



Government of Maharashtra

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GCEY/B.ED/2023-2024/

Program Learning Outcomes PLO of BACHELOR OF EDUCATION

(B.ED-TWO YEAR COURSE)

After completion of teacher education program student teacher will be able to:-

1. To classify the central concepts, tools of inquiry and structures of the disciplines of Education in general and teacher education in particular.
2. To provide learning experiences to make subject matter meaningful at secondary level.
3. To demonstrate how children learn and develop, how they differ in their approaches to learning.
4. To create learning opportunities that benefit diverse learners and learning contexts.
5. To develop the skills of student teachers to plan learning experiences in and outside the classroom that are based on learners' existing proficiency, interests, experiences and knowledge, and enable them to understand how students come to view, develop, learn and make sense of subject matter contained in the curriculum.
6. To develop the capacity among student teachers to use knowledge of effective verbal, non-verbal and media communication techniques to foster active enquiry, collaboration and supportive interaction in the classroom.
7. To apply formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, emotional and physical development of the learners.
8. To provide student teachers self-identity as a 'teacher' through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.
9. To change the behavior, attitude and values of teacher trainees so that they transform into responsible and accountable agents of change in the society, in the perspective of local, national and global concerns and issues vital for human survival, progress and development.
10. To provide a rich programme of curricular and extra-curricular activities for student teachers for all round development of their personalities as a teacher also those of the students whom they teach.

PSOs:

At the end of the course students will be able to,

1. Illustrate the central concepts, tools of inquiry and structures of the teacher education in particular.
2. Comprehend Language across the curriculum, Reading and reflecting on Texts, Drama and Art in Education, developing Communication Skills and observation of school activities by school internship.
3. Analyze the individual differences among students, measuring the attainment, evaluating progress, and assessing learning abilities, guidance and counseling programmes, educational technology, ICT and lesson planning.
4. Develop teaching skills in Schools; inculcate the real experiences of classroom teaching and online teaching by using ICT and its different tools and software.

SEMESTER I

Course learning Outcomes CLOs

CC101 Core Course/Childhood and Growing Up

COURSE OUTCOMES:

At the end of the course students will be able to,

- Classify the various stages of child development
- Analyze the growing process during various stages of child development.
- Evaluate the different socio-political realities construct different childhoods.
- Evaluate the developmental task of children of different stages of child development.
- Observed and interact with children from diverse socio economic and cultural backgrounds.
- Classify personality according to type and trait.

CC 102 Learning and Teaching

Course outcomes:

At the end of the course students will be able to,

- Categorize the nature and kind so flearning.
- Assess the cognitive capacities among learners.
- Analyze theories of learning as conceptualized within psychology and cognitive science.
- Formulat econstruction of knowledge.
- By the completed study of this unitteachertrainees will realize Teaching as aComplex Activity.
- AnalyzetheModalitiesofTeachingandInstruction.

CPS 103

Curriculum and Pedagogic

Studies/ Understanding Disciplines and Subjects

COURSEOUTCOMES:

At the end of th ecourse students will be able to,

- Acquaint with the nature and role of disciplinary knowledge intheschool curriculum
- Illustrate the paradigm shift in the nature of disciplines
- Describes the nature of science and mathematics his behavior in Disciplines
- Analyze the notion of the disciplinary doctrine
- Summarize social sciences as a disciplines

• **DSEC104 Discipline Specific Elective**

- **Course (Any One) / Environmental Education & Disaster Management**

At the end of the course students will be able to,

- Analyze the importance of Environmental Education.
- Discuss the concept of Environmental Pollution and its Control.
- Demonstrate the Knowledge of Health and Safety.
- Acquaint with general concept of Disaster Management.
- Analyze the acts and legal aspects about Disaster Management.
- Role of National and International agencies in Disaster Management.
- Describes the role of education in disaster Management.

DSEC105 Women's Education

At the end of the course students will be able to,

- Analyze the present status of Women in India
- Acquaint with status, problems and issues of Girls education in India
- Describes the constitutional provision and scheme for Women Development
- Interpret the Role and function of NGO'S for women development
- Summarize the concept of Women's Empowerment
- Discuss the contribution of eminent person in women's education
- Explain the contribution of various educational thinkers in women's education
- Analyze the role of women in Globalization.

EPC106

Enhancing Professional

Capacities / Critical understanding of ICT

COURSE OUTCOMES:

At the end of the course students will be able to,

- Develop an understanding of the concept of ICT and its components.
- Adopt ICT in the classrooms in line with educational aims and principle.
- Analyze ICTs along three broad strands; teaching- learning, administrative and academic support systems thereby integrate technology tools for teaching learning, material development, developing collaborative networks for sharing and learning.
- Discuss the evolution and impact of ICTs on society and in the education system.
- Evaluate the advantages and disadvantages of the internet, the new 'virtual world'.
- Access available resources, review resources created by peers, collaborate to create their own digital teaching-learning resources.

Code of the Course/Subject P 107

Title of the Course/Subject

SEC: Skill Enhancement Course (Task Assignment and Practicum

Enriching the Micro Teaching Skills

COURSE OUTCOMES:

At the end of the course students will be able to,

- Discuss the concept of Microteaching and its skills.
- Adopt Microteaching skills in the classrooms in line of to develop self teaching skills.
- Interpret the cycle the Microteaching skills.
- Describe the advantages of the microteaching skills.

Apply the different skills of microteaching in to our day to day teaching

**Code of the Course/Subject P108 Title of the Course/Subject -
(Laboratory/Practical/practicum/hand s-on/Activity)**

Integrated and Simulation lessons

COURSE OUTCOMES:

At the end of the course students will be able to,

- Illustrate concept of integrated lessons.
- Adopt Microteaching skills in the classrooms in line of to Integration the microteaching skills.
- To develop the lesson plan of integrated lessons.
- To describe the advantages of integrated lessons.
- To adopt different skills of microteaching in to our day to day teaching.

Code of the Course/Subject P 109 Title of the Course/Subject

**(Laboratory/Practical/practicum/hand s-on/Activity) Teaching Aid's Workshop and
Preparation**

COURSE OUTCOMES:

At the end of the course students will be able to,

- Analyze the concept of learning experiences.
- Adopt different teaching aids in the classrooms for to give better learning experiences.
- Develop and use the various teaching aids as subject and content.
- Summarize the advantages of use of teaching aids in classroom teaching and learning process.
- Enhance the learning experience through use various teaching aid.

Code of the Course/Subject P 110 Titleofthe Course/Subject
(Laboratory/Practical/practicum/han ds-on/Activity) School Engagement (3Week)

COURSEOUTCOMES:

At the end of the course students will be able to,

- Analyze the dimensions of school.
- Execute the schoolsafety.
- Adopt classroom management practices..
- Analyze the different aspect of classroom environment.
- Perform the role of teacher as an effective manager and leader.

Codeofthe Course/Subject Titleofthe Course/Subject
(Laboratory/Practical/practicum/hand s-on/Activity) Visit to Innovative/Special Schools &
Report writing

COURSEOUTCOMES:

At the end of the course students will be able to,

- Evaluate innovative/special school functions and role , by observation, interview and field visit methods of enquiry
- To observe the community involvement module of the school.
- To critically an alyze various theorists'work and policy documents in the light of alternate education.

SEMESTER II

Course learning Outcomes CLOs

CC201

CoreCourse/Contemporary

India and Education

COURSE OUTCOMES:

At the end of the course students will be able to,

- Explain the contemporary nature of development of Educational system of India.
- Illustrate the diversity in society and it simplications for Education.
- Analyze the inequality in society and its implications for education.
- Interpret the constitutional provision it simplications for Education.

- Develop policy frameworks for public education in India
- Compare the contribution of various major committees and commissions on education setup from time to time.

CC202

Assessment for Learning

COURSE OUTCOMES:

At the end of the course students will be able to,

- Analyze basic scientific notions and practices in educational assessment.
- Adopt different types of assessment and their methods and tools.
- Interpret the result of educational assessment and for keeping records of students and institution.
- Evaluate current issues of assessment in education system.
- tabulate and interpret from the raw score using statistical technique

CPS203(A)

Curriculum and Pedagogy of

School Subject One(PART I)/

ENGLISH-PART-I

COURSE OUTCOMES:

At the end of the course students will be able to,

- Explain the importance of teaching English in India.
- Justify the place of English language in school curriculum.
- Describe the aims and objectives of teaching English language at Secondary and higher secondary stage.
- analyze the objectives of English and three language formula
- Adopt different methods and approaches of teaching English.
- Design effective Annual, Unit and Lesson plans for English language.
- design effective evaluation strategy for evaluating various language competencies of English language.

CPS 203(B)

Marathi Part – I

COURSE OUT COMES:

ॐ नमो भगवते वासुदेवाय ।

- फलकान्तरांतून विद्यार्थ्यांना प्रत्येक वर्षी ४० टक्के गुण मिळवण्याचे उद्देश्य आहे.
- फलकान्तरांतून विद्यार्थ्यांना प्रत्येक वर्षी ४० टक्के गुण मिळवण्याचे उद्देश्य आहे.

- To implement the planning of teaching of Biological sciences.
- To adopt various evaluation tools for assessment of Biological sciences.

CPS203(F) MATHEMATICS PART-I

COURSE OUTCOMES:

At the end of the course students will be able to,

- Explain the Place and importance of Mathematics in teaching and curriculum.
- Define the concepts and principles of Mathematics and select appropriate methods to teach Mathematics.
- Interpret concepts, Approaches, Strategies and Techniques in teaching of Mathematics.
- Execute planning of teaching of Mathematics.
- Adopt various evaluation tools for assessment of Mathematics.

CP203G COMMERCE PART-I

COURSE OUTCOMES:

At the end of the course students will be able to,

- Illustrate commerce subject and its correlation with other subjects.
- Interpret different types of planning for teaching Commerce.
- Adopt different methods for teaching of Commerce.
- Implement different techniques in teaching of commerce.
- Describe the importance of evaluation commerce.

CPS204

Curriculum and Pedagogy of

45

CPS 204 A

PHYSICAL SCIENCE PART-I

COURSE OUTCOMES:

At the end of the course students will be able to,

- Explain the Place and importance of Physical Sciences in teaching and curriculum.
- Summarize the concepts and principles of Physical sciences and adopt appropriate methods to teach Physical sciences.
- Illustrate the concepts, Approaches, Strategies and Techniques in teaching of Physical sciences.
- Determine the planning of teaching of Physical sciences.
- Adopt various evaluation tools for assessment of Physical sciences.

CPS204(B) ECONOMICS PART-I

COURSE OUT COMES:

At the end of the course students will be able to,

- Illustrate Economic subject and its correlation with other subjects.
- Adopt different types of planning for teaching Economics.
- Implement different methods for teaching of Economics.
- Implement different techniques in teaching of Economics.
- Describe the importance of evaluation Economics.

CP204C

GEOGRAPHY PART-I

COURSE OUT COMES:

At the end of the course students will be able to,

- Explain the nature and structure of Geography.
- Describe the objectives of teaching Geography at Secondary schools.
- Explain the importance of teaching Geography at the secondary School level.
- Analyze the methods, and approaches for organizing Geography curriculum.
- Develop the skills to organize Geography curriculum.
- Identify the need used different types of planning needed in the Geography teaching.
- Develop the various evaluation techniques in Geography.

CPS204(D)

HISTORY PART- I

COURSE OUTCOMES:

At the end of the course students will be able to,

- Explain the nature and structure of History.
- Describe the objectives of teaching History at Secondary schools.
- Interpret the importance of teaching History at the secondary School level.
- Analyze the methods, and approaches for organizing History curriculum.
- Develop the skills to organize History curriculum.
- Evaluate the need used different types of planning needed in the History teaching.
- Implement the various evaluation techniques in History.

DSEC205

Discipline Specific Elective

Course (Any One)

Educational Technology

COURSE OUTCOMES:

At the end of the course students will be able to,

- Explain the meaning, scope and development of Educational Technology.
- Define the role of E. T. teacher as a change agent.
- Describe the meaning, scope, models and types of communication.
- Explain the system approach in instruction and the modes of instruction.
- Classify the resource for an instruction system.

Analyze the management of resource and define the use of multimedia in teaching process

DSEC 206

**Peace Education and
Human Rights
Education**

COURSE OUTCOMES:

At the end of the course students will be able to,

- Explain the concept, importance and need of Peace.
- Identify the areas of Peace Education
- Explain the need of Peace education in present context.
- Apply the values, attitudes and skills required for Peace Education.
- adopt Methodology for Peace Education
- Recognize the importance of peace education in national development.
- Explain the concept, importance and need of human rights.
- Analyze the substantive knowledge of policies concerning Human Rights Education, Prevailing trends in the field of Human Rights.
- Identify potential roles for oneself in the promotion of Human Rights Education.

EPC207

EPC: Enhancing Professional

Capacities

Reading and Reflecting on Text

COURSE OUTCOMES:

At the end of the course students will be able to,

- Develop the ability of making meaning from the selected text(s)
- Illustrate the texts by making connections by self observations, experiences, and opinions and critically reflecting through thoughtful and persistent inquiry.

- Demonstrate skill, arising out of interrogation of own assumptions and knowledge to deepen text analysis and focusing assessment of the text.
- Develop the ability of reflective writings in different form.

Skill Enhancement Course (Task Assignment and Practicum)

P208 Academic Planning: Workshop (Academic Planning: Annual Plan, Unit Plan, Lesson Plan and Unit Test)

COURSE OUTCOMES:

At the end of the course students will be able to,

- Explain the concept of educational evaluation.
- Define the concept of Annual Plan, Unit Plan, Lesson Plan and Unit Test according to teaching pedagogy subject.
- Analyze the aspect of Annual Plan, Unit Plan, Lesson Plan and Unit Test according to teaching pedagogy subject.
- Prepare Annual Plan of teaching pedagogy subjects.
- Develop Unit Plan of teaching pedagogy subjects.
- Prepare Lesson Plan of teaching pedagogy subjects.
- Prepare Unit Test of teaching pedagogy subjects.
- Implement Unit test in classroom.
- Explain the concept of Learning Experiences and types of learning experiences.

P 209 School Engagement (1 Week)

COURSE OUTCOMES:

At the end of the course students will be able to,

- Analyze the dimensions of school.
- Illustrate the concept of school safety.
- Adopt the classroom management.
- Analyze the different aspect of classroom environment.
- Evaluate the role of teacher as an effective manager and leader.

P210 Internship (4 Week)

COURSE OUTCOMES:

At the end of the course students will be able to,

- Develop lesson plans and do the teaching in classroom as per prepared lesson plan.
- Implement a plan of evaluation for the unit taught.
- Identify the various types of records prepared and maintained in the school.
- Organize co-curricular and extracurricular activities in the school.
- Observe, give feedback and reflect on the lessons given by peers.

P211 Social Work with Community Experience

COURSE OUTCOMES:

At the end of the course students will be able to,

- Develop skill of partnership and co-operation within the community sector.
- Provide opportunity to students to do community work as a means of achieving social change that will contribute to the creation of a more just, sustainable and equal society.
- Create awareness among people about various problems in a community, in motivating people for betterment of humanity and eradication of social evils.

SEMESTER III

Course learning Outcomes CLOs

CC301: Gender, School and Society

COURSE OUTCOMES:

At the end of the course students will be able to,

- To enable student teachers Develop basic understanding and familiarity with key concepts—gender, gender bias, gender stereotype, gender parity, equity and equality.
- To enable student teachers Learn about gender issues in educational contexts; curriculum, textual materials across disciplines, pedagogical process and its intersection with class, caste, religion, and region.
- To enable student teachers the gender discrimination in the construction and dissemination of knowledge
- To enable student teachers gain a critical perspective on the ways in which education maintains and legitimates gender relations in society and
- To explore the complex relationship of gender and education and understand how

gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

CC302:Basic of Research in Education

COURSEOUTCOMES:

At the end of the course students will be able to,

- To understand the relation between scientific thinking and research
- Acquaint with different types of researches in education
- To understand the basics of Research and Action research
- To understand the process action research
- To acquaint the nature and scope of Action Research
- To understand the components of action research plan
- To know the types of Action Research
- To distinguish between quantitative and qualitative data analysis in Action Research
- To understand the features of a good action research report
- To know the preparation of a good action research report

CPS 303:Curriculum and Pedagogy of School Subject One (PART II)

CPS303(A):ENGLISH-PART-II

COURSEOUTCOMES:

At the end of the course students will be able to,

- Understand the learning resources in English language at Secondary and higher secondary stage.
- Know the language skills and activities for developing the language skills..
- Understand the linguistics system in English.
- To make familiar with the role of English teacher & importance of professional growth in teaching of English.
- Understand the different areas and agencies for professional development.

CPS303(E):BIOLOGICALSCIENCEPART-II

COURSEOUTCOMES

At the end of the course students will be able to,

- UnderstandtheneedandimportanceofcocurricularactivitiesinBiologicalSciences.
- UnderstandthebasicelementofTextBookofBiologicalSciences.
- UnderstandtheQualitiesandprofessionalgrowthofBiologicalscienceTeacher.
- UnderstandtheapplicationofappropriateevaluationtechniquesinBiologicalScience.
UnderstandcontinuouscomprehensiveevaluationtechniquesinBiologicalScience

CPS30(F):MATHEMATICS PART-II

COURSEOUTCOMES

At the end of the course students will be able to,

- UnderstandtheneedandimportanceofcocurricularactivitiesinMathematics.
- UnderstandthebasicelementofTextBookofMathematics.
- UnderstandtheQualitiesandprofessionalgrowthofMathematicsTeacher.
- UnderstandtheapplicationofappropriateevaluationtechniquesinMathematics.
- UnderstandcontinuouscomprehensiveevaluationtechniquesinMathematics.

CPS303(G):COMMERCEPART-II

COURSEOUTCOMES

At the end of the course students will be able to,

- TounderstandtheCo-curricularactivitiesincommerce
- TounderstandtheTeachingaidsincommerce
- Tounderstandtheneedandimportanceoftextbookincommerce
- Tounderstandthecommunityresourcesoftextbookincommerce
- Tounderstandthelearningresourcesinteachingofcommerce
- Tounderstandtheroleandqualitiesofcommerceteacher

CPS304:Curriculum and Pedagogy of School Subject Two (PART II)

CPS304(A):PHYSICAL SCIENCE PART- II

COURSE OUTCOMES

At the end of the course students will be able to,

- Understand the need and importance of cocurricular activities in Physical Sciences.
- Understand the basic element of Text Book of Physical Sciences.
- Understand the Qualities and professional growth of Physical Sciences Teacher.
- Understand the application of appropriate evaluation techniques in Physical Sciences.
- Understand continuous comprehensive evaluation techniques in Physical Sciences.

CPS304(B):ECONOMICS PART-II

COURSE OUTCOMES

At the end of the course students will be able to,

- To understand the Co-curricular activities in Economics
- To understand the Teaching aids in Economics
- To understand the need and importance of textbook in Economics
- To understand the community resources of textbook in Economics
- To understand the learning resources in teaching of Economics
- To understand the role and qualities of Economic teacher

CPS304(C):GEOGRAPHY PART-II

COURSE OUTCOMES

At the end of the course students will be able to,

- To understand the Co-curricular activities in Geography
- To understand the Teaching aids in Geography
- To understand the need and importance of textbook in Geography
- To understand the community resources of textbook in Geography
- To understand the learning resources in teaching of Geography
- To understand the role and qualities of Geography teacher

CPS304(D):HISTORY PART-II

COURSE OUTCOMES

At the end of the course students will be able to,

- To understand the Co-curricular activities in History
- To understand the Teaching aids in History
- To understand the need and importance of textbook in History
- To understand the community resources of textbook in History
- To understand the learning resources in teaching of History
- To understand the role and qualities of History teacher

DSEC:Discipline Specific Elective Course (AnyOne)

DSEC305:School Management and Administration

COURSE OUTCOMES

At the end of the course students will be able to,

- To enable the students to understand meaning, nature, scope, functions and principles of Educational Administration and Management
- To develop an understanding of the role of various agencies in educational Administration in India.
- To develop an understanding among the students about various components of school management.
- To acquaint the students with different designs of school building.
- To develop an understanding of leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc.
- To orient students with the concept of supervision and finance in the field of education.
- To acquaint the students with specific issues of school management.
- Understand the structure, Powers and functions of various bodies concerned with at District, State and National Level.
- To analyse critically the present syllabus, text-book in the state of Maharashtra

DSEC306: Economics of Education

COURSE OUTCOMES

At the end of the course students will be able to,

- To understand the concept of Economics of Education and relation with Human Resource
- To understand the concept of Human Development Index and relation with Education
- Develop an understanding of planning, financing and cost of education.
- Develop an understanding of the link between the educational system and economic development.
- Develop an understanding of educational problems in the context of economic concepts. Theories and techniques.

EPC: Enhancing Professional Capacities

EPC307 : Understanding the Self

COURSE OUTCOMES

At the end of the course students will be able to,

- To develop understanding of student-teachers about themselves – the development of the self as a person and as a teacher
- To develop sensibilities, dispositions, and skills that will later help them in facilitating the personal growth
- To develop social relational sensitivity and
- To develop effective communication skills, including the ability to listen and observe

SEC: Skill Enhancement Course

(Task Assignment and Practicum)

P-308 : Internship

COURSE OUTCOMES

At the end of the course students will be able to,

- Develop lesson plans and do the teaching in classroom as per prepared lesson plan.
- Implement a plan of evaluation for the unit taught.
- Identify the various types of records prepared and maintained in the school.
- Organize co-curricular and extracurricular activities in the school.
- Observe, give feedback and reflect on the lessons given by peers.

P-309: Tools of Online learning & Assessment (Workshop & Handson Practices)

COURSE OUTCOMES

At the end of the course students will be able to,

- To enable student teacher to understand importance of online learning and teaching in day to day life.
- Develop an understanding of the concept of online teaching and assessment tools and its components.
- Understand the various tools of online teaching and assessment.
- Develop the skills of use of online teaching and assessment tools in the classrooms.
- Provide student teachers opportunities of using online and offline resources for their individual learning.

- Understand the evolution and impact of online learning and teaching on society and in the education system.
- To help student teacher to construct knowledge of ICT based online learning and teaching tools and become a lifelong learner.

P-310: Research Project (Action Research)

COURSE OUTCOMES

At the end of the course students will be able to,

This course will enable the student teacher to know the basic research methodology, to identify the school based research problem and to solve them scientifically. In the course student teacher will do the research and write the report using the following points:-

- Identification of an educational problem.
- Formulation of various solutions.
- Selection of the most probable solution
- Developing a tool for data collection
- Data collection
- Data analysis
- Reporting findings

P-311:Yoga and Health Education

COURSE OUTCOMES

At the end of the course students will be able to,

- UnderstandthebasicconceptsofYogaEducation.
- Organizethevariousactivitiesrelatedtoyogaeducation.
- Understandtherules,techniqueandskillsofyoga.
- Understandthebenefitsofyogaeducation.
- UnderstandandperformdifferentAsanasandPranayama.

SEMESTER IV

Course learning Outcomes CLOs

CC:CoreCourse

CC401:Knowledge and Curriculum

COURSE OUTCOMES

At the end of the course students will be able to,

- Toclassifyepistemologicalandsocialbasesofeducation
- ToanalyseofConceptofEducationalSociologybases Education.
- ToenabletheStudentstostudyEducationinSociologicalperspective.
- Toapplythedimensionofcurriculumandprocessofmakingcurriculum.
- To understand the concept and need of curriculum framework as well as Differentiating Curriculum and syllabus.
- Toevaluatetheprocessofcurriculumconstruction.
- Toapplytheprocessofassessmentofcurriculum

CPS402:CurriculumandPedagogyofSchoolSubjectOne

CPS402:Language Across the Curriculum

COURSE OUTCOMES

At the end of the course students will be able to,

1. To understand the language background of students as first or second language users of the language used in teaching the subject.
2. Tounderstandthenatureofclassroomdiscourseandtoknow howoralandwrittenlanguage can be used in the classroom to ensure optimal learning of the subject area.

3. To develop strategic for using or all language in the classroom in a manner that promotes learning in the subject area.
4. To develop competence in analysing current school practices and their impact on learning and to come up with appropriate alternatives to the current practices.
5. To create sensitivity to the language diversity that exists in the classroom.
6. To give opportunities of writing in specific content areas.
7. To be familiar with the theoretical issues of multilingual classrooms.

CPS403: Creating an Inclusive Education

COURSE OUTCOMES

At the end of the course students will be able to,

- To understand Inclusive Education Concept and nature.
- To understand learning disability and its types.
- To understand the Competencies needed in Inclusive Education
- To develop awareness of learner towards inclusive education and its practices.
- To enable the student to organize inclusive classroom.

DSEC: Discipline Specific Elective Course (Any One)

DSEC404: Career Information, Guidance and Counselling.

COURSE OUTCOMES

At the end of the course students will be able to,

- To develop an understanding of the need and importance of career information for the pupils.
- To identify their role and function in locating, collecting, evaluating and disseminating career information for the use of pupils.
- To develop an understanding of how one's ability, interests and aptitudes are related to world of work.
- To know about the importance of developing the right attitudes and values at every stage of education.
- Student teacher analyses the relationship between guidance and Counseling
- Student teacher understands the carrier guidance and counseling centers

DSEC 405:Value Education

COURSE OUTCOMES

At the end of the course students will be able to,

- Understandtheconcept,need,natureandsourcesofvalues.
- Knowthevaluesincludedinschoolcurriculum.
- Understandthedifferenttypesofvaluesandactivitiesforinculcationofthese values.
- KnowtheneedofValueEducationtoparentsandtheirroleinvalueeducation.
- Comprehendtheconflictsamongvaluesandthewaystoovercometheseconflicts.
- To enable students to understand the need and importance of Value– Educationand education.
- To enable them to understand the nature of values, moral values, religious, moral and Human Values and training them Human Value to in do crination.
- ToorientthestudentwiththebasisofHumanitywithplaceofreasonandemotions in Human Values development in the child.
- ToenablethemtounderstandClassificationofvaluesatdifferent levels.
- To orient the students with various interventionstrategies for value educationand conversion of value learning in to value education.

EPC:Enhancing Professional Capacities

EPC406:Drama & Art in Education

COURSE OUTCOMES

At the end of the course students will be able to,

- BeorientedtowardsbasicconceptofMusic,Drama,FineArts,Danceandotherliterary activities such as Elocution, Debate, Quiz etc.
- Developunderstandingoflocalartforms, Music,Plays.
- Developabilitytoorganizevariousprogramsofmusic,dramaandotherliteraryactivities like Quiz, Essay Writing, and Debate.
- Enhancetheaestheticsensebymeansoftheseactivities.
- Appreciateperformancedonebyothersandgiveproperfeedback.
- UnderstandtheneedofMusic,Dramaandothercreative,co-scholasticactivitiesin individual and social life.

SEC: Skill Enhancement Course

(Task Assignment and Practicum)

P-407 :Intrenship

COURSE OUTCOMES

At the end of the course students will be able to,

- Develop lesson plans and do the teaching in classroom as per prepared lesson plan.
- Implement a plan of evaluation for the unit taught.
- Identify the various types of records prepared and maintained in the school.
- Organize co-curricular and extracurricular activities in the school.
- Observe, give feedback and reflect on the lessons given by peers.

P-408:Final Lesson Exam and VivaVoce

COURSE OUTCOMES

At the end of the course students will be able to,

1 Annual lesson examination of the two methodology subjects offered by the candidate. the University by appointing the panels of examiners incorporating internal and external examiner.

2 Face the Viva-voce

3 Prepared records properly.

P-409:Performing Arts(CulturalActivities)

COURSE OUTCOMES

At the end of the course students will be able to,

Perform Cultural Activity viz.annual day elebration,gathering, farewell celebration, etc; and submit report.




PRINCIPAL
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YAVATMAL

