



Government of Maharashtra  
**Government College of Education (CTE)**  
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Academic Session 2023-2024

***Strategic Planning  
and Deployment Document***

***(2023-2024)***

**GOVERNMENT COLLEGE OF EDUCATION (C.T.E.), YAVATMAL**

## ***Vision***

- **Improving Teacher Education and the Teaching Profession.**

## ***Mission***

- **To impart Qualitative Value based , Need based and Career Oriented Teacher Education to the Students**

## ***Objectives-***

- **To Impart qualitative and Valuable Service in the field of Teacher Education Students**
- **To Provide Atmosphere for All Round Development of the Students**
- **To Provide Responsible Teachers to the Society**
- **To Attain Community and Social Development Through Infrastructure Facilities of the Institution.**
- **To Develop School –Institution-community Networking**
- **To Implement Decentralized Work – Culture with Maximum Participation of Students**
- **To Develop Sensitivity and Awareness Towards Emerging Issues and Global Trends**

## ***Strength, Weakness, Opportunity and Challenges (SWOC)***

### ***Institutional Strengths***

- **The college is having 13.5 Acres own land.**
- **Qualified and committed teacher educators and non -teaching staff.**
- **Ragging free campus, seeks to uphold the dignity and worth of every individual who is part of the institution. It has a 'zero-tolerance policy' towards sexual harassment.**
- **Fair and Transparent system of online admission through Maharashtra CET Cell, Under the control of Admissions Regulating Authority, Mumbai.**
- **The College admits students from diverse backgrounds which promotes a multi- cultural ethos on the campus.**
- **Fair and Transparent system in recruitment of teachers through MPSC and Fair and**

- **Transparent system in recruitment of Staff through Joint Director Higher Education.**
- **Adequate books, National and international, other journals, magazines, e-books, e-Journal and other reading Materials.**
- **Development of social spirit among students by organizing seminars, workshop, and school visit for internship.**
- **An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution.**
- **Activities for slow learners and high achievers.**
- **Adoption of feedback system from students and teacher educators, alumni, employers, practice teaching schools etc. The continuous evaluation and suggestions given by the stakeholders are regularly analysed and appropriate action is taken to incorporate such suggestions into all aspects of functioning in the institution.**

- Negligible rate of drops
- The Placement Cell constantly provide a platform to meet the different needs of students for employability.
- Pollution free, clean & green campus.
- There is a Research and Collaboration Committee that encourages research activities among the faculty and students of Government college of Education.
- Ph.D. Research Centre (Interdisciplinary Studies)
- Government college of Education strives to create a model of education that is based on fostering a culture of eco-friendly practices and making the campus environmentally sustainable. It is a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power, water and cleanliness.
- Hostel facility for needy students.

## ***Institutional Weaknesses***

- For enhancement of institutional growth and development, the number of permanent teaching staff in the College needs to be increased.**
- Government College of Education is primarily an undergraduate college which focuses on teaching and learning activities rather than on research. Therefore, there is a limited scope in enhancing the research rigor on campus.**
- The College is affiliated to Sant Gadage Baba Amravati University Amravati and bound to follow the curriculum revised by the University and therefore does not allow for flexibility in curriculum design and delivery.**
- Limited resources in the use of digital technology to enhance teaching- learning on campus.**
- The College is funded by the UGC but has limited financial resources to cater to the growing academic needs that support funding requirements to enhance teaching-learning resources for faculty members. Generation of**

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### ***Institutional Opportunities***

- Preparing our students for various TETs,CTETs and Competitive Exams.**
- Preparing our students to be renowned well cultured, sensitized teachers**
- Preparing play ground with scope of further improvement,**
- Preparing to development and renovate infrastructure and other facilities.**

- **The College has a spacious campus & play ground with scope for further improvements in creation of infrastructure and other physical facilities.**
- **The College is located the middle of the city that is quite convenient and accessible for the students from surrounding feeding areas, especially girls who were not allowed by the parents to travel to long distance colleges have got a good opportunity here to achieve their dreams and uplift careers.**
- **Highly qualified, efficient and committed faculty members who are capable of organizing and conducting high quality seminars, workshops, conferences is an added opportunity to further partner with eminent institutions both nationally and internationally, to carry out certificate programmes, add-on courses, etc. This will provide the scope to create more teaching-learning material and contribute to the various fields of education.**
- **Given the emerging educational needs and the constant change in the structures of work and employability, JMC has a large repertoire of its alumnae who can enhance learning experiences on campus adding relevance to the current**



**programmes offered. This effort will strengthen the social capital of the college with the alumnae.**

### ***Institutional Challenges***

- Initiate the linkages with other institutions.**
- Introducing more research work for B.Ed Students**
- To make the college more socially relevant**
- The initiation of any new academic programme requires a long and complicated procedure for getting permissions.**
- It is a challenge to obtain the Grants and Funding for pursuing research projects.**
- Weak communication skills in English of students.**
- Financial crises faced by number of students .**

## ***Strategic Goals***

**The team of GCEY after discussion and planning and guided by the Mission and Vision of the Institute and SWOC analysis, framed the Institutions strategic Goals.**

### ***Institution Strategic Goals:***

- **Following effective teaching learning process**
- **Developing and following leadership and participative management**
- **Establishing a continuous Internal Quality Assurance System**
- **Ensuring good governance**
- **Ensuring student's development and participation**
- **Ensuring staff development & welfare**
- **Enhance Institute – schools interaction .**
- **Development of entrepreneurship**
- **Encouraging research and development work**
- **Increasing Alumni Interaction and participation and Outreach activities**
- **Engagement in Community Services and Activities**

- **Developing physical infrastructure**
- **Getting memberships of professional bodies.**

### ***Plan of Action by IQAC***

- **\*To prepare Academic calendar of curricular and co-curricular activities.**
- **\*To beautify and maintain the college building and campus.**
- **\* Develop College Website as per NCTE and NAAC Norms.**
- **\*To organise parents meet.**
- **\*To organise Alumni meet.**
- **\*To help to hold various talks and lectures in the college.**

