Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION, YAVATMAL
Name of the head of the Institution	Dr. Seema Suresh Lingayat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07232252732
Mobile no.	9423625508
Registered Email	yavatmal1968@gmail.com
Alternate Email	gcenaacytl@gmail.com
Address	Godhani Road, Opp Nehru Stadium Umarsara
City/Town	Yavatmal
State/UT	Maharashtra
Pincode	445001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sushama Mukund Ganoje
Phone no/Alternate Phone no.	07232252732
Mobile no.	9096872443
Registered Email	yavatmal1968@gmail.com
Alternate Email	gcenaacytl@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://govt-bed-ytl.org/wp-content/uploads/2022/01/AQAR-2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://govt-bed-ytl.org/wp-content/uploads/2022/03/Academic-Calendar-2016-2017.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.75	2005	28-Feb-2005	28-Feb-2010

6. Date of Establishment of IQAC	15-Jul-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Environment Project orientation workshop	20-Jan-2017 6	30
Art And Drama Festival	15-Feb-2017 13	16
Annual Gathering	09-Mar-2017 1	30
Parent Meet	22-Apr-2017 1	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formation of various committees Arranging meeting of IQAC to review Functioning of the institution Preparing AQAR for submission to the NAAC office To maintain the record related to the appraisal of faculties and provide its feedback to them for further development.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare Academic calendar of curricular and cocurricular activities. To beautify maintain the college building campus . T o arrange Gender sensitization program To organise Parents meet. To organise Alumni meet. To help to hold various talks lectures in the college. To Motivate students to prepare for Competitive Exams. To encourage faculties to participate in seminar/conference workshop. To encourage faculties to write research papers.	Academic calendar was prepared all activities are organised successfully in the stipulated period to achieve all round development of students. Activities like tree plantation, cleanliness program, Environment project were conducted throughout the year college Campus became clean Green. Male female students worked together in every activity of the college which inculcate value of gender equity among them. Positive feedback was obtained. Positive feedback was obtained. Development of broad human outlook among students. Students appear for competitive examinations few were selected for Jobs. Faculties participated in seminar/conference/workshop. Faculties wrote research papers Published them.
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	07-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	01-Jan-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to the Sant Gadge Baba Amravati university,

Amravati & follows the Academic calendar & the Syllabus framed by its Board of studies. The principal call a meeting of staff council in the beginning of every year & as and when needed throughout the year. In this meeting, semester wise theory & practical (courses) are allotted to the faculties, various committees are formed, Subject clubs are established, co-curricular & extra-curricular activities are decided & designed as per syllabus & considering local needs & availabilities. Institutional academic calendar is prepared & communicated to the concerned persons through minutes of meeting & notices via hard / soft copies. Issues if any are discussed in the meeting & solved immediately. Main features are as follows. 1. Academic Calendar – It comprises of planning of theory classes, practical sessions, workshops, co- curricular activities , day celebration as per government & university notification, schedule of examinations &internal assessment. 2. Time table – Institutional time table committee prepares semester wise time table which includes theory & practical courses periods, assembly, tutorials, library & sports periods as per teaching & internal hours prescribed in syllabus of the University. 3. Organization of activity wise meeting – Teaching faculties organizes meeting of other faculties, experts & students for detail planning of activity; Practical course allotted to them & prepares time table for it & circulate among other faculties & students after approval of the principal. 4. Teaching Planning -Faculties Use online & off-line resources, teaching aids, field visits, hard copies to enhance student knowledge. 5. Library – Library provides text books, reference books journals, and question papers to the students & faculties for the effective implementation of curriculum. 6. Assessment & Evaluation – Progress of the student is evaluated by the faculties through their daily attendance practical performance, assignments, seminars, and unit tests. At the end of every semester, all faculties submit internal marks to the college committee for further action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed. 3rd Semester Internship Z.P. School Yavatmal, Narayanrao Makde High School, Yavatmal (23/08/2016 To 27/08/2016)	29
BEd	B.Ed. 3rd Semester Internship Narayanrao Makde High School, Yavatmal, (6/9/2016 To 9/9/2016)	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institute collects the feedback on curriculum from various stakeholders such as student, teachers, employer, alumni practice teaching school. B. Ed. curriculum is of two years duration. So Institute collects feedback physically from outgoing batch students before the completion of fourth semester. Institute organizes annual alumni meet parent meet every year. In these meets, feedback from alumni is obtained. Feedback about school engagement internship is taken from headmaster of practice teaching school on performance of student teacher regarding quality of practice lessons, innovation in practice lessons and quality of various activities organized in the Internship programs. All these feedbacks are analyzed placed in I. Q. A. C meeting. Sample Feedback forms its analysis is uploaded on the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	Nill	19
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	19	Nill	5	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	5	4	Nill	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a formal mentor-mentee system. IQAC allots the names of admitted students in this academic session of first year B.Ed. The intake of students is 50. IQAC arrange the students alphabetically and formed groups as per full time teachers are available in this academic session four full time teachers are available then IQAC allotted 12-13 students to each teaching faculty. The mentor performed the following responsibilities. 1) Mentors keep watch on the attendance of students and communicate with absent students and their parents. 2) Mentors try to understand the academic problems of students in each semester and try to solve them. 3) Mentors try to understand the school engagement and internship problems of students in each semester and try to solve them.4) Mentors try to understand the practical workshop problems of students in each semester and try to solve them. 5) Mentors try to maintain good discussion with the mentee through frequent meetings. 6) Mentors try to understand the learning problems of mentee and communicate it to IQAC. 7) Mentors provide the information of each semester theory paper sessional work and college unit test examination to mentee. 8) Mentors guide the mentee about university examination. 9) Mentors try to understand other problems of students and provide counseling.10) Mentors try to understand the administrative problems of mentee and help them. 11) Mentors inform about various co-curricular and extra-curricular activities and motivate them to participate actively.12) Mentors try to understand the administrative problems of mentee and help them. 13) Mentors inform about various co-curricular and extra-curricular activities and motivate them to participate actively. 14) Mentors provide the counseling for teacher's personality development, further education and employability.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
19	5	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	5	3	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
Nill	Nil	Nill	Nil

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	Semester IV 2017	29/04/2017	31/07/2017

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The most important reform that has been done in the area of continuous internal evaluation system. The college has an internal assessment committee to carry out the effective implementation of internal assessment. The committee plans and implements assessment process to evaluate the student's performance as per SGBAmravati University syllabus. In each semester circulate notice about theory paper sessional work like unit test, assignments and seminars among students and teaching staff As given in academic calendar. Time table of two unit tests are circulated, after assessment of test paper, assignment and seminars the performance of students in internal test is conveyed to students, Each semester contain practical work some practical work based on performance of students for that groups were formed and allotted teacher educator asses the each students, feedback on their performance is given and trying to acquire perfect teaching skill by students. Some practical's performed in whole class. Every practical have their separate practical book students write report of each practical, after submission of practical book, teacher educator evaluated and give internal marks as given in syllabus. The major part of B.Ed course is internship. Internship program organized systematically in our College as per the guideline of SGBAU Amravati University In semester-1Incharge Professor of Internship formed Internship planning Committee, guided them about School Engagement and Internship program .planning committee member visited to decided school and request to head master to give his school for Internship and related activities. After giving permission planning committee member collect the time table as per their schedule and discuss with the given class teachers about subject content. Planning Committee member prepared timetable under the guidance of In charge Professor. In charge Professor appoint mentor teacher educator for particular school. Mentor professors went to schools during internship and observe lessons of student teacher and give feedback to students and guided about all activities in internship. For all activities teacher educators continually evaluate.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of first session of academic year principal organized staff council meeting and after discussion on SGB Amravati University B.Ed syllabus, Principal distribute the all four semesters theory papers, all practical works, co-curricular and extracurricular activities, and different charges like Academic calendar, Regular Timetable, Day celebration, Regular attendance, Examination and Internal assessment, Internship, Sports and Printing Practical books etc. after this meeting in charge professor of academic calendar prepared

the academic calendar with the help of yearly Calendar of academic session, academic calendar of SGB Amravati University and Maharashtra government regulations of higher and technical education. In this academic calendar includes admission process, semester wise regular time table, different practical workshops, group works, semester wise and theory paper wise unit test , seminars, internship program schedule , national day celebration program and birth anniversary of eminent persons as per Maharashtra Govt. resolution. Annual Gathering, University Final lesson examination and University Examination and preparation of University examination etc. after completing this academic calendar it put on IQAC cell and staff council. If there is any suggestions then it maintain and corrected academic calendar circulated to all teaching staff and all academic work were adhered with this academic calendar but sometimes it may flexible with the permission of principal. It is very useful for organizing the academic activities and co-curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://govt-bed-ytl.org/wp-content/uploads/2022/01/Programme-Learning-Outcomes-B.Ed .-PLOs-Course-Learning-Outcome-CLOs-of-B.Ed .-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	29	29	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://govt-bed-ytl.org/wp-content/uploads/2022/03/Govt-BED-YTL-Academic-Session-2016-2017-Analysis-of-Student-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	Nill	Nill

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

00	0	Nill	Nill	Nill
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nill	Nill	Nill	Nill	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	Nill	Nill	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	Nill	Nill	Nill	Nill	Nill
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Nill	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	Nill	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	Nill	Nill	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	Nill	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	Nill	Nill	Nill
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with School Narayanrao Makade High School, Yavatmal	Internship	Narayanrao Makade High School, Yavatmal	06/09/2016	09/09/2016	29
Linkage with School Z.P. high	Internship	Z.P. high School Yavatmal	23/08/2016	27/08/2016	29

School Yavatmal					

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Z.P. high School Yavatmal	23/08/2016	Internship	29
Narayanrao Makade High School, Yavatmal	06/09/2016	Internship	29

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Classrooms with LCD facilities	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	147	1050	Nill	Nill	147	1050
Reference Books	17905	723343	Nill	Nill	17905	723343
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	23	8550	14	9780	37	18330

Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	50	500	Nill	Nill	50	500
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	383	133164	Nill	Nill	383	133164

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	1	1	1	1	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	1	1	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9	9	2	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library :- All students are required to obtain library membership by submitting duly completed college form library membership form along with one

recent passport-sized photograph. Rules for Use of Library All students are expected to keep their bags and other belongings at the Library entrance check point. Only notebooks, books, and valuables like wallets, laptops will be allowed into the Library. Students should note that the Library is not responsible for loss of any personal belongings. All students should carry their Institute Identity Card for availing library facilities and services. Only two books from the will be issued at a time strictly for 7 days and must be returned on the due date between 9.00 a.m. and 10.00 a.m. Library resources are valuable and are meant for generations of students admitted to college, every year, faculty members, students and academicians from other Institutes and, thus, need to be preserved. Tearing of pages, marking, damaging, disfiguring books, journals and other resources in the library should not be done. Such instances will be viewed seriously and could result in library privileges being withdrawn in addition to penalties imposed. Computer Lab:- so many students are with their personal Laptops. Our teachers encourage them to utilised their Laptops and college computer Laboratory for teaching learning activities. They use their laptops for practice teaching, and in the internships. Some students used computer for creating teaching aids and they used their smart phone to create a short films as a teaching aids. Science Laboratory, All science students are eligible to use the science lab. If they want to use this science apparatus for teaching practice, they should give it in writing and they will get the material later and then they should return it. Psychology Laboratory: - There are some psychological experiments in the university curriculum. Students use the psychology laboratory for experiments with the help of teachers. Also group experiments are conducted in the college. For that, permission of teacher is required. Gymkhana, Play Grounds. Our college ground is open at 6 am to 8 am and 5 pm to 7 pm for college students and for society also. College students use college gymkhana and they play cricket, volleyball, shot put, discus throw, chess. College students pay indoor game i.e. badminton, chase, carrom etc. Our college grounds are also open to the community. Volleyball, Baseball, Cricket, Foot Ball, shot put, discus throw, Running ground is used by other members of the society.

https://govt-bed-ytl.org/maintaining-and-utilizing-physical-academic-and-support/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Government of India Post-Matric Scholarship SC,ST,OBC,VJNT,SBC. Post-Matric Tuition Fee and Examination Fee SC,ST,OBC,VJNT,SBC.	37	585403
b)International	00	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Workshop	08/08/2016	29	Dr. S. S. Sakhare Volunteer Yoga Teacher
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Career counselling	Nill	29	1	8
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Ed.	Art	Y.C.M.O.U, Nashik	M.A. Political Science
2017	1	B.ED.	Art	S.G.B.A.U, Amravati	M.A. Political Science
2017	1	B.Ed.	Science	Y.C.M.O.U, Nashik	M.Sc. (Mathematics)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Art and Drama Festival	Institutional	16
Sports and Athletics Competition	Institutional	30
Annual Gathering	Institutional	30
Yoga Workshop	Institutional	29
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Government B. Ed College has a representative body of the students in which students are elected every year at the start of the academic year. Student council is formed as per the rules and regulations of Government and SGBAU. Student representative are selected by merit of CET score. It helps to maintain parallel system between students and administrative. We are firm believer that overall growth of students is possible only when we give students platform to express themselves in their areas of interest other than academic front. Students union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The student representatives coordinate various activities and responsibilities entrusted by the college to them. They act as a link between student and the faculty members and the college. The representatives provide feedback about various activities undertaken by the faculties and the college as well as how the decisions of college authorities are received by the student. Meeting of the representative body and college administration takes place regularly to work out different activities of the college. The major activities pursued by the students Union in 2016-2017 are - Cultural Activities (Annual Gathering).Celebration of Teacher’s day to marks birth anniversary of Dr. Radhakrishnan, Celebration of Gandhi Jyanti on 2nd oct. 2016,Organization of a cultural Programme with the cultural committee of the college on organizing intra college sports. Celebration of all particular day celebration, organizing sports day with the collaboration with the cultural committee of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

232

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 07/04/2017 more than 22 alumni participated in the meet, motivational session and cultural program organized for alumni. Alumni also shared their experiences and gave feedback to the institute for quality improvement.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The teacher education institution can be effectively managed only with the active involvement and co-operation of the teachers and non teaching staff and students also. The co-operation of the teachers is won by entrusting responsibilities with them. Therefore, the teachers are given necessary leadership roles. We follow the 'principle of decentralization' for the effective administration of the college. This principle implies proper delegation of authority to the grass root level. It also suggests that what can be done at the lower level be allowed to be done by the functionaries at that level with Little intervention from the higher level. By applying this principle, the college effectively grooms proper leadership at various levels. Thus a participative culture is evolved in the institution. At each level and sphere of activity, the teachers and students co-operate with each other for the successful implementation of the perspective plan. All decision on matters of common interest is taken only after intense discussions. It is believed that the process of decision making is more important than the decision itself. Follows a participative style of leadership and involves teaching and non-teaching members in decision making processes. Administrative functioning is decentralized by setting up committees for the proper implementation of the academic programs, and execution of academic work as per SGBAU B.Ed Syllabus the in charge teacher educator holds regular meetings with the committees which streamline the decision making process, making it open and participatory. The Principal ensures that teachers get the opportunity to avail of the experience of being the organizing programs. The Faculty is thus trained to assume leadership roles. All members are given duties as part of the organizing committee. Nonteaching staff also distributed with different official charges they work co-opratively and head of the institute takes follow-up of their work regularly. Student council was formed regular meetings holds regularly in charge teacher educator takes follow-up of their work.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	**The institution has a very effective mechanism for assessing adequate human power requirements. For faculty**

	requirement, college sends vacant position to higher authority. After giving permission college recruits the staff as per the norms of UGC and state government on CHB basis. For permanent posting of teaching staff is recruiting by MPSC. Vacant position of non teaching staff is informed to Regional Joint Director of higher education. He recruits the non teaching staff in this college. Faculties are motivated to attend the refresher, orientation, short term courses, faculty development programmes etc. to update the knowledge base and pedagogical skills of teachers. Effective system of self-appraisal, i.e. API, is in existence in the college.
Library, ICT and Physical Infrastructure / Instrumentation	Regular porches of books, Journals, were done by the institute. Daily 9 news paper in Marathi, English and Hindi medium were porches in this academic year up to pandemic situation. Competitive books are also available in our library. ICT equipments are available in our institute teaching and non teaching staff used this for their work. Large play ground and holly boll, teni quite, kho-kho, cricket grounds are available in our institute. Besides that indoor game like carom and chess, lagori equipments are also available in our institute. Students were played and used this equipment in physical education period.
Research and Development	All research material like reference books, review of literatures, journals are available in our college library. Students were used our library. In semester III P- 307 Action research project practical work done by student teacher during Internship program. Students were taken action and prepared research synopsis and research proposal. It is a compulsory activity for each and every student and has 50 internal marks. Teaching staff published their research paper in Journals, Conferences, Seminars and news Papers.
Examination and Evaluation	All semesters Final Examination conducted by SGBA Amravati University. Internal theory paper Sessional work and practical work done as per planning. Each theory paper has two unit test ,assignment and seminars and for practicum workshops, activities

	were organized . After evaluation of tests, seminars, assignment and practical work internal marks allowed to each students and send to internal assessment committee.
Teaching and Learning	As per our SGBAU Amravati University Syllabus, there are four semester in two year duration. Each semester contains paper and practical which are belonging to PE (Professional Enhancement), EPC (Enhancement of Professional Competency) ,CP(Competency of Profession) and P(Practicum) . In teaching learning process our college teacher adapted multiple modes. For theory paper Interactive lecture method were used, before teaching every teacher prepared different reference books and searching on net for latest update , Brain storming assignment were given. For each practical work, demonstration work shops were organized in each workshop experiential and participative learning was done.
Curriculum Development	The teacher education institution follows the syllabus of SGBAU Amravati University. Our institute strictly follows the syllabus. Feedback of faculties and employer of the institute taken and analyzed and send to the board of studies of the university.
Admission of Students	Centralized admission process was followed by this institute. CET Cell Mumbai organized CET Exam and after that three rounds and last round is Institutional round was organized for admission process. For this process institute formed admission committee. Committee members check the original document as per CET Cells norms and regulations and committee member has right to accept or reject the admission. After completing the admission process Admission Sanction Authority Pune Maharashtra sanctions the admission of our college.
Industry Interaction / Collaboration	For B.Ed program Internship and School Engagement are the major part of this course. In semester II,III and IV internship and in semester I and II School Engagement were organized. Both Internship and School Engagement were organized in 3 to 4 different secondary schools in Yavatmal District.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institutional IQAC ensures the policy of e- correspondence in the context of its strategy plans, institution planning convey to all by mail or whatsapp groups. All in charge professor convey their planning or schedule by e- correspondence.
Administration	For effective administration college distributed workload to teaching and non teaching staffs and formed various committees in which involved teachers, non teaching staff and student also. This is placed in college websites and convey to all by e- correspondence. Establishment, Accounts and University department work on computer and all correspondence done by mailing to respective authorities. Accounts section is also done their work on sevarth pranali portal.
Finance and Accounts	Our Institute is a government finance institute salaries, office expenditure and students other fees are directly controlled by the government of Maharashtra. Institutional financial audit controlled by Finance Officer Higher Education Amravati region Amravati and AG Nagpur Maharashtra II . Audits are periodically conducted to ensure complete transparency. Payments are made through online Sevarth pranali and scholarship and other benefits are made through mahadbt portel. Scholarships audit also controlled by social welfare department.
Student Admission and Support	Centralized admission process was followed by this institute. CET Cell Mumbai organized CET Exam and after that three rounds and last round is Institutional round was organized for admission process. For this process institute formed admission committee. Committee members check the original document as per CET Cells norms and regulations and committee member has right to accept or reject the admission. After completing the admission process ARA sanctions the admission of our college. For student support university exam form, enrolment process is online and other information conveys online or on universities websites.
Examination	In our institute two unit test for each theory paper conducted, Seminars

	were organized and internal mark lists were prepared on computer.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Training Programme for Class-I Officers of Higher Technical Education Department	1	16/01/2017	20/01/2017	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Government provident fund (GPF) 2. DCPS/ NPS 3. Group Insurance scheme(GIS) 4. Accidental	1. Government provident fund (GPF) 2. DCPS/ NPS 3. Group Insurance scheme(GIS) 4. Accidental	1. GOI (Post metric scholarship) 2. Free ship (Tuition fees and Exam fee) 3. Rajashri

Insurance scheme 5. GPF Loan facility 6. House loan facility 7. Vehicle loan facility 8. Computer loan facility 9. Medical reimbursement provision 10. Residential Quarter.	Insurance scheme 5. GPF Loan facility 6. House loan facility 7. Vehicle loan facility 8. Computer loan facility 9. Medical reimbursement provision 10. Residential Quarter.	Chatrapati Shahu Maharaj Shikshan shulka shishyavruti scheme for Open Category students (DHE MS) 4. National portal Scheme for Minority Students 5. Pandit Dindayal Upadhyeya Swayam Yojana for ST Category Students 6. Bharatratna Dr.Babasaheb Ambedkar Swadhar Yojana for SC Category Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being the government Institute, institute conducts internal / external financial audit regularly as per the guidance of higher education department Finance Officer Higher Education Amravati region Amravati and AG Nagpur Maharashtra II. In Institutions Government cashbook all salary, office expenditure, travel allowance and other expenditures maintained regularly. In scholarship account all students' tuition and other fees entry maintained regularly also scholarship holders' amount maintained regularly and settling of audit objection done in this financial year but no major audit objection in AG audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organize meeting in a year , take suggestions from the parent throughout the year , they can meet with principal, teachers , non teaching staff and other students of the class. Colleges take the academic feedback and suggestions from parents and solve the problems if they have.

6.5.3 – Development programmes for support staff (at least three)

The staff members are motivated and encourage upgrad their qualifications. They are encouraged for giving departmental examinations. Teaching staff encourage for upgrading their API score and prepared CAS proposal for their promotion.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Upgraded practical books as per new two years B.Ed syllabus. 2. Organized Art and Drama practicum. 3. Increased use of ICT in teaching learning process 4. Installation of CCTV Cameras

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	**Parent Meet**	**22/04/2017**	**22/04/2017**	**22/04/2017**	**20**
2017	**Annual Gathering**	**09/03/2017**	**09/03/2017**	**09/03/2017**	**30**
2017	**Art and Drama Festival**	**15/02/2017**	**15/02/2017**	**27/08/2018**	**16**
2017	**Environment Project orientation workshop**	**20/01/2017**	**20/01/2017**	**25/01/2017**	**30**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
“Sudharange Bete to Padhngi Betiya” by Dr. C.D. Mahale	**16/09/2016**	**16/09/2016**	**250**	**150**
Programme on Women right and awareness	**03/01/2017**	**03/01/2017**	**20**	**28**
International Women Day Celebration	**08/03/2017**	**08/03/2017**	**20**	**28**
Lecture and Workshop on Sexual Harassment at work place	**27/02/2017**	**27/02/2017**	**20**	**28**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College administration, teacher and student are conscious about the Environment and Sustainability Energy initiatives. The Principal all faculties are positive to support this vision. Following are some initiatives taken by the college in this regard. 1) Plastic free Campus program was intiated. 2) Under Tree plantation program 500 trees were planted in and outside the campus. 3) LED lamp and CFL bulbs are installed for power conservation which ultimately contribute to the purpose of Environmental consciousness. 4) Paperless office is the concept which is partially implemented in the office work. 5) The college has also a well-established rain water harvesting system. Everyone in the campus is sensitive about conservation of electricity and clean and green environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	15/06/2016	365	Play Ground for local Society	Social Responsibility	110
2016	1	1	15/06/2016	365	library for Society	Social Responsibility	110
2016	1	1	15/06/2016	365	Availability of infrastructural facilities to local governance	Social Responsibility	110
2016	1	1	19/06/2016	1	MPSC pre-Exam org. by Govt. (Sale Tax Insp.)	Unemployment	144
2016	1	1	05/06/2016	1	Tree Plantation	Pollution Control	100
2016	1	1	21/06/2016	1	International Yoga Day	Good Health	110

2016	1	1	09/08/2016	1	Azadi 70, (Antragat) essay Competition	National Integration	30
2016	1	1	20/08/2016	1	Patriotic Song Competition	National Integration	15
2016	1	1	11/09/2016	1	Villege Development officer Exam	Unemployment	144
2016	1	1	15/10/2016	1	vachan Prerana Diwas	Reading culture among Student	95

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	02/08/2016	Code of conduct is prepared for the students, teaching and non-teaching staff. The institute ensures that the students and staff members maintain a high standards of discipline and uphold the reputation of the institution. Students are required to wear uniform on college campus. Strict vigilance is maintained, so that no student visits college without ID card. Strict guidelines for discipline are given to students and it is ensured that these are followed with utmost priority.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajashri Shahu Maharaj Jayanti	26/06/2016	26/06/2016	48
Vasantrao Naik Jayanti	01/07/2016	01/07/2016	47
Lokmanya Bal Gangadhar Tilak Jayanti	23/07/2016	23/07/2016	46

Sahityaratna Annabhau Sathe Jayanti	01/08/2016	01/08/2016	48
Kranti Sinha Nana Patil Jayanti	03/08/2016	03/08/2016	44
Sadbhavna Diwas	20/08/2016	20/08/2016	48
Raje Umaji Naik Jayanti	07/09/2016	07/09/2016	48
Keshav Sitaram Urf Prabodhankar Thakre Jayanti	17/09/2016	17/09/2016	50
Pandit Dindayal Upadhyay Jayanti	25/09/2016	25/09/2016	48
Mahatma Gandhi Jayanti	02/10/2016	02/10/2016	46
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly (at least five) 1) Plastic free campus,
2) pollution free environment,
3) Green landscaping with trees and plants,
4) partially paperless office,
5) Use of Bicycles.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices (1st) Institutional Values Sir Percy Nunn observe, “Nothing goods enters into the human world except in and through the free activates of individual men and women and that educational practice must be shaped the Individual. Education should give scope to develop the inborn potentialities through maximum freedom. Knowledge is the main aim/ focus of education. The future life of students starts with school and colleges. It is very important to provide quality education. Quality education not only prepares a student for a job but also develops the overall personality of an individual in the case of students it aims at their complete upbringing where morals and ethics are taught as part of the curriculum to help them live a healthy lifestyle Education aims at developing a balanced set of capabilities of students they require to become economically productive, develop sustain able livelihoods, contribute to peaceful and democratic societies and enhance individual wellbeing. Social emotional skills can help students set goals for themselves and build positive relationship with peers. For developing skills and values within future teachers our institution follows few best practices. Mulya Paripath (Morning Assembly) Objectives:- 1) It helps to improve students’ knowledge. 2) To check the uniform, hygienic conditions presence, and regularity of students. 3) To build up confidence in students to exhibit their creative qualities. 4) To make them disciplined. 5) To develop unity. 6) To stimulate extracurricular activities. 7) To motivate expression and overcome self-consciousness. 8) To share information. 9) To develop aesthetic sense. The morning assembly is a common meeting ground to which each brings his offerings, the fruit of hid observation and studies or music, literature, and art that delight him, a place where all cooperate for the pleasure and well being of the

whole. The idea of a morning assembly is primarily to set the day off with positive energy. The topics chosen should therefore be positive and forward looking. In our Government Education College, the procedure is presented as per the following format. The morning assembly takes place at 11:00 am in following way 1) Assembly order. 2) University song. 3) National Anthem. 4) Message of Day. 5) Current affairs. 6) Moral Stories. 7) Prayer In our college different prayers are takes place every day. From time immemorial assimilation of moral values. Stage courage, proper pronunciation and to develop different skills, to encourage students, college provides them a great platform. In our college we called it as '????? ?????? 'it is the basic best practice for the student's teacher educators that they all are introduced with the assembly. College's motto is "????????? ?? ???????" so at the beginning of the day college education starts with '????? ?????? 'that are conducive to overall development are implemented here. This practice is one of them. The college is making a small effort to ensure that it will help for college student to become the back bone of the country of India. If this decision is take in the right way and with the right points and clearity in mind. Best Practices (2nd) Sports Activity: - Physical education is to influence the experiences of persons to the extent that each individual within the limits of his capacity may be helped to adjust successfully in society, to increase and improve his wants, and to develop the ability to satisfy his wants. By- J.R. Sherman. Aim-- Aim of the physical education is "wholesome development of personality". Importance of Physical Education-- Human bodies are designed for regular physical activity. The sedentary nature of much of modern. life probably plays a significant role in the epidemic incidence of depression today. Many studies show that depressed patients who stick to a regimen of aerobic exercise improve as much as those treated with medication. - Andrew Weil Swami Vivekananda said that "what India need today is not the Bhagwat Gita but the football ground". "In order for man to succeed in life, God provided him with two means, education and physical activity. Not separately, one for the soul and the other for the body, but for the two together. With these means, man can attain perfection." ? Plato Buddha was asked to man, "what have you gained from meditation?" He replied "Nothing !" However, Buddha said, let me tell you what I lost: Anger, Anxiety, Depression, Insecurity, Fear of old age and death".From above statements, we can summarized that PE is important aspect of our daily life. Some of the few points are mention below: 1. Optimum development 2. Physical growth development 3. Intellectual development 4. Emotional development 5. Social development 6. Cultural development 7. Character development 8. Neuro-mascular development 9. Moral development 10. Physical fitness 11. Positive health 12. Personal adjustment 13. Leadership qualities 14. Democratic values 15. Constructive use of leisure time 16. Citizenship qualities 17. Economic values 18. Mental relaxation 19. National integration 20. International understanding 21. Natural talent search potential 22. Teaching learning of motor skills for achievement of higher standard performance 23. Help to plane activity programme 24. Help to understand the nature activities of human organism in different set of situations 25. Help to understand what is true what is false practice in PE P-306 Yoga Education in included in third semesters syllabus of SGBAU this subject has 75 marks practical theory for that in our institution we organized 7 days yoga camp for teacher educators. Our college occupied 13 ½ acres land area. There are various grounds for different sports activities are available Cricket, volleyball, kabbadi, kho-kho, tenniquoit, shortpul, throw etc. games are available. In indoor ground chess, carom sport are available. Our college has a recreation hall facility it is modified and modern equipment's case with high qualities are provided. Other college, sports players also this ground.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://govt-bed-ytl.org/wp-content/uploads/2022/03/2019-2020-7.2.1-Best-

Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This Institution is government Institution. Our distinctiveness is maintaining complete transparency in its financial, academic administrative functions. • Academic transparency is a defining characteristic of our college we believe that sharing information not only help student in making informed choices but promotes better management of college as well. • College and website serves as information resource and disseminates clear and comprehensive information in general public regarding admission schedule, rules and eligibility criteria for seeking entry into (B.Ed.) courses, reservation policy and academic calendar • Timetable and schedule for mid. Semester test is also displayed on notice boards and website, Google classroom what's app group. • Student and parents are regularly informed regarding their academic performance and attendance through letters, sms. • Students are informed regarding assessment given to them in final exams. • Marked answer sheets of two Unit tests in each semester are evaluated and distributed to the student so that they may analyze their weaknesses and all grievances regarding marking and redressed immediately. Academic transparency is further strengthened by following clear cut policies prescribed by UGC regarding rules of services and conduct of faculty, teaching workload and increment. The recruitment of teaching faculties are done by M.P.S.C. The recruitment of faculty on CHB basis is done through open advertisement in newspaper. It is a sincere endeavor of college to uphold financial permeability in all transaction and make information as accessible as possibles. Institution level Budget id prepared at beginning of every academic session. • General accounting principles are adopted to maintain cash books. • Audited income and expenditure statement and ledgers of scholarship given to Student are maintained. • Maximum payment are made through online mood cheques and salaries of employees are routed through banks. • A clear picture of fee structure and receipt of dues paid is given to Student and parents at time of admission. To ensure administrative transparency genuine and shared governance is practiced • The management avoids making unilateral (Instituted) change without consulting the faculty to representatives of staff are actively involved in decision making. • The participation of faculty in decision making is further ensured by constituting various committee, Regular meeting of these committees are held and minutes are maintained. • Suggestion and feedback is invited from different stake holders.

Provide the weblink of the institution

https://govt-bed-ytl.org/wp-content/uploads/2022/03/2019-2020-7.2.1-Performance-of-the-institution.pdf

8.Future Plans of Actions for Next Academic Year

1) To organize national level seminars, conference and work shop for teachers and student. 2) To promote faculties for more research work. 3) To cover the campus of college under solar electricity. 4) To introduce value added, skill oriented certificate courses. 5) To organize various training programs for teaching and non-teaching staff regarding yoga for better health. 6) To purchase new books and E-sources in Library. 7) To organize conference/workshop on Environmental Awareness and sustainable Development for the promotion of a better tomorrow. 8) To plant more trees and plants for the greenery and beautification of campus. 9) Increase in no. of solar light, rain harvesting capacity and vermi compost pits to make the campus ecofriendly. 10) To undergo process of Assessment of Accreditation by QCI uploading necessary information of Institution on Tech-R Portal.