility is provided to the teaching staff and students.

#### 4.3 Library services:15-16

Types	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18530	1026769.	275	50378	18557	1077147
Reference Books	357	101979	18	10204	375	1121183
e-Books		0	0	0	0	0
Journals			23	8479	23	8479
e-Journals		0	0	0	0	0
Digital Database						
CD & Video						
Others (specify)		317611			1803	317611
Encyclopaedia		85662			133	85662
Total Books		1532022			20823	1532022

#### 4.4 Technology up gradation (overall)



	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	19	01	√	√	√	√		
Added	0	0						
Total	19	01						

**COMPUTERIZATION OF ADMINISTRATION AND THE PROCESS OF ADMISSIONS AND EXAMINATION RESULTS, ISSUE OF CERTIFICATES:**

The works related to admission e.g.

1. Correspondence to Director of Higher Education.
2. Correspondence to Joint Director.
3. Correspondence to officials.
4. Correspondence to University.
5. Correspondence to Extension Services.
6. Pay bills were computerized routinely.

In this academic year (2015 – 2016) the process of admission-list, Hall tickets, annual gathering, seminars, Academic calendar, Time tables and Certificates were computerized. Almost all work was computerized done on computers.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teaching staff members are encouraged to write and publish research papers.

The research based project work is guided by the faculty.

Internet facility is provided to staff and students free of cost.

The College has the website ([www.govt-bed-ytl.org](http://www.govt-bed-ytl.org)) which disseminates information about Admission, fee structure, Syllabus, Faculty, etc.

Library facility was provided to the Ph.D. scholars.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
<b>Total :</b>	<input type="text"/>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Assistant and Associate Professors in this college toil to expand the horizon of students' experience. In workshop, practical, academic activities, they are guided at every step. The students belonging to different categories are admitted as per government rules. Reservation policy is followed. Majority of the students belong to middle and lower middle class special attention is given to their needs. All the teaching staff facilitates the students to complete the course. Special attention given on all programs to maintain Gender equality. There is Alumni Association. They share their experience and provide guidance about job opportunities. The college also familiarizes them with modern trends and ideology. Library facility is provided to students for competitive exam.

#### 5.2 Efforts made by the institution for tracking the progression

The principal monitors the work efficiency of the teaching and non-teaching staff. Taking into account the administrative matters and curriculum, the principal consult with teaching faculty and annual calendar is framed. The teaching faculty are selected by MPSC. The principal can appoint the lecturers on CHB basis. This being a government institution, the Accountant General audits it. The welfare programmes of this institution being extension services, alumni organization, subject teacher association, etc. Peer discussions, evaluation by students, staff meeting are used for quality check. All the planning pertaining to B.Ed. programme is in consult with the Principal and the Principal guides and instructs.

5.3(a) Total Number of students

UG	PG	Ph. D.	Others
32			

(b) No. of students outside the state

2

(c) No. of international students -----NIL

Men	No	%	Women	No	%

Last Year(2012-13)							This Year(2013-14)						
General	SC	ST	VJ/N T	OBC	Physically Challenged	Total	General	SC	ST	VJ/N T	OBC	Physically Challenged	Total
10	17	5	20	48		100	9	12	6	13	47		87

Demand ratio

Dropout % = ---

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

All professors give personal counseling to the students. Especially in their groups. About career guidance college displays the vacancies on the library notice board and guide to students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET		NET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		OTHER	

5.6 Details of student counselling and career guidance

All professors give personal counseling to the students. Especially in their groups. About career guidance college displays the vacancies on the library notice board and guide to students.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of	Number of Students	Number of	Number of Students Placed

Organizations Visited	Participated	Students Placed	

#### 5.8 Details of gender sensitization programmes

Equal opportunity to all students in all programmes. Self defense workshop in sports week was organized.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount

Financial support from institution		
Financial support from government	22	Rs. 281886/-
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

Visit to govt childrens reform center Yavatmal, Blood donation camp

5.13 Major grievances of students (if any) redressed: -NIL

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision: Sa Vidya ya Vimuktaye**

(That is action, which does not promote attachment; that is knowledge which liberates.)

**Mission:** To bring Quality and Excellence in Teacher Education.

**Goal and Objectives:**

6.2 Does the Institution has a management Information System

Director of Higher Education has developed management Information System for all Government colleges. College has its own updated website

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All teaching staff members took active participation in curriculum construction of two year B.Ed. course.

6.3.2 Teaching and Learning

Teaching through LDC projector. Various methods of teaching /techniques such as Demonstration, concept map , co-operative learning , group discussion methods were used.

6.3.3 Examination and Evaluation

In semester pattern system the University examination is held at the end of each semester. The supplementary examination is held in winter and summer. In internal evaluation system the college organized assignments and tests.

6.3.4 Research and Development

Faculty members are encouraged to write and present research papers.

Library facility and internet facility is provided for research work to all faculty members.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library provided basic facilities to the students and staff members such as reference section, daily issues of educational Magazines and Reading Room. All researchers from Yavatmal willingly approach college library . Laptop facility is provided to three teaching staff members. Technological equipments includes Tape, Home theatre system, DVD, OHP, Projector, Computer-set, internet, Educational CD's, Fax, Xerox, Digital Camera, LCD all these facilities are well equipped in this college.

#### 6.3.6 Human Resource Management

Human resources are managed very well. Talent and ability of every employee is identified and given chance to work. Teaching Staff is assigned duties for various committees of Joint Director ,Higher Education Amravati Region.

#### 6.3.7 Faculty and Staff recruitment

Being Government College Faculty and staff recruitment is done as per Government norms. Librarian is appointed on CHB basis

#### 6.3.8 Industry Interaction / Collaboration

Govt. Childrens remand center ,Yavatmal

#### 6.3.9 Admission of Students

Centralized CET based Admission process by Director of Higher Education Pune. Maharashtra.

#### 6.4 Welfare schemes for

Teaching	Pension,Gratuity,GPF,Group Insurance House loan,vehical loan, computer loan, medical reimburse and LTC facility.
Non-teaching	Pension ,Gratuity,GPF,Group Insurance House loan,vehical loan, computer loan, medical reimburse and LTC facility
Students	GOI scholarship

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☐

No

☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	External Examiner of SGBAU	Yes	Principal
Administrative	yes	AG Nagpur	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 V  
colleg

Semester examination is conducted by the university. Students can apply for revaluation. Examination procedure and rules are communicated to students through instructions and notice circulation. Question paper pattern is communicated to students. Question-answer session is also conducted for staff and students to explain the procedure and rules of examinations. Continuous internal assessment in course helps monitoring of progress of the students. Students can apply for verification of marks for acquisition of photocopy of the answer book.

N .A.

6.11 Activities and support from the Alumni Association

Alumni meet is organised. Two of the teaching staff members are alumni. The involvement of alumni has strong bonding with the regular students. Due efforts are executed to keep track of alumni and encourage them to participate.



#### 6.12 Activities and support from the Parent – Teacher Association

Parents meet is held. Feed back is obtained. Parents are allowed to meet principal and faculty as and when needed. Parents attend annual social gathering.

#### 6.13 Development programmes for support staff

##### **DEVELOPMENT PROGRAMME FOR NON-TEACHING STAFF:**

Non-teaching staffs encouraged to use of Computer Unit, Handy cam, Digital camera, Laser printer etc. District Treasury Unit provides separate training programme about salary and other financial transaction. Social Welfare Department arranges training programme for scholarship.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Teaching staff, non-teaching staff and students are encouraged to plant trees and to conserve them.

Students are advised that they should prepare eco friendly teaching aids and not to use plastic if not needed.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Introduction of students, Introduction of syllabus, Principals inaugural address, Celebration of special days, Formation of students council, Reading and reflection on text, Internship, Art and drama, Work experience SUPW

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Various activities were organised for all round development of students such as literary, cultural and sports activities. Students were motivated to prepare PPT, various workshops were organised as per new syllabus.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1) Morning assembly 2) Self Government through an apolitical Student Council

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Tree plantation

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Students feedback form is analysed and staff is guided accordingly. Staff prepares API and submit to Internal Quality Assurance Cell.

### **8.Plans of institution for next year**

1) To develop scheme for awareness of Environment .2)To develop Guidance and Counselling cell 3)To develop placement cell 4) To organise National Conferences.

*Dr.S.S. Athawale*

*Signature of the Coordinator, IQAC*

*Dr.H. N. Turankar\_*

*Signature of the Chairperson, IQAC*

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