



**Government of Maharashtra**



**Government College of Education**  
Yavatmal 445001

**Affiliated to Sant Gadge Baba Amravati University, Amravati  
(MS)**

**Website: <https://govt-bed-ytl.org/>**

**1.4.1 and 1.4.2**

**Document**

**Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from**



Government of Maharashtra  
**Government College of Education**  
**Yavatmal 445001**

Web - [www.govt-bed-ytl.org](http://www.govt-bed-ytl.org)


E-mail - [yavatmal1968@gmail.com](mailto:yavatmal1968@gmail.com)

Office Ph.no. 07232-252732

### **Declaration**

This is to declared and certify that the information, reports, copies attached and numerical data etc. uploaded furnished in this file as supporting documents is verified by IQAC and found correct.



  
(Dr Suhaskumar Ruprao Patil)  
Principal,  
Government College of Education,  
Yavatmal

**PRINCIPAL**  
**Govt. College of Educatio.**  
**YAVATMAL**

## Government college of Education, Yavatmal

### 1.4.1.

The Institute collects the feedback on curriculum from various stakeholders such as student, teachers, employer, alumni & practice teaching school. B. Ed. curriculum is of two years duration. So Institute collects feedback physically from outgoing batch students before the completion of fourth semester. Institute organizes annual alumni meet & parent meet every year. In these meets, feedback from alumni is obtained. Feedback about school engagement & internship is taken from headmaster of practice teaching school on performance of student teacher regarding quality of practice lessons, innovation in practice lessons and quality of various activities organized in the Internship programs.

All these feedbacks are analyzed & placed in I. Q. A. C meeting. Sample Feedback forms & its analysis is uploaded on the college website.



Seal & Signature of the Principal

PRINCIPAL  
Govt. College of Education  
YAVATMAL

**Government College of Education (CTE) Yavatmal**  
**Student Feedback Form on B.Ed. Curriculum**

**Academic Session 2020-2022**

Name :- Vaibhav S. Tatarwar WhatsApp Number) 8888750542

Email id Vaibhav.tatarwar1997@gmail.com

(Please ✓ whichever is applicable.)

SN	Particulars	Excellent	Good	Average	Poor	Very Poor
1	Course content, planning & execution	✓				
	i) Theory papers.	✓				
	ii) Reading & Reflecting on Texts		✓			
	iii) Diagnosis & Enriching the Teaching Skills	✓				
	iv) Demonstration of Lesson Plans & Simulation Lesson	✓				
	v) Psychological experiments	✓				
	vi) School engagement	✓				
	vii) Drama & art in education	✓				
	viii) Internship	✓				
	ix) Workshop on teaching aid	✓				
	x) SUPW/work experience	✓				
	xi) Critical understanding of ICT	✓				
	xii) Yoga education	✓				
	xiii) Action research project	✓				
	xiv) Understanding of self	✓				
	xv) Project related to community experience	✓				
	xvi) Performing arts	✓				
	xvii) Environment project		✓			
2	Programme learning outcomes (in terms of knowledge, teaching skills, communication skills, professional skills)	✓				
3	Completion of Syllabus		✓			
4	Objectivity of Internal Assessment process.	✓				
5	Relevance to real life situation	✓				
6	B.Ed. Curriculum is	Challenging ✓	Adequate	Inadequate	Irrelevant	To be modified

Any other Suggestion for further improvement: -

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Date:-



Vaibhav S. Tatarwar  
Signature of student

G. D. Patil  
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Govt. College of Education  
YAVATMAL

**Government College of Education (CTE) Yavatmal**

**Student Feedback Form on B.Ed. Curriculum**

**Academic Session 2020-2022**

Name :- Rahul G. Kale WhatsApp Number) 7387356509

Email id rahulnathkale@gmail.com

(Please ✓ whichever is applicable.)

SN	Particulars	Excellent	Good	Average	Poor	Very Poor
1	Course content, planning & execution	✓				
	i) Theory papers.	✓				
	ii) Reading & Reflecting on Texts	✓				
	iii) Diagnosis & Enriching the Teaching Skills, Micro lessons	✓				
	iv) Demonstration of Lesson Plans & Simulation Lesson	✓				
	v) Psychological experiments	✓				
	vi) School engagement	✗				
	vii) Drama & art in education	✓				
	viii) Internship	✓				
	ix) Workshop on teaching aid	✓				
	x) SUPW/work experience	✓				
	xi) Critical understanding of ICT	✓				
	xii) Yoga education	✓				
	xiii) Action research project	✓				
	xiv) Understanding of self	✓				
	xv) Project related to community experience	✓				
	xvi) Performing arts	✓				
	xvii) Environment project	✓				
2	Programme learning outcomes (in terms of knowledge, teaching skills, communication skills, professional skills)	✓				
3	Completion of Syllabus	✓				
4	Objectivity of Internal Assessment process.	✓				
5	Relevance to real life situation	✓				
6	B.Ed. Curriculum is	Challenging ✓	Adequate ✓	Inadequate	Irrelevant	To be modified

Any other Suggestion for further improvement: -

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Date:- 10/08/2022



Pur  
Signature of student

Pur  
**PRINCIPAL**  
Govt. College of Education  
YAVATMAL

**Government College of Education (CTE) Yavatmal**  
**Student Feedback Form on B.Ed. Curriculum**

**Academic Session 20 -20**

Name :- Ku. Pratibha Vilasrao Deshmukh WhatsApp Number) 7666531582

Email id deshmukhpratiksha841@gmail.com

(Please ✓ whichever is applicable.)

SN	Particulars	Excellent	Good	Average	Poor	Very Poor
1	Course content, planning & execution	✓				
	i) Theory papers.	✓				
	ii) Reading & Reflecting on Texts		✓			
	iii) Diagnosis & Enriching the Teaching Skills	✓				
	iv) Demonstration of Lesson Plans & Simulation Lesson	✓				
	v) Psychological experiments	✓				
	vi) School engagement	✓				
	vii) Drama & art in education	✓				
	viii) Internship	✓				
	ix) Workshop on teaching aid	✓				
	x) SUPW/work experience	✓				
	xi) Critical understanding of ICT	✓				
	xii) Yoga education	✓				
	xiii) Action research project	✓				
	xiv) Understanding of self					
	xv) Project related to community experience	✓				
	xvi) Performing arts	✓				
	xvii) Environment project	✓				
2	Programme learning outcomes (in terms of knowledge, teaching skills, communication skills, professional skills)	✓				
3	Completion of Syllabus		✓			
4	Objectivity of Internal Assessment process.	✓				
5	Relevance to real life situation					
6	B.Ed. Curriculum is	Challenging	Adequate ✓	Inadequate	Irrelevant	To be modified

Any other Suggestion for further improvement: -

Date:-

7/08/22



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 YAVATMAL

Signature of student

Deshmukh

**Annexure I**  
**FEEDBACK OF STUDENTS ON INSTITUTIONAL PARAMETERS**

Name of the College : Govt. College of Education, Yavatmal

Instructions: 1. Do not write your Name, Roll No. and do not sign anywhere.  
2. If you are not sure, don't fill corresponding columns.

Give Grades wherever applicable: A: Excellent B: Very Good C: Good D: Average E: Poor

Sr. No.	Parameter	Grade/Remarks
<b>a) FEEDBACK ON INFRASTRUCTURE AND RESOURCES :</b>		
1.	How far the classrooms and tutorial rooms are conducive for academics in terms of :	
a)	Sufficiency in numbers	A
b)	Adequacy in size to accommodate students	A
c)	Quality of furniture	A
d)	Lighting and fans	A
e)	Cleanliness	A
2.	How is ICT facilities like computers, smart class rooms, LCD projector, Wi Fi or Internet for teaching, learning process.	B
3.	How is the laboratory environment for experimentation in terms of	
a)	Sufficiency in numbers	A
b)	Adequacy in size to accommodate students	A
c)	Quality of furniture	A
d)	Lighting and fans	A
e)	Cleanliness	A
4.	How is the laboratory working in terms of equipments / instruments and consumables.	B
<b>b) FEEDBACK ON LIBRARY AND ITS WORKING</b>		
5.	Are the required number of titles of your subject available in library.	Yes/No
6.	How will you rate environment of library in terms of	
a)	Availability of library resources like books and periodicals and e-resources	A
b)	Reading area, seating capacity, furniture,	A
7.	Collection of books, arrangement of books and book services	A
8.	Advance facilities like Reprography, Internet, Audio/ Video CDs and Digital library	B



9.	Library services like circulation of books, new arrivals displays, reference services, issue/ return services.	A
<b>c) FEEDBACK ON TEACHING – LEARNING PROCESS</b>		
a.	Availability of subject teachers	B
b.	Starting of theory classes- Session-I (Give Week and Month)	01/06/2021
c.	Starting of theory classes- Session-II (Give Week and Month)	08/11/2021
d.	Starting of Laboratory classes – Session-I (Give Week and Month)	N.A.
e.	Starting of Laboratory classes – Session-II (Give Week and Month)	NA
f.	Completion of theory classes - Session-I (Give Week and Month)	01/11/2021
g.	Completion of theory classes- Session-II (Give Week and Month)	31/05/2022
h.	Completion of Laboratory classes – Session-I (Give Week and Month)	NA
i.	Completion of Laboratory classes – Session-II (Give Week and Month)	NA
j.	Preparation days for examination – Session – I (days)	09/08/2021 – 14/08/2021
k.	Preparation days for examination – Session – II (days)	Schedule postponed
l.	Maximum number of periods (Hours) conducted for a theory subject in – Session – I	As per syllabus of SGBAU
m.	Maximum number of periods (Hours) conducted for a theory subject in – Session – II	As per syllabus of SGBAU
n.	Minimum number of periods (Hours) conducted for a subject in – Session – I	NA
o.	Minimum number of periods (Hours) conducted for a subject in – Session – I	NA
l.	Maximum number of periods (Hours) conducted for a Laboratory in – Session – I	NA
m.	Maximum number of periods (Hours) conducted for a Laboratory in – Session – II	NA
n.	Minimum number of periods (Hours) conducted for a Laboratory in – Session – I	NA
o.	Minimum number of periods (Hours) conducted for a Laboratory in – Session – I	NA
p.	Maximum percentage of syllabus coverage in any subject – Session - I	100%
q.	Minimum percentage of syllabus coverage in any subject – Session - I	90%
<b>d) SKILLING AND SELF LEARNING FACILITIES</b>		
l	The skill based courses and entrepreneurship courses availability in terms of	
a.	No. of Courses	NA
b.	Facility provided to avail the courses like SWAYAM, NPTEL, MOOC	Facilities are provided

e) CO-CURRICULAR, EXTRA-CURRICULAR AND EXTENSION ACTIVITIES		
a.	Availability of clubs, groups, facilities for cultural activities,	A
b.	Facilities for NSS / NCC	NA
c.	Encouragement for inter-collegiate, cultural, curricular competitions.	B
f) HEALTH, FITNESS, SPORTS FACILITY AND AMENITIES		
a.	Availability of potable drinking water	A
b.	Availability of clean, hygienic, separate washrooms for boys and girls	A
c.	Availability of Sanitary Napkins vending and disposal machines	Not Applicable
d.	Availability of Girls Common Room	A
e.	Availability of Play grounds	A
f.	Availability of Indoor stadium	Not applicable
g.	Availability of sports equipments	A
h.	Opportunities provided for participation in sports and games.	A
i.	Coaching for participation in various sports and events.	A
g) OFFICE ADMINISTRATION AND WORKING		
a.	Availability of facilities in college for welfare and security of student	A
b.	Availability of facility for career counseling, mentoring, guidance and training and placement	A
c.	Extent of e-governance	A
d.	Effectiveness of information dissemination of notices, circular and official services.	A

Additional Remark If any : \_\_\_\_\_

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**Annexure I**  
**FEEDBACK OF STUDENTS ON INSTITUTIONAL PARAMETERS**

Name of the College : Govt. college of Education, Yavatmal

Instructions: 1. Do not write your Name, Roll No. and do not sign anywhere.  
2. If you are not sure, don't fill corresponding columns.

Give Grades wherever applicable: A: Excellent B: Very Good C: Good D: Average E: Poor

Sr. No.	Parameter	Grade/Remarks
<b>a) FEEDBACK ON INFRASTRUCTURE AND RESOURCES :</b>		
1.	How far the classrooms and tutorial rooms are conducive for academics in terms of :	
a)	Sufficiency in numbers	A
b)	Adequacy in size to accommodate students	A
c)	Quality of furniture	A
d)	Lighting and fans	A
e)	Cleanliness	A
2	How is ICT facilities like computers, smart class rooms, LCD projector, Wi Fi or Internet for teaching, learning process.	B
3.	How is the laboratory environment for experimentation in terms of	
a)	Sufficiency in numbers	A
b)	Adequacy in size to accommodate students	A
c)	Quality of furniture	A
d)	Lighting and fans	A
e)	Cleanliness	A
4.	How is the laboratory working in terms of equipments / instruments and consumables.	B
<b>b) FEEDBACK ON LIBRARY AND ITS WORKING</b>		
5.	Are the required number of titles of your subject available in library.	Yes/No
6.	How will you rate environment of library in terms of	
a)	Availability of library resources like books and periodicals and e-resources	A
b)	Reading area, seating capacity, furniture,	A
7.	Collection of books, arrangement of books and book services	A
8.	Advance facilities like Reprography, Internet, Audio/ Video CDs and Digital library	B



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9.	Library services like circulation of books, new arrivals displays, reference services, issue/ return services.	A
<b>c) FEEDBACK ON TEACHING – LEARNING PROCESS</b>		
a.	Availability of subject teachers	B
b.	Starting of theory classes- Session-I (Give Week and Month)	01/06/2021
c.	Starting of theory classes- Session-II (Give Week and Month)	08/11/2021
d.	Starting of Laboratory classes – Session-I (Give Week and Month)	N.A.
e.	Starting of Laboratory classes – Session-II (Give Week and Month)	N.A.
f.	Completion of theory classes - Session-I (Give Week and Month)	08/11/2021
g.	Completion of theory classes- Session-II (Give Week and Month)	31/05/2022
h.	Completion of Laboratory classes – Session-I (Give Week and Month)	NA
i.	Completion of Laboratory classes – Session-II (Give Week and Month)	NA
j.	Preparation days for examination – Session – I (days)	09/08/2021 – 14/08/2021
k.	Preparation days for examination – Session – II (days)	Schedule postponed
l.	Maximum number of periods (Hours) conducted for a theory subject in – Session – I	As per syllabus of SCBAU
m.	Maximum number of periods (Hours) conducted for a theory subject in – Session – II	As per syllabus of SCBAU
n.	Minimum number of periods (Hours) conducted for a subject in – Session – I	NA
o.	Minimum number of periods (Hours) conducted for a subject in – Session – I	NA
l.	Maximum number of periods (Hours) conducted for a Laboratory in – Session – I	NA
m.	Maximum number of periods (Hours) conducted for a Laboratory in – Session – II	NA
n.	Minimum number of periods (Hours) conducted for a Laboratory in – Session – I	NA
o.	Minimum number of periods (Hours) conducted for a Laboratory in – Session – I	NA
p.	Maximum percentage of syllabus coverage in any subject – Session - I	100%
q.	Minimum percentage of syllabus coverage in any subject – Session - I	50%
<b>d) SKILLING AND SELF LEARNING FACILITIES</b>		
1	The skill based courses and entrepreneurship courses availability in terms of	
a.	No. of Courses	NPII
b.	Facility provided to avail the courses like SWAYAM, NPTEL, MOOC	Facilities are provided

e) CO-CURRICULAR, EXTRA-CURRICULAR AND EXTENSION ACTIVITIES		
a.	Availability of clubs, groups, facilities for cultural activities,	A
b.	Facilities for NSS / NCC	NA
c.	Encouragement for inter-collegiate, cultural, curricular competitions.	B
f) HEALTH, FITNESS, SPORTS FACILITY AND AMENITIES		
a.	Availability of potable drinking water	A
b.	Availability of clean, hygienic, separate washrooms for boys and girls	A
c.	Availability of Sanitary Napkins vending and disposal machines	Not applicable
d.	Availability of Girls Common Room	A
e.	Availability of Play grounds	A
f.	Availability of Indoor stadium	Not applicable
g.	Availability of sports equipments	A
h.	Opportunities provided for participation in sports and games.	A
i.	Coaching for participation in various sports and events.	A
g) OFFICE ADMINISTRATION AND WORKING		
a.	Availability of facilities in college for welfare and security of student	A
b.	Availability of facility for career counseling, mentoring, guidance and training and placement	A
c.	Extent of e-governance	A
d.	Effectiveness of information dissemination of notices, circular and official services.	A

Additional Remark If any :

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*S. Y. J. A.*  
 PRINCIPAL  
 Govt. College of Education  
 YAVATMAL

**Annexure I**  
**FEEDBACK OF STUDENTS ON INSTITUTIONAL PARAMETERS**

Name of the College : Government College of Education, Yavatmal

Instructions: 1. Do not write your Name, Roll No. and do not sign anywhere.  
2. If you are not sure, don't fill corresponding columns.

Give Grades wherever applicable: A: Excellent B: Very Good C: Good D: Average E: Poor

Sr. No.	Parameter	Grade/Remarks
<b>a) FEEDBACK ON INFRASTRUCTURE AND RESOURCES :</b>		
1.	<b>How far the classrooms and tutorial rooms are conducive for academics in terms of :</b>	
a)	Sufficiency in numbers	A
b)	Adequacy in size to accommodate students	A
c)	Quality of furniture	A
d)	Lighting and fans	A
e)	Cleanliness	A
2	How is ICT facilities like computers, smart class rooms, LCD projector, Wi Fi or Internet for teaching, learning process.	B
3.	How is the laboratory environment for experimentation in terms of	
a)	Sufficiency in numbers	A
b)	Adequacy in size to accommodate students	A
c)	Quality of furniture	A
d)	Lighting and fans	A
e)	Cleanliness	A
4.	How is the laboratory working in terms of equipments / instruments and consumables.	B
<b>b) FEEDBACK ON LIBRARY AND ITS WORKING</b>		
5.	Are the required number of titles of your subject available in library.	Yes/No
6.	How will you rate environment of library in terms of	
a)	Availability of library resources like books and periodicals and e-resources	A
b)	Reading area, seating capacity, furniture,	A
7.	Collection of books, arrangement of books and book services	A
8.	Advance facilities like Reprography, Internet, Audio/ Video CDs and Digital library	B

9.	Library services like circulation of books, new arrivals displays, reference services, issue/ return services.	A
<b>c) FEEDBACK ON TEACHING – LEARNING PROCESS</b>		
a.	Availability of subject teachers	B
b.	Starting of theory classes- Session-I (Give Week and Month)	01/06/2021
c.	Starting of theory classes- Session-II (Give Week and Month)	08/11/2021
d.	Starting of Laboratory classes – Session-I (Give Week and Month)	NA
e.	Starting of Laboratory classes – Session-II (Give Week and Month)	NA
f.	Completion of theory classes - Session-I (Give Week and Month)	01/11/2021
g.	Completion of theory classes- Session-II (Give Week and Month)	31/05/2022
h.	Completion of Laboratory classes – Session-I (Give Week and Month)	NA
i.	Completion of Laboratory classes – Session-II (Give Week and Month)	NA
j.	Preparation days for examination – Session – I (days)	01/08/2021 – 14/08/2021
k.	Preparation days for examination – Session – II (days)	Schedule postponed
l.	Maximum number of periods (Hours) conducted for a theory subject in – Session – I	As per syllabus of SGBAU
m.	Maximum number of periods (Hours) conducted for a theory subject in – Session – II	As per syllabus of SGBAU
n.	Minimum number of periods (Hours) conducted for a subject in – Session – I	NA
o.	Minimum number of periods (Hours) conducted for a subject in – Session – I	NA
l.	Maximum number of periods (Hours) conducted for a Laboratory in – Session – I	NA
m.	Maximum number of periods (Hours) conducted for a Laboratory in – Session – II	NA
n.	Minimum number of periods (Hours) conducted for a Laboratory in – Session – I	NA
o.	Minimum number of periods (Hours) conducted for a Laboratory in – Session – I	NA
p.	Maximum percentage of syllabus coverage in any subject – Session - I	100 %
q.	Minimum percentage of syllabus coverage in any subject – Session - I	90 %
<b>d) SKILLING AND SELF LEARNING FACILITIES</b>		
1	The skill based courses and entrepreneurship courses availability in terms of	
a.	No. of Courses	Nil
b.	Facility provided to avail the courses like SWAYAM, NPTEL, MOOC	Facilities are provided

e) CO-CURRICULAR, EXTRA-CURRICULAR AND EXTENSION ACTIVITIES		
a.	Availability of clubs, groups, facilities for cultural activities,	A
b.	Facilities for NSS / NCC	NA
c.	Encouragement for inter-collegiate, cultural, curricular competitions.	B
f) HEALTH, FITNESS, SPORTS FACILITY AND AMENITIES		
a.	Availability of potable drinking water	A
b.	Availability of clean, hygienic, separate washrooms for boys and girls	A
c.	Availability of Sanitary Napkins vending and disposal machines	Not available
d.	Availability of Girls Common Room	A
e.	Availability of Play grounds	A
f.	Availability of Indoor stadium	Not available
g.	Availability of sports equipments	A
h.	Opportunities provided for participation in sports and games.	A
i.	Coaching for participation in various sports and events.	A
g) OFFICE ADMINISTRATION AND WORKING		
a.	Availability of facilities in college for welfare and security of student	A
b.	Availability of facility for career counseling, mentoring, guidance and training and placement	A
c.	Extent of e-governance	A
d.	Effectiveness of information dissemination of notices, circular and official services.	A

Additional Remark If any : \_\_\_\_\_

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## Academic Session 2021-2022

Faculty Name :- Dr. Suhaskumar Ruprao Patil

Designation - Principal

(EXCELLENT, VERY GOOD, GOOD, AVERAGE & POOR) Very Good

Sem - I -----

Sem - II CP203 - Commerce, CP204 Economics

Sem - III - CP302 - Commerce, CP303 - Economics

Sem - IV -----

3. Are you satisfied with contents of each course that you have taught? (Yes/No) yes

If no, then mention the curriculum gaps if any

4. Whether the number of hours allotted in each practical course is sufficient to complete the course?

(Yes/No) yes

If not mention, the names of such courses

5. Suggest the improvements in the curriculum to meet the Secondary & Higher Secondary school requirement

6. Any other Suggestions.



Signature of the faculty

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**Government College of Education (CTE) Yavatmal**  
**Faculty Feedback Form**  
**Academic Session 2021-2022**

This feedback will help to evaluate and improve the effectiveness of the B.Ed. two-years course and help the students. In order to improve the Curriculum, you are requested to give your valuable suggestions.

Faculty Name :- Dr. Hemlata Naresch Tuzankar

Designation :- Professor

1. Give your remarks on overall structure of SGB Amravati University's two-years B.Ed. curriculum,

(EXCELLENT, VERY GOOD, GOOD, AVERAGE & POOR) Very Good

2. Mention the list of courses you have handled during each semester.

Sem - I PE-101- childhood and Growing up, P-108 Psychological Experiment and P-109 School Engagement.

Sem - II CP-203F Maths-I, CP205- Assessment for learning P-207 School Engagement, P208-Internship P210-SUPW

Sem - III CP-302F Maths-II, EPC-304 Critical Understanding of ICT P305- Internship.

Sem - IV PE-402 Creating an Inclusive Education P405- Internship Including Final Lessons and P-406 Project related to community Experience.

3. Are you satisfied with contents of each course that you have taught? (Yes/No) Yes

If no, then mention the curriculum gaps if any \_\_\_\_\_

4. Whether the number of hours allotted in each practical course is sufficient to complete the course?

(Yes/No) Yes

If not mention, the names of such courses \_\_\_\_\_

5. Suggest the improvements in the curriculum to meet the Secondary & Higher Secondary school requirement \_\_\_\_\_

6. Any other Suggestions. \_\_\_\_\_



Hemlata

Signature of the faculty

Principal  
PRINCIPAL  
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YAVATMAL

Government College of Education (CTE) Yavatmal

Faculty Feedback Form

Academic Session 2021-2022

This feedback will help to evaluate and improve the effectiveness of the B.Ed. two-years course and help the students. In order to improve the Curriculum, you are requested to give your valuable suggestions.

Faculty Name :- Dr. Sushama Mukund Ganje

Designation - Professor

1. Give your remarks on overall structure of SGB Amravati University's two-years B.Ed. curriculum.

(EXCELLENT, VERY GOOD, GOOD, AVERAGE & POOR) Very Good

2. Mention the list of courses you have handled during each semester.

Sem - I CP 106 - Understanding disciplines & subjects, P106 - Diagnosis & Enriching the teaching skills, P107 - Demo. Ob lesson plan & Simulation lesson

Sem - II P202 - Knowledge of Curriculum (Part I), CP203 E - Bio Science, CP204 A - Phy. Science, P209 : Workshop on Teaching Aid

Sem - III CP302 : E - Bio Science, CP303 : A - Phy. Science, P307 : Action Research Project

Sem - IV PE401 : Knowledge of Curriculum, EPC404 : Understanding of self,

3. Are you satisfied with contents of each course that you have taught? (Yes/No) Yes

If no, then mention the curriculum gaps if any

4. Whether the number of hours allotted in each practical course is sufficient to complete the course?

(Yes/No) Yes

If not mention, the names of such courses

5. Suggest the improvements in the curriculum to meet the Secondary & Higher Secondary school requirement

6. Any other Suggestions.



C. Ganje

Signature of the faculty

S. Ganje  
PRINCIPAL  
Govt. College of Education  
YAVATMAL

Government College Of Education, ( C.T.E.) Yavatmal

Employer's Feedback

Academic Year 2021-2022

Please give following details .

Name : Dr. Subaskumar Ruprao Patil

Designation : Principal

Name Of Organization : Government College of Education, Yavatmal

Please rate the S.G.B.Amravati University two years B.Ed. Syllabus on the following Points.

A. Is the syllabus capable of adding teaching professional learning values .

Poor ☐ Fair ☐ Average ☐ Good ☐ Excellent ☒

B. Is our syllabus Compatible with the Secondary & Higher Secondary School Standards and relevant to life skills of students .

Poor ☐ Fair ☐ Average ☐ Good ☒ Excellent ☒

C. Extent of efforts being put - in by our trainee teacher students,

Poor ☐ Fair ☐ Average ☐ Good ☐ Excellent ☒

D. Give overall rating for the syllabus .

Poor ☐ Fair ☐ Average ☐ Good ☐ Excellent ☒

E. Give Suggestions for improvement ( about syllabus revision )

Thank You for taking the Valuable time to provide feedback.



Signature

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Govt. College of Education  
YAVATMAL

**Government College of Education (CTE) Yavatmal**  
**Alumni Feedback Form on B.Ed. Curriculum**

Name Rahul Vitthal Gedam  
Present Occupation & Designation Job (BPM) Organization Name Postal  
Department. WhatsApp Number 9689791047  
Email ID rchungedam1992@gmail.com B.Ed. Batch Year 2017-19

(Please ✓ whichever is applicable.)

SN	Particulars	Excellent	Good	Average	Poor	Very Poor
1	College premises	✓				
2	Infrastructure & Learning resources	✓				
3	Office Staff	✓				
4	Teaching faculties	✓				
5	Guidance & Counselling	✓				
6	Facilities					
	a) Drinking Water	✓				
	b) Washrooms		✓			
	c) Sports		✓			
	d) Library	✓				
7	College Activities					
	a) Sports	✓				
	b) Cultural	✓				
	c) Co-curricular	✓				
8	Curriculum					
	a) The syllabus was	✓				
	b) Depth of the course (including Practical work & Theory)	✓				
	c) Applicability to real life		✓			
	d) The Course was interesting	✓				
	e) Learn New Skills		✓			
	f) Benefits you derived from course	✓				
9	How do you rate the course		✓			

Any other Suggestion for improvement: -

No Suggestion's  
Because everything was  
outstanding & excellent.

Date:- 04/03/2022



Rahul Gedam  
Signature of student

(Signature)  
PRINCIPAL  
Govt. College of Education  
YAVATMAL

**Government College of Education (CTE) Yavatmal**  
**Alumni Feedback Form on B.Ed. Curriculum**

Name ALKA Rajesh Dhale

Present Occupation & Designation Home-maker Organization Name \_\_\_\_\_

WhatsApp Number) 988196641

Email ID archoleshdhale1820@gmail.com B.Ed. Batch Year 1991-92

(Please ✓ whichever is applicable.)

SN	Particulars	Excellent	Good	Average	Poor	Very Poor
1	College premises	✓				
2	Infrastructure & Learning resources	✓				
3	Office Staff	✓				
4	Teaching faculties	✓				
5	Guidance & Counselling		✓			
6	Facilities		✓			
	a) Drinking Water		✓			
	b) Washrooms		✓			
	c) Sports					
	d) Library	✓				
7	College Activities					
	a) Sports		✓			
	b) Cultural	✓				
	c) Co-curricular	✓				
8	Curriculum					
	a) The syllabus was	✓				
	b) Depth of the courses (including Practical work & Theory)	✓				
	c) Applicability to real life	✓				
	d) The Curriculum was interesting	✓	✓			
	e) Learnt New Skills	✓				
	f) Benefits you derived from this curriculum	communication skill, stage debating, presentation skills, etc.				
9	How do you rate this Curriculum?					

Any other Suggestion for improvement: -

Date:- 7-5-22



Dhale  
Signature of student

(A.R. Dhale)

Principal  
PRINCIPAL  
Govt. College of Education  
YAVATMAL

**Government College of Education (CTE) Yavatmal**  
**Alumni Feedback Form on B.Ed. Curriculum**

Name Milish. Madan Rathod

Present Occupation & Designation Tr. College teacher Organization Name \_\_\_\_\_

WhatsApp Number) 7972541862

Email ID \_\_\_\_\_ B.Ed. Batch Year 2016-2018

(Please ✓ whichever is applicable.)

SN	Particulars	Excellent	Good	Average	Poor	Very Poor
1	College premises	✓				
2	Infrastructure & Learning resources	✓				
3	Office Staff	✓				
4	Teaching faculties	✓				
5	Guidance & Counselling	✓				
6	Facilities					
	a) Drinking Water	✓	✓			
	b) Washrooms	✓	✓			
	c) Sports	✓				
	d) Library	✓				
7	College Activities					
	a) Sports	✓				
	b) Cultural	✓				
	c) Co-curricular	✓				
8	Curriculum					
	a) The syllabus was	✓				
	b) Depth of the courses (including Practical work & Theory)	✓				
	c) Applicability to real life	✓				
	d) The Curriculum was interesting	✓				
	e) Learnt New Skills	✓				
	f) Benefits you derived from this curriculum	Got Job	Confidence			
9	How do you rate this Curriculum?	✓				

Any other Suggestion for improvement: - \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date:-



Milish. Madan Rathod  
Signature of student

G. Prasad  
PRINCIPAL  
Govt. College of Education  
YAVATMAL

**Government College of Education (CTE) Yavatmal**

**Practice Teaching School Feedback Form**

**Academic Session 2021 -2022**

Name of the School :- Shri Shivaji Highschool, Yavatmal

Name of Headmaster/Supervisor Ujjwal S. Yeole

(Please ✓ whichever is applicable.)


S N	Particulars	Excellent	Good	Average	Poor	Very Poor
<b>School Engagement</b>						
1	Our student-teachers come to your school for school engagement.	✓				
2	Our student-teachers inspect the school building & premises.	✓				
3	Our student-teachers take cognizance of the physical resources available in the school.		✓			
4	Our student-teachers take cognizance of the human resources available in the school.	✓				
5	Our student-teachers visit the school laboratory and library to get information.		✓			
6	Our student-teachers learn about the schools academic performance & assessment.		✓			
7	Our student-teachers observe school teachers' lesson.	✓				
8	Our student-teachers inquire about physical & human resources safety facilities.		✓			
<b>Internship</b>						
1	Our institution takes prior written permission for internship in your school.	✓				
2	The internship schedule receives early enough to your school.	✓				
3	Student-teachers seek guidance from the subject teachers in the school before the lessons.	✓				
4	Our student-teachers take lessons as per schedule.	✓				
5	Our student-teachers use different teaching methods, techniques & teaching aids while teaching.		✓			
6	Student-teachers organize various literary, cultural, intellectual programs, sports competitions for your school students.	✓				
7	Our student-teachers follow discipline during the internship in the school.	✓				

Any other Suggestion for further improvement: -

Date:-

  
PRINCIPAL  
Govt. College of Education  
YAVATMAL



  
Signature of Headmaster/Supervisor  
मुख्याध्यापक  
श्री शिवाजी विद्यालय  
यवतमाळ

**Government College of Education (CTE) Yavatmal**  
**Practice Teaching School Feedback Form**

**Academic Session 2021-2022**

Name of the School :- Vivekananda Vidyalaya, Yavatmal

Name of Headmaster/Supervisor Minakshi Kale

(Please ✓ whichever is applicable.)


S N	Particulars	Excellent	Good	Average	Poor	Very Poor
<b>School Engagement</b>						
1	Our student-teachers come to your school for school engagement.					
2	Our student-teachers inspect the school building & premises.					
3	Our student-teachers take cognizance of the physical resources available in the school.					
4	Our student-teachers take cognizance of the human resources available in the school.					
5	Our student-teachers visit the school laboratory and library to get information.					
6	Our student-teachers learn about the schools academic performance & assessment.					
7	Our student-teachers observe school teachers' lesson.					
8	Our student-teachers inquire about physical & human resources safety facilities.					
<b>Internship</b>						
1	Our institution takes prior written permission for internship in your school.	✓				
2	The internship schedule receives early enough to your school.	✓				
3	Student-teachers seek guidance from the subject teachers in the school before the lessons.	✓				
4	Our student-teachers take lessons as per schedule.	✓				
5	Our student-teachers use different teaching methods, techniques & teaching aids while teaching.		✓			
6	Student-teachers organize various literary, cultural, intellectual programs, sports competitions for your school students.	✓				
7	Our student-teachers follow discipline during the internship in the school.	✓				

Any other Suggestion for further improvement: -

Date:-

  
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**मुख्याध्यापक**  
Signature of Headmaster/Supervisor  
**यवतमाळ**

**Government College of Education (CTE) Yavatmal**  
**Practice Teaching School Feedback Form**

**Academic Session 2021 -2022**

Name of the School :- Abhyankor Kanya School, Yavatmal


Name of Headmaster/Supervisor Mohana Gangamwar

(Please ✓ whichever is applicable.)


S N	Particulars	Excellent	Good	Average	Poor	Very Poor
<b>School Engagement</b>						
1	Our student-teachers come to your school for school engagement.	✓				
2	Our student-teachers inspect the school building & premises.					
3	Our student-teachers take cognizance of the physical resources available in the school.					
4	Our student-teachers take cognizance of the human resources available in the school.					
5	Our student-teachers visit the school laboratory and library to get information.					
6	Our student-teachers learn about the schools academic performance & assessment.					
7	Our student-teachers observe school teachers' lesson.					
8	Our student-teachers inquire about physical & human resources safety facilities.					
<b>Internship</b>						
1	Our institution takes prior written permission for internship in your school.	✓				
2	The internship schedule receives early enough to your school.	✓				
3	Student-teachers seek guidance from the subject teachers in the school before the lessons.	✓				
4	Our student-teachers take lessons as per schedule.	✓				
5	Our student-teachers use different teaching methods, techniques & teaching aids while teaching.	✓				
6	Student-teachers organize various literary, cultural, intellectual programs, sports competitions for your school students.		✓			
7	Our student-teachers follow discipline during the internship in the school.	✓				

Any other Suggestion for further improvement: -

Date:-

  
**PRINCIPAL**  
 Govt. College of Education  
 YAVATMAL



  
 Signature of Headmaster/Supervisor  
 अभ्यंकर कन्या, यवतमाळ

**Government College of Education (CTE) Yavatmal**  
**Student Feedback Form Analysis Report**  
**Academic Session 2021 – 2022**

SN	Particulars	Student's Responses (%)				
		Excellent	Good	Average	Poor	Very Poor
1	Course content, planning & execution					
	i) Theory papers.	90%	10%			
	ii) Reading & Reflecting on Texts	85%	15%			
	iii) Diagnosis & Enriching the Teaching Skills	100%				
	iv) Demonstration of Lesson Plans & Simulation Lesson	100%				
	v) Psychological experiments	100%				
	vi) School engagement	-				
	vii) Drama & art in education	100%				
	viii) Internship	100%				
	ix) Workshop on teaching aid	100%				
	x) SLPW/work experience	100%				
	xi) Critical understanding of ICT	100%				
	xii) Yoga education	100%				
	xiii) Action research project	100%				
	xiv) Understanding of self	100%				
	xv) Project related to community experience	95%				
	xvi) Performing arts	100%				
	xvii) Environment project	95%	05%			
2	Programme learning outcomes (in terms of knowledge, teaching skills, communication skills, professional skills)	90%	10%			
3	Completion of Syllabus	90%	10%			
4	Objectivity of Internal Assessment process.	90%	10%			
5	Relevance to real life situation	90%	10%			
6	B.Ed. Curriculum is	Challenging 10%	Adequate 90%	Inadequate	Irrelevant	To be Modified


**Interpretation:**

- 1) Course content, planning & execution of theory papers as well as practical course was excellent.
- 2) Programme learning outcome in terms of Knowledge, communication skills, Professional skill has been achieved.
- 3) Syllabus was completed well before the examination in every semester.
- 4) Internal Assessment process was Objective.
- 5) Syllabus is related to real life situation.
- 6) B. Ed Curriculum is adequate & challenging.

**Suggestions.**

- 1) Full time assistant professors & Librarian should be appointed.
- 2) Wi-Fi facility should be made available in the Campus.



  
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**Government College of Education (CTE) Yavatmal**  
**Student feedback form Analysis Report**  
**Academic Session 2021-2022**

Give grades wherever applicable: a) Excellent b) Very Good c) Good d) Average E) Poor

Sr. No	Parameters	Student Responses Grade/ Remarks
<b>a) FEEDBACK ON INFRASTRUCTURE AND RESOURCES:</b>		
1.	How far the classrooms and tutorial rooms are conducive for academics in terms of :	
a)	Sufficiency in numbers	100 % Excellent
b)	Adequacy in size to accommodate students	100 % Excellent
c)	Quality of furniture	100 % Excellent
d)	Lighting and fans	100 % Excellent
e)	Cleanliness	100 % Excellent
2.	How is ICT facilities like computers, smart class rooms, LCD projectors, Wi-Fi or Internet for teaching learning process.	80 % Very Good 20%Good
3.	how is the laboratory environment for experiment for experimentation in terms of	
a)	Sufficiency in numbers	100 % Excellent
b)	Adequacy in size to accommodate students	100 % Excellent
c)	Quality of furniture	100 % Excellent
d)	Lighting and fans	100 % Excellent
e)	Cleanliness	100 % Excellent
4.	How is the laboratory working in terms of equipments / instruments and cosumables.	100 % Very Good
<b>b) FEEDBACK ON LIBRARY AND ITS WORKING</b>		

5.	are the required numbers of titles of your subject available in library	Yes 100 %
6.	how will you rate environment of library in terms of	
a)	Availability of library resources like books and periodicals and e-resources	100 % Excellent
b)	Reading area, seating capacity, furniture	100 % Excellent
7.	collection of books, arrangements of books and book services	100 % Excellent
8.	advance facilities like Reprography, Internet, Audio/video CDs and Digital library	80 % Very Good 20%Good
9.	Library services like circulation of books, new arrivals display, reference services, issue / return services	100 % Excellent

**c) FEEDBACK ON TEACHING - LEARNING PROCESS**

a)	Availability of subject teachers	100 % Very Good
b)	Starting of theory classes - Session – I (Give Week and Month)	01/06/2021
c)	Starting of theory classes - Session – II (Give Week and Month)	08/11/2021
d)	Starting of laboratory classes - Session – I (Give Week and Month)	NA
e)	Starting of laboratory classes - Session – II (Give Week and Month)	NA
f)	Completion of theory classes-Session- I (Give Week and Month)	01/11/2021
g)	Completion of theory classes-Session- II (Give Week and Month)	31/05/2022
h)	Completion of laboratory classes-Session- I (Give Week and Month)	NA
i)	Completion of laboratory classes-Session- I (Give Week and Month)	NA

j)	Preparation days for examination- session- I (days)	09/08/2021 to 14/08/2021
k)	Preparation days for examinations - session- II (days)	Schedule postponed
l)	Maximum number of periods (Hours) conducted for theory subject in - session - I	As per syllabus of SGBAU
m)	Maximum number of periods (Hours) conducted for theory subject in - session – II	As per syllabus of SGBAU
n)	Minimum number of periods (Hours) conducted for theory subject in - session – I	As per syllabus of SGBAU
o)	Minimum number of periods (Hours) conducted for theory subject in - session – I	As per syllabus of SGBAU
l)	Maximum number of periods (Hours) conducted for laboratory subject in - session – I	NA
m)	Maximum number of periods (Hours) conducted for laboratory subject in - session – II	NA
n)	Minimum number of periods (Hours) conducted for laboratory subject in - session – I	NA
o)	Minimum number of periods (Hours) conducted for laboratory subject in - session – I	NA
p)	Maximum number of periods (Hours) conducted for theory subject in - session – I	100 %
q)	Minimum number of periods (Hours) conducted for theory subject in - session – I	90 %
<b>d) SKILLING ANDSELF LEARNING FACILITIES</b>		
1.	The skill based courses and entrepreneurship courses availability in terms of	
a)	No. of classes	NIL
b)	Facility provided to avail the courses like SWAYAM, NPTEL, MOOC	Computer with Net facility is provided
<b>e) CO - CURRICULAR, EXTRA-CURRICULAR AND EXTENSION ACTIVITIES</b>		
a)	Availability of clubs, groups, facilities for cultural activities	100 % Excellent

b)	Facilities for NSS/ NCC	NA
c)	Encouragement for inter-collegiate, cultural, curricular compositions.	100 % Very Good

**f) HEALTH , FITNESS, SPORTS FACULTY AND AMENITIES**


A.	Availability of potable drinking water	100 % Very Good
b)	Availability of clean, hygienic, separate, washrooms for boys and girls	100 % Very Good
c)	Availability of Sanitary Napkins vending and disposal machines	100 % Very Good
d)	Availability of Girls Common Room	100 % Very Good
e)	Availability of Play Grounds	100 % Excellent
f)	Availability of Indoor stadium	NA
g)	Availability of sports equipment	100 % Excellent
h)	Opportunities provided for participation in sports and games	100 % Excellent
i)	Coaching for participation in various sport and events.	100 % Excellent

**g) OFFICE ADMINISTRATION AND WORKING**

a.	Availability of facilities in college for welfare and security of student	100 % Excellent
b.	Availability of facility for career counseling, mentoring, guidance and training and placement	100 % Excellent
c.	Extent of e-governance	100 % Excellent
d.	Effectiveness of information dissemination of notices, circular and official services.	100 % Excellent

- Interpretation:**
- 1) Feedback on infrastructure and resources was positive.
  - 2) All ICT facilities except smart class and WI-FI facility are available.
  - 3) Feedback on library facility was positive.
  - 4) Digital library is not available.
  - 5) Feedback on Teaching-learning process was positive.
  - 6) Skill based courses and entrepreneurship courses are not available.  
But computer with net facility is provided.  
Reading room facility is available.
  - 7) Feedback on co-curricular, extra-curricular and extension activities was positive. Facilities for NSS and NCC are not available.
  - 8) Feedback on health fitness sports facilities and amenities was positive.
  - 9) Sanitary napkins vending and disposal machine is not available.
  - 10) Indoor stadium is not available but indoor games facilities are provided.
  - 11) Feedback on office administration and working was positive.



  
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YAVATMAL

**Government College of Education (CTE) Yavatmal**

**Faculty Feedback Form**

**Academic Session 2021-2022**

**Analysis Report**

- 1) Overall structure of SGB Amravati University's two year B.Ed. curriculum is excellent.
- 2) All faculties are satisfied with content of each course they have taught.
- 3) The number of hours allotted in each practical course is sufficient to complete the course.
- 4) The curriculum is adequate to meet the secondary 7 Higher secondary school requirement.
- 5) In 2021-22 three full time faculties were on roll in the institution.
- 6) All faculties have handled different courses in each semester as per workload distribution decided in staff council meeting.



*(Handwritten Signature)*

Principal

Govt. College of Education,  
Yavatmal

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**YAVATMAL**

**Government College of Education (CTE) Yavatmal**  
**Employer's Feedback Analysis Report**  
**Academic Session 2021 - 2022**

- 1) S.G.B. Amravati University's Two Year B.Ed. Syllabus is 100% Capable of adding teaching Professionals learning Values.
- 2) Syllabus is 80% Compatible with the Secondary & higher Secondary School Students and relevant to life skills of Students.
- 3) Extent of efforts put in by Institutions trainee teacher Students is 100%.
- 4) Overall rating given for the Syllabus is 100%.
- 5) No suggestion has been given for improvement about Syllabus revision.



Seal and Signature of Principal

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YAVATMAL

**Government College of Education (CTE) Yavatmal**  
**Alumni Feedback Form on B.Ed. Curriculum**  
**2021 - 2022 Analysis Report**

SN	Particulars	Students Responses				
		Excellent	Good	Average	Poor	Very Poor
1	College premises	90%	10%			
2	Infrastructure & Learning resources	90%	10%			
3	Office Staff	100%	00%			
4	Teaching faculties	100%	00%			
5	Guidance & Counseling	90%	10%			
6	Facilities					
	a) Drinking Water	-	100%			
	b) Washrooms		100%			
	c) Sports	90%	10%	-	-	-
	d) Library	80%	20%	-	-	-
7	College Activities					
	a) Sports	90%	10%			
	b) Cultural	100%				
	c) Co-curricular	100%				
8	Curriculum					
	a) The syllabus was	100%				
	b) Depth of the course (including Practical work & Theory)	100%				
	c) Applicability to real life	100%				
	d) The Course was interesting	100%				
	e) Learn New Skills	90%	10%			
	f) Benefits you derived from course	Improve communication skill, confidence level, job opportunity				
9	How do you rate the course		100%			

**Interpretation-**

- 1) College premises, Infrastructure & Learning resources are Excellent.
- 2) Office Staff & teaching faculties are excellent.
- 3) Guidance & Counseling was excellent.
- 4) Drinking Water & Washrooms facility was good.
- 5) Sports & Library facilities are excellent.
- 6) Collage Activities like sports, Cultural, Co-curricular are carried out efficiently.
- 7) The Syllabus was excellent interesting & applicable to real life.
- 8) All theory & Practical courses had depth.
- 9) Student teachers learnt new skills from the curriculum like ICT skill ,communication skill, stage daring ,presentation skills etc.



Seal and Signature of Principal

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 YAVATMAL

**Government College of Education (CTE) Yavatmal**  
**Analysis Report**  
**Practice Teaching School Feedback Form on B.Ed. Curriculum**  
**Academic Session 2021 - 2022**

**School Engagement:**

- 1) Student-teacher visits school for school engagement.
- 2) Student-teacher inspects the school building and premises.
- 3) Student-teacher takes cognizance of the physical resources available in the school.
- 4) Student-teacher takes cognizance of the human resources available in the school
- 5) Student-teacher visit the school library and laboratory to get information.
- 6) Student-teacher learn about the school academic performance and assessment.
- 7) Student-teacher observe school teachers lesson.
- 8) Student-teacher enquire about physical and human resources safety facilities.

**Internship**

- 1) Institution has taken prior written permission for internship in all schools.
  - 2) Schools have received the internship schedule early enough.
  - 3) Almost all student teachers seek guidance from the subject teachers in the school before the lessons.
  - 4) Student teachers took lessons as per schedule.
  - 5) Student teachers use different teaching method, techniques and teaching aids while teaching.
  - 6) Student teachers organize co-curricular & other activities as per syllabus in the school.
  - 7) Student teachers follow discipline during the internship period in the school.
- No suggestion has been given by practice teaching school for further improvement.



Seal & signature of the Principal

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YAVATMAL

**Government College of Education (CTE) Yavatmal**  
**Academic Session 2021-2022**

**Action Taken Report on student Suggestions:**

➤ **Appointment of Full-Time Assistant Professors & Librarian:**

The suggestion to appoint full-time assistant professors and a librarian has been addressed to internal quality assurance cell (IQAC). The college administration recognized the need for additional faculty members and conducted interview for appointment of Assistant Professors & Librarian on CHB basis as college administration has no authority to appoint on full time regular basis. Suitable candidates were selected, this decision has helped in enhancing the academic and resource management aspects of the college.

➤ **Availability of Wi-Fi Facility in the Campus:**

The suggestion to make Wi-Fi facility available on the campus has been addressed. The internal quality assurance cell (IQAC) acknowledged the importance of digital connectivity and necessary steps will be taken to install a Wi-Fi network throughout the campus. For students and teachers now have access to the internet in the campus, library, and computer lab and class room enabling them to utilize online resources, conduct research, and enhance their learning experience.

Overall, both suggestions have been addressed successfully, contributing to the improvement of the college academic environment and technological infrastructure.



Seal and Signature of Principal

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**Govt. College of Education**  
**YAVATMAL**