



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION, YAVATMAL
Name of the head of the Institution	Dr Suhaskumar Ruprao Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07232252732
Mobile no.	9822228571
Registered Email	yavatmal1968@gmail.com
Alternate Email	gcenaacytl@gmail.com
Address	Godhani Road, Opp Nehru Stadium Umarsara
City/Town	Yavatmal
State/UT	Maharashtra
Pincode	445001

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Sushama Mukund Ganoje																
Phone no/Alternate Phone no.			07232252732																
Mobile no.			9096872443																
Registered Email			yavatmal1968@gmail.com																
Alternate Email			drsmganoje@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://govt-bed-ytl.org/wp-content/uploads/2022/03/AQAR-Report-2018-2019-PDF-REPORT-pdf.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://govt-bed-ytl.org/wp-content/uploads/2022/01/Academic-Calendar-2019-2020-1.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B++</td> <td>80.75</td> <td>2005</td> <td>28-Feb-2005</td> <td>28-Feb-2010</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	80.75	2005	28-Feb-2005	28-Feb-2010
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B++	80.75	2005	28-Feb-2005	28-Feb-2010														
6. Date of Establishment of IQAC			15-Jul-2006																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
National Conference on Under Standing of Self	29-Feb-2020 2	200
Development of Website as per NCTE and NAAC Norms	17-Oct-2019 20	100
Development of Lab and Method Rooms.	01-Nov-2019 60	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized two days Nation conference on Understanding of Self on 29 FEB 2020 to 1 March. Developed College Website as per NCTE and NAAC Norms. Published B.Aadhar PeerReviewed Indexed Multidisciplinary International Research Journal February2020 Special Issue CCXIII (213) Understanding of self organised sports week for students. Organised Annual gathering for students. Organised Yoga Workshops for Students. developed Laboratories and Method rooms as Per NCTE Norms.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>To prepare Academic calendar of curricular and cocurricular activities. To beautify and maintain the college building and campus. Organized two days Nation conference on Understanding of Self on 29 FEB 2020 to 1 March. Develop College Website as per NCTE and NAAC Norms. To organise parents meet. To organise Alumni meet. to Publish the research Journal. To help to hold various talks and lectures in the college. To motivate students to prepare for Competitive Exams. To encourage faculties to participate in seminar/conference workshop. To encourage faculties to write research papers.</p>	<p>Academic calendar was prepared and activities are organised successfully in the stipulated period to achieve all round development of students. Activities like tree plantation, cleanliness program, Environment project were conducted throughout the year and college campus became Clean and Green. successfully organised two days Nation conference on Understanding of Self on dated 29 FEB 2020 to 1 March. college Website developed as per NCTE and NAAC Norms. Due to Pandemic the parents meet and alumni meet postponed to next session. Published B.Aadhar PeerReviewed Indexed Multidisciplinary International Research Journal February2020 Special Issue CCXIII (213) Understanding of self Various talks were held in the college. Students appear for competitive examination and few were selected for jobs. Faculties participated in seminar/ conference/ workshop. Faculties wrote research papers and published them.</p>
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	07-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

10-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to the Sant Gadge Baba Amravati university, Amravati & follows the Academic calendar & the Syllabus framed by its Board of studies. The principal call a meeting of staff council in the beginning of every year & as and when needed throughout the year. In this meeting, semester wise theory & practical (courses) are allotted to the faculties, various committees are formed, Subject clubs are established, co-curricular & extra-curricular activities are decided & designed as per syllabus & considering local needs & availabilities. Institutional academic calendar is prepared & communicated to the concerned persons through minutes of meeting & notices via hard / soft copies. Issues if any are discussed in the meeting & solved immediately. Main features are as follows. 1. Academic Calendar - It comprises of planning of theory classes, practical sessions, workshops, co-curricular activities, day celebration as per government & university notification, schedule of examinations & internal assessment. 2. Time table - Institutional time table committee prepares semester wise time table which includes theory & practical courses periods, assembly, tutorials, library & sports periods as per teaching & internal hours prescribed in syllabus of the University. 3. Organization of activity wise meeting - Teaching faculties organizes meeting of other faculties, experts & students for detail planning of activity; Practical course allotted to them & prepares time table for it & circulate among other faculties & students after approval of the principal. 4. Teaching Planning - Faculties Use online & off-line resources, teaching aids, field visits, hard copies to enhance student knowledge. 5. Library - Library provides text books, reference books journals, and question papers to the students & faculties for the effective implementation of curriculum. 6. Assessment & Evaluation - Progress of the student is evaluated by the faculties through their daily attendance practical performance, assignments, seminars, and unit tests. At the end of every semester, all faculties submit internal marks to the college committee for further action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed. 3rd Semester Internship Narayanrao Makde High School, Yavatmal, (8/07/2019 To 27/07/2019)	20
BEd	B.Ed. 3rd Semester Internship Abhyankar Kanya School, Yavatmal, (8/07/2019 To 27/07/2019)	25
BEd	B.Ed. 2nd Semester Internship Shri. Shivaji High School Yavatmal, (3/02/2020 To 15/02/2020)	42
BEd	B.Ed. 2nd Semester Internship Arts & Commerce College, Yavatmal, (3/02/2020 To 15/02/2020)	8
BEd	B.Ed. 4th Semester Field Visit (Science) Z.P. Upper Primary School, Lohara, Yavatmal (28/02/2020)	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institute collects the feedback on curriculum from various stakeholders such as student, teachers, employer, alumni practice teaching school. B. Ed. curriculum is of two years duration. So Institute collects feedback physically from outgoing batch students before the completion of fourth semester. Institute organizes annual alumni meet parent meet every year. In these meets, feedback from alumni is obtained. Feedback about school engagement internship is taken from headmaster of practice teaching school on performance of student teacher regarding quality of practice lessons, innovation in practice lessons and quality of various activities organized in the Internship programs. All these feedbacks are analyzed placed in I. Q. A. C meeting. Sample Feedback forms its analysis is uploaded on the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	Nill	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	Nill	4	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
4	4	8	4	Nill	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a formal mentor-mentee system. IQAC allots the names of admitted students in this academic session of first year B.Ed. The intake of students is 50. IQAC arrange the students alphabetically and formed groups as per full time teachers are available in this academic session four full time teachers are available then IQAC allotted 12-13 students to each teaching faculty. The mentor performed the following responsibilities. 1) Mentors keep watch on the attendance of students and communicate with absent students and their parents. 2) Mentors try to understand the academic problems of students in each semester and try to solve them. 3) Mentors try to understand the school engagement and internship problems of students in each semester and try to solve them. 4) Mentors try to understand the practical workshop problems of students in each semester and try to solve them. 5) Mentors try to maintain good discussion with the mentee through frequent meetings. 6) Mentors try to understand the learning problems of mentee and communicate it to IQAC. 7) Mentors provide the information of each semester theory paper sessional work and college unit test examination to mentee. 8) Mentors guide the

mentee about university examination. 9) Mentors try to understand other problems of students and provide counseling. 10) Mentors try to understand the administrative problems of mentee and help them. 11) Mentors inform about various co-curricular and extra-curricular activities and motivate them to participate actively. 12) Mentors try to understand the administrative problems of mentee and help them. 13) Mentors inform about various co-curricular and extra-curricular activities and motivate them to participate actively. 14) Mentors provide the counseling for teacher's personality development, further education and employability. 15) In B.Ed syllabus Semester wise continual mentoring provided by teacher educators to student teacher is as follows for all semester's theory papers have sessional work for guidance of sessional work tutorial periods are given in regular time table. Student teacher solve their problems in this tutorial periods. 16) In workshops in charge teacher educator monitors each student and gives guidance as required by students. In this way continual monitoring provide to each and every students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	4	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	4	4	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	Semester - IV2019	25/04/2020	13/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The most important reform that has been done in the area of continuous internal evaluation system. The college has an internal assessment committee to carry out the effective implementation of internal assessment. The committee plans and implements assessment process to evaluate the student's performance as per SGBAMravati University syllabus. In each semester circulate notice about theory paper sessional work like unit test, assignments and seminars among students and teaching staff As given in academic calendar. Time table of two unit tests are circulated, after assessment of test paper, assignment and seminars the performance of students in internal test is conveyed to students, Each semester contain practical work some practical work based on performance of students for that groups were formed and allotted teacher educator asses the each students, feedback on their performance is given and trying to acquire perfect teaching

skill by students. Some practical's performed in whole class. Every practical have their separate practical book students write report of each practical, after submission of practical book, teacher educator evaluated and give internal marks as given in syllabus. The major part of B.Ed course is internship. Internship program organized systematically in our College as per the guideline of SGBAU Amravati University In semester-1 Incharge Professor of Internship formed Internship planning Committee, guided them about School Engagement and Internship program .planning committee member visited to decided school and request to head master to give his school for Internship and related activities. After giving permission planning committee member collect the time table as per their schedule and discuss with the given class teachers about subject content. Planning Committee member prepared timetable under the guidance of In charge Professor. In charge Professor appoint mentor teacher educator for particular school. Mentor professors went to schools during internship and observe lessons of student teacher and give feedback to students and guided about all activities in internship. For all activities teacher educators continually evaluate.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of first session of academic year principal organized staff council meeting and after discussion on SGB Amravati University B.Ed syllabus, Principal distribute the all four semesters theory papers, all practical works, co-curricular and extracurricular activities, and different charges like Academic calendar, Regular Timetable, Day celebration, Regular attendance, Examination and Internal assessment, Internship, Sports and Printing Practical books etc. after this meeting in charge professor of academic calendar prepared the academic calendar with the help of yearly Calendar of academic session, academic calendar of SGB Amravati University and Maharashtra government regulations of higher and technical education. In this academic calendar includes admission process, semester wise regular time table, different practical workshops, group works, semester wise and theory paper wise unit test , seminars, internship program schedule , national day celebration program and birth anniversary of eminent persons as per Maharashtra Govt. resolution. Annual Gathering, University Final lesson examination and University Examination and preparation of University examination etc. after completing this academic calendar it put on IQAC cell and staff council. If there is any suggestions then it maintain and corrected academic calendar circulated to all teaching staff and all academic work were adhered with this academic calendar but sometimes it may flexible with the permission of principal. It is very useful for organizing the academic activities and co-curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://govt-bed-ytl.org/wp-content/uploads/2022/01/Programme-Learning-Outcomes-B.Ed.-PLOs-Course-Learning-Outcome-CLOs-of-B.Ed.-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	45	44	98

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://govt-bed-ytl.org/wp-content/uploads/2022/03/2019-2020-Academic-Session-Analysis-of-student-Satisfaction-survey-.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Understanding of self	Education	29/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
University Merit Ku. Vasudha Bhimrao Jagtap	Merit - 4 th	S.G.B.A.U. Amravati	21/11/2019	Academic
University Merit Ku. Ankita Prashant Gawande	Merit- 6 th	S.G.B.A.U. Amravati	21/11/2019	Academic
University Merit Ku. Neha Panjab Ambhure	Merit - 8 th	S.G.B.A.U. Amravati	21/11/2019	Academic
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	0	0	0	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Education	3
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	17	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nill	Nill	Nill	Nill	Nill	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nill	Nill	Nill	Nill	Nill	Nill
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	31	1	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
General Knowledge Competition	Adhyapan padvika Prashikshan Vidyalaya (Datey D.Ed.) Yavatmal	1	4
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	0	Nill	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	0	Nill	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	Nill	Nill	Nill
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with School Abhyankar Kanya School, Yavatmal	Internship	Abhyankar Kanya School, Yavatmal	07/07/2019	15/07/2019	24
Linkage with School Abhyankar Kanya School, Yavatmal	Internship	Abhyankar Kanya School, Yavatmal	09/07/2019	13/07/2019	24
Linkage with School Abhyankar Kanya School, Yavatmal	Internship	Abhyankar Kanya School, Yavatmal	16/07/2019	23/07/2019	24
Linkage with School Narayanarao Makde High School, Yavatmal	Internship	Narayanarao Makde High School, Yavatmal	17/07/2019	24/07/2019	23

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Abhyankar Kanya School, Yavatmal	08/07/2019	Internship	24
Abhyankar Kanya School, Yavatmal	09/07/2019	Internship	24
Abhyankar Kanya School, Yavatmal	16/07/2019	Internship	24
Narayanarao Makde High School, Yavatmal	17/07/2019	Internship	23

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21	21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Existing
Others	Existing
Others	Existing
Others	Existing
Others	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	243	1050	30	3000	273	4050
Reference Books	18413	761862	515	64888	18928	826750

e-Books	Nill	Nill	55100	5900	55100	5900
Journals	69	30150	14	8084	83	38234
e-Journals	Nill	Nill	21000	5900	21000	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	50	500	Nill	Nill	50	500
Others(s pecify)	383	133164	Nill	Nill	383	133164
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	17	1	1	1	1	1	1	40	0
Added	1	0	0	0	0	0	0	0	0
Total	18	1	1	1	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
13	13	16	16

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library :- All students are required to obtain library membership by submitting duly completed college form library membership form along with one recent passport-sized photograph. Rules for Use of Library All students are expected to keep their bags and other belongings at the Library entrance check point. Only notebooks, books, and valuables like wallets, laptops will be allowed into the Library. Students should note that the Library is not responsible for loss of any personal belongings. All students should carry their Institute Identity Card for availing library facilities and services. Only two books from the will be issued at a time strictly for 7 days and must be returned on the due date between 9.00 a.m. and 10.00 a.m. Library resources are valuable and are meant for generations of students admitted to college, every year, faculty members, students and academicians from other Institutes and, thus, need to be preserved. Tearing of pages, marking, damaging, disfiguring books, journals and other resources in the library should not be done. Such instances will be viewed seriously and could result in library privileges being withdrawn in addition to penalties imposed.

Computer Lab:- so many students are with their personal Laptops. Our teachers encourage them to utilised their Laptops and college computer Laboratory for teaching learning activities. They use their laptops for practice teaching, and in the internships. Some students used computer for creating teaching aids and they used their smart phone to create a short films as a teaching aids. Science Laboratory, All science students are eligible to use the science lab. If they want to use this science apparatus for teaching practice, they should give it in writing and they will get the material later and then they should return it.

Psychology Laboratory: - There are some psychological experiments in the university curriculum. Students use the psychology laboratory for experiments with the help of teachers. Also group experiments are conducted in the college. For that, permission of teacher is required. Gymkhana, Play Grounds. Our college ground is open at 6 am to 8 am and 5 pm to 7 pm for college students and for society also. College students use college gymkhana and they play cricket, volleyball, shot put, discus throw, chess. College students pay indoor game i.e. badminton, chase, carrom etc. Our college grounds are also open to the community. Volleyball, Baseball, Cricket, Foot Ball, shot put, discus throw, Running ground is used by other members of the society. <https://govt-bed-ytl.org/library-facilities/> <https://govt-bed-ytl.org/science-laboratory-facility/> <https://govt-bed-ytl.org/psychology-laboratory-facility/> <https://govt-bed-ytl.org/gymnasium-hall/> <https://govt-bed-ytl.org/health-and-physical-education-resources/>

<https://govt-bed-ytl.org/maintaining-and-utilizing-physical-academic-and-support/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship and Tuition Fees and Examination Fees to SC, ST, OBC, VJNT and Rajarshi Chhatrapati Shahu	73	1000751

	Maharaj Shikshan Shulkh Shishyavrutti Scheme		
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Work Shop	09/10/2019	45	Asst.Prof. Pratima Govindrao Thul (Phy.Edn) Self (Institution Teacher)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling	Nill	45	4	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	B.Ed.	Education	Sant Gadge Baba	M.Ed.

				Amravati, University	
2019	1	B.Ed.	Arts	Babaji Datey kala ani vanijya mahavidyalay a, Yavatmal, Sant Gadge Baba Amravati, University	M.A. (History)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Gathering	Institution	95
Sports	Instituion	95
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Government B. Ed College has a representative body of the students in which students are elected every year at the start of the academic year. Student council is formed as per the rules and regulations of Government and SGBAU. Student representative are selected by merit of CET score. It helps to maintain parallel system between students and administrative. We are firm believer that overall growth of students is possible only when we give students platform to express themselves in their areas of interest other than academic front. Students union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The student representatives coordinate various activities and responsibilities entrusted by the college to them. They act as a link between student and the faculty members and the college. The representatives provide feedback about various activities undertaken by the faculties and the college as well as how the decisions of college authorities are received by the student. Meeting of the representative body and college administration takes place regularly to work out different activities of the college. The major activities pursued by the students Union in 2019-20 are - Cultural Activities (Annual

Gathering).Celebration of Teacher's day to marks birth anniversary of Dr. Radhakrishnan, Celebration of Gandhi Jyanti on 2nd oct. 2019 ,Organization of a cultural Programme with the cultural committee of the college on organizing intra college sports. Celebration of all particular day celebration, organizing sports day with the collaboration with the cultural committee of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni date was decided as 7/04/2020 but due to pandemic situation it was taken online on date 12/07/2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The teacher education institution can be effectively managed only with the active involvement and co-operation of the teachers and non teaching staff and students also. The co-operation of the teachers is won by entrusting responsibilities with them. Therefore, the teachers are given necessary leadership roles. We follow the 'principle of decentralization' for the effective administration of the college. This principle implies proper delegation of authority to the grass root level. It also suggests that what can be done at the lower level be allowed to be done by the functionaries at that level with Little intervention from the higher level. By applying this principle, the college effectively grooms proper leadership at various levels. Thus a participative culture is evolved in the institution. At each level and sphere of activity, the teachers and students co-operate with each other for the successful implementation of the perspective plan. All decision on matters of common interest is taken only after intense discussions. It is believed that the process of decision making is more important than the decision itself. Follows a participative style of leadership and involves teaching and non-teaching members in decision making processes. Administrative functioning is decentralized by setting up committees for the proper implementation of the academic programs, and execution of academic work as per SGBAU B.Ed Syllabus the in charge teacher educator holds regular meetings with the committees which streamline the decision making process, making it open and participatory. The Principal ensures that teachers get the opportunity to avail of the experience of being the organizing programs. The Faculty is thus trained to assume leadership roles. All members are given duties as part of the organizing committee. Nonteaching staff also distributed with different official charges they work co-opratively and head of the institute takes follow-up of their work regularly. Student council was formed regular meetings holdsregularly in charge teacher educator takes follow-up of their work.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Centralized admission process was followed by this institute. CET Cell Mumbai organized three rounds and last round is Institutional round. For this process institute formed admission committee. Committee members check the original document as per CET Cells norms and regulations and committee member has right to accept or reject the admission. After completing the admission process ARA sanctions the admissions of our college.
Industry Interaction / Collaboration	For B.Ed program Internship and School Engagement are the major part of this course. In semester II,III and IV internship and in semester I and II School Engagement were organized. Both Internship and School Engagement were organized in 3 to 4 different secondary schools in Yavatmal District.
Human Resource Management	The institution has a very effective mechanism for assessing adequate human power requirements. For faculty requirement, college sends vacant position to higher authority. After giving permission college recruits the staff as per the norms of UGC and state government on CHB basis. For permanent posting of teaching staff is recruiting by MPSC. Vacant position of non teaching staff is informed to Regional Joint Director of higher education. He recruits the non teaching staff in this college. Faculties are motivated to attend the refresher, orientation, short term courses, faculty development programmes etc. to update the knowledge base and pedagogical skills of teachers. Effective system of self-appraisal, i.e. API, is in existence in the college.
Library, ICT and Physical Infrastructure / Instrumentation	Regular porches of books, Journals, were done by the institute. Daily 9 news paper in Marathi, English and Hindi medium were porches in this academic year up to pandemic situation. Competitive books are also available in our library. ICT equipments are available in our institute teaching and non teaching staff used this for their

work. In this academic year tripod and Bluetooth head phones provide to teaching staff for online lectures. Large play ground and holly boll, tennis, kho-kho, cricket grounds are available in our institute. Besides that indoor games like carom and chess, lagori equipments are also available in our institute. Students were played and used this equipment when college was offline.

Examination and Evaluation

All semesters Final Examination conducted by SGBA Amravati University. Internal theory paper Sessional work and practical work done as per planing. Each theory paper has two unit test ,assignment and seminars and for practicum workshops, activities were organized.After evaluation of tests, seminars, assignment and practical work internal marks allowed to each students and send to Internal assessment committee.

Teaching and Learning

As per our SGBAU Amravati University Syllabus, there are four semester in two year duration. Each semester contains paper and practical which are belonging to PE (Professional Enhancement), EPC (Enhancement of Professional Competency) ,CP(Competency of Profession) and P(Practicum) . In teaching learning process our college teacher adapted multiple modes. For theory paper Interactive lecture method were used, before teaching every teacher prepared different reference books and searching on net for latest update , Brain storming assignment were given. For each practical work, demonstration work shop were organized in each workshop experiential and participative learning were done. In lockdown period all teaching learning work were done by online mode. In online mode our teachers used Google meet app , sharing PPT and pictures various YouTube videos

Curriculum Development

The teacher education institution follows the syllabus of SGBAU Amravati University . our institute strictly follow the syllabus. feedback of faculties and employer of the institute taken and analyzed and send to the board of studies of the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Finance and Accounts	<p>Our Institute is a government finance institute salaries, office expenditure and students other fees are directly controlled by the government of Maharashtra. Institutional financial audit controlled by Finance Officer Higher Education Amravati region Amravati and AG Nagpur Maharashtra II .</p> <p>Audits are periodically conducted to ensure complete transparency. Payments are made through online Sevarth pranali and scholarship and other benefits are made through mahadbt portel. Scholarships audit also controlled by social welfare department.</p>
Planning and Development	<p>Institutional IQAC ensures the policy of e- correspondence in the context of its strategy plans, institution planning convey to all by mail or whatsapp groups. All in charge professor convey their planning or schedule by e- correspondence.</p>
Examination	<p>In pandemic situation college conduct online exam or by using LMS Google Classroom. University exam also conduct online by using google forms. All assessment work done on computer and send to the university.</p>
Administration	<p>For effective administration college distributed workload to teaching and non teaching staffs and formed various committees in which involved teachers, non teaching staff and student also. This is placed in college websites and convey to all by e- correspondence. Establishment, Accounts and University department work on computer and all correspondence done by mailing to respective authorities. Accounts section is also done their work on sevarth pranali portal.</p>
Student Admission and Support	<p>Centralized admission process was followed by this institute. CET Cell Mumbai organized CET Exam and after that three rounds and last round is Institutional round was organized for admission process. For this process institute formed admission committee. Committee members check the original document as per CET Cells norms and regulations and committee member has right to accept or reject the admission. After completing the admission process ARA sanctions the admission of our college. For student support university exam form, enrolment</p>

process is online and other information conveys online or on universities websites.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Government provident fund (GPF) 2. DCPS/ NPS 3. Group Insurance scheme (GIS) 4. Accidental Insurance scheme 5. GPF Loan facility 6. House loan facility 7. Vehicle loan facility 8. Computer loan facility 9. Medical reimbursement provision 10. Residential Quarter.	1. Government provident fund (GPF) 2. DCPS/ NPS 3. Group Insurance scheme (GIS) 4. Accidental Insurance scheme 5. GPF Loan facility 6. House loan facility 7. Vehicle loan facility 8. Computer loan facility 9. Medical reimbursement provision 10. Residential Quarter.	1. GOI (Post metric scholarship) 2. Free ship (Tuition fees and Exam fee) 3. Rajashri Chatrapati Shahu Maharaj Shikshan shulka shishyavrutti scheme for Open Category students (DHE MS) 4. National portal Scheme for Minority Students 5.

Pandit Dindayal Upadhyeya
Swayam Yojana for ST
Category Students 6.
Bharatratna Dr.Babasaheb
Ambedkar Swadhar Yojana
for SC Category Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being the government Institute, institute conducts internal / external financial audit regularly as per the guidance of higher education department Finance Officer Higher Education Amravati region Amravati and AG Nagpur Maharashtra II. In Institutions Government cashbook all salary, office expenditure, travel allowance and other expenditures maintained regularly. In scholarship account all students' tuition and other fees entry maintained regularly also scholarship holders' amount maintained regularly and settling of audit objection done in this financial year but no major audit objection in AG audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organize meeting in a year , take suggestions from the parent throughout the year , they can meet with principal, teachers , non teaching staff and other students of the class. Colleges take the academic feedback and suggestions from parents and solve the problems if they have.

6.5.3 – Development programmes for support staff (at least three)

The staff members are motivated and encourage upgrad their qualifications. They are encouraged for giving departmental examinations. Teaching staff encourage for upgrading their API score and prepared CAS proposal for their promotion.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized two days national Conference 2. Increased use of ICT in teaching process offline or online 3. Organized online university exam

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	1. Development of Laboratories and Method rooms 2.Development of College website.	01/11/2019	01/11/2019	01/01/2020	100
2019	2.Development of College website.	17/10/2019	17/10/2019	05/11/2020	20
2020	Organized two day National Conference.	29/02/2020	29/02/2020	01/03/2020	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day Celebration	08/03/2020	08/03/2020	66	29
Programme on Women right and awareness	03/01/2020	03/01/2020	66	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College administration, teacher and student are conscious about the Environment and Sustainability Energy initiatives. The Principal all faculties are positive to support this vision. Following are some initiatives taken by the college in this regard. 1) Plastic free Campus program was initiated. 2) Under Tree plantation program 500 trees were planted in and outside the campus. 3) LED lamp and CFL bulbs are installed for power conservation which ultimately contribute to the purpose of Environmental consciousness. 4) Paperless office is the concept which is partially implemented in the office work. 5) The college has also a well-established rain water harvesting system. Everyone in the campus is sensitive about conservation of electricity and clean and green

environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	05/04/2020	1	MPSC pre-Exam org. by Govt.	Unemployment	144
2019	1	1	15/10/2019	1	vachan Prerana Diwas	Reading culture among Student	110
2019	1	1	01/06/2019	365	library for Society	Social Responsibility	110
Nil	1	1	26/11/2019	1	Celebration of constitutional Day	Political Awareness	100
2019	1	1	21/06/2019	1	International Yoga Day	Good Health	110
2019	1	1	05/06/2019	1	Tree Plantation	Pollution Control	100
2019	1	1	16/06/2019	1	MPSC pre-Exam org. by Govt.	Unemployment	144

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	19/07/2019	Code of conduct is prepared for the students, teaching and non-teaching staff. The institute ensures that the students and staff members maintain a high standards of discipline

and uphold the reputation of the institution. Students are required to wear uniform on college campus. Strict vigilance is maintained, so that no student visits college without ID card. Strict guidelines for discipline are given to students and it is ensured that these are followed with utmost priority.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	110
Rajashri Shahu Maharaj Jayanti	26/06/2019	26/06/2019	96
Vasantrao Naik Jayanti	01/07/2019	01/07/2019	85
Lokmanya Bal Gangadhar Tilak Jayanti	23/07/2019	23/07/2019	110
Sahityaratna Annabhau Sathe Jayanti	01/08/2019	01/08/2019	100
Kranti Sinha Nana Patil Jayanti	03/08/2019	03/08/2019	86
Sadbhavna Diwas	20/08/2019	20/08/2019	85
Raje Umaji Naik Jayanti	07/09/2019	07/09/2019	95
Keshav Sitaram Urf Prabodhankar Thakre Jayanti	17/09/2019	17/09/2019	96
Pandit Dindayal Upadhyay Jayanti	25/09/2019	25/09/2019	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

3) Green landscaping with trees and plants,
4) partially paperless office,
5) Use of Bicycles.
1) Plastic free campus,
2) pollution free environment,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices (1st) Institutional Values Sir Percy Nunn observe, "Nothing

goods enters into the human world except in and through the free activities of individual men and women and that educational practice must be shaped the Individual. Education should give scope to develop the inborn potentialities through maximum freedom. Knowledge is the main aim/ focus of education. The future life of students starts with school and colleges. It is very important to provide quality education. Quality education not only prepares a student for a job but also develops the overall personality of an individual in the case of students it aims at their complete upbringing where morals and ethics are taught as part of the curriculum to help them live a healthy lifestyle Education aims at developing a balanced set of capabilities of students they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual wellbeing. Social emotional skills can help students set goals for themselves and build positive relationship with peers. For developing skills and values within future teachers our institution follows few best practices. Mulya Paripath (Morning Assembly) Objectives:- 1) It helps to improve students' knowledge. 2) To check the uniform, hygienic conditions presence, and regularity of students. 3) To build up confidence in students to exhibit their creative qualities. 4) To make them disciplined. 5) To develop unity. 6) To stimulate extracurricular activities. 7) To motivate expression and overcome self-consciousness. 8) To share information. 9) To develop aesthetic sense. The morning assembly is a common meeting ground to which each brings his offerings, the fruit of his observation and studies or music, literature, and art that delight him, a place where all cooperate for the pleasure and well being of the whole. The idea of a morning assembly is primarily to set the day off with positive energy. The topics chosen should therefore be positive and forward looking. In our Government Education College, the procedure is presented as per the following format. The morning assembly takes place at 11:00 am in following way 1) Assembly order. 2) University song. 3) National Anthem. 4) Message of Day. 5) Current affairs. 6) Moral Stories. 7) Prayer In our college different prayers are taken place every day. From time immemorial assimilation of moral values. Stage courage, proper pronunciation and to develop different skills, to encourage students, college provides them a great platform. In our college we called it as '????? ?????' 'it is the basic best practice for the student's teacher educators that they all are introduced with the assembly. College's motto is "????????? ?? ??????" so at the beginning of the day college education starts with '????? ?????' 'that are conducive to overall development are implemented here. This practice is one of them. The college is making a small effort to ensure that it will help for college student to become the backbone of the country of India. If this decision is taken in the right way and with the right points and clarity in mind. Best Practices (2nd) Sports Activity: - Physical education is to influence the experiences of persons to the extent that each individual within the limits of his capacity may be helped to adjust successfully in society, to increase and improve his wants, and to develop the ability to satisfy his wants. By- J.R. Sherman. Aim-- Aim of the physical education is "wholesome development of personality". Importance of Physical Education-- Human bodies are designed for regular physical activity. The sedentary nature of much of modern life probably plays a significant role in the epidemic incidence of depression today. Many studies show that depressed patients who stick to a regimen of aerobic exercise improve as much as those treated with medication. - Andrew Weil Swami Vivekananda said that "what India needs today is not the Bhagwat Gita but the football ground". "In order for man to succeed in life, God provided him with two means, education and physical activity. Not separately, one for the soul and the other for the body, but for the two together. With these means, man can attain perfection." ? Plato Buddha was asked to man, "what have you gained from meditation?" He replied "Nothing !" However, Buddha said, let me tell you what I lost: Anger, Anxiety, Depression, Insecurity, Fear of old age and death". From above statements, we

can summarized that PE is important aspect of our daily life. Some of the few points are mention below: 1. Optimum development 2. Physical growth development 3. Intellectual development 4. Emotional development 5. Social development 6. Cultural development 7. Character development 8. Neuro-mascular development 9. Moral development 10. Physical fitness 11. Positive health 12. Personal adjustment 13. Leadership qualities 14. Democratic values 15. Constructive use of leisure time 16. Citizenship qualities 17. Economic values 18. Mental relaxation 19. National integration 20. International understanding 21. Natural talent search potential 22. Teaching learning of motor skills for achievement of higher standard performance 23. Help to plane activity programme 24. Help to understand the nature activities of human organism in different set of situations 25. Help to understand what is true what is false practice in PE

P-306 Yoga Education in included in third semesters syllabus of SGBAU this subject has 75 marks practical theory for that in our institution we organized 7 days yoga camp for teacher educators. Our college occupied 13 ½ acres land area. There are various grounds for different sports activities are available Cricket, volleyball, kabbadi, kho-kho, tenniquoit, shortpul, throw etc. games are available. In indoor ground chess, carom sport are available. Our college has a recreation hall facility it is modified and modern equipment's case with high qualities are provided. Other college, sports players also this ground.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://govt-bed-ytl.org/wp-content/uploads/2022/03/2019-2020-7.2.1-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This Institution is government Institution. Our distinctiveness is maintaining complete transparency in its financial, academic administrative functions. • Academic transparency is a defining characteristic of our college we believe that sharing information not only help student in making informed choices but promotes better management of college as well. • College and website serves as information resource and disseminates clear and comprehensive information in general public regarding admission schedule, rules and eligibility criteria for seeking entry into (B.Ed.) courses, reservation policy and academic calendar • Timetable and schedule for mid. Semester test is also displayed on notice boards and website, Google classroom what's app group. • Student and parents are regularly informed regarding their academic performance and attendance through letters, sms. • Students are informed regarding assessment given to them in final exams. • Marked answer sheets of two Unit tests in each semester are evaluated and distributed to the student so that they may analyze their weaknesses and all grievances regarding marking and redressed immediately. Academic transparency is further strengthened by following clear cut policies prescribed by UGC regarding rules of services and conduct of faculty, teaching workload and increment. The recruitment of teaching faculties are done by M.P.S.C. The recruitment of faculty on CHB basis is done through open advertisement in newspaper. It is a sincere endeavor of college to uphold financial permeability in all transaction and make information as accessible as possibles. Institution level Budget id prepared at beginning of every academic session. • General accounting principles are adopted to maintain cash books. • Audited income and expenditure statement and ledgers of scholarship given to Student are maintained. • Maximum payment are made through online mood cheques and salaries of employees are routed through banks. • A clear picture of fee structure and receipt of dues paid is given to Student and parents at time of admission. To ensure administrative transparency genuine and shared governance

is practiced • The management avoids making unilateral (Instituted) change without consulting the faculty to representatives of staff are actively involved in decision making. • The participation of faculty in decision making is further ensured by constituting various committee, Regular meeting of these committees are held and minutes are maintained. • Suggestion and feedback is invited from different stake holders.

Provide the weblink of the institution

<https://govt-bed-ytl.org/wp-content/uploads/2022/03/2019-2020-7.2.1-Performance-of-the-institution.pdf>

8.Future Plans of Actions for Next Academic Year

1) To organize national level seminars, conference and workshop for teachers and student. 2) To promote faculties for more research work. 3) To organize faculty development programs for teaching and non-teaching 4) To purchase new books and E-sources in Library. 5) To plant more trees and plants for the greenery and beautification of campus. 6) To strengthen placement cell activities. 7) To develop curriculum Laboratories per NCTE Norms. 8) To develop college website as per NCTE NAAC Norms. 9) To bullish research Souvenir.